

# HOLIDAY HOMEWORK



## Class III

Dear Parents and Students,

Summer holidays are a much-awaited time for relaxation, exploration, and joyful learning beyond the classroom. To make this break enriching and meaningful, we have thoughtfully designed holiday homework activities that integrate fun with foundational learning across various subjects.

The activities aim to nurture compassion, creativity, confidence, and values in our young learners. Kindly support and encourage your ward to complete the tasks sincerely and joyfully.

## Activity 1 (English): Podcast – Brain or Heart: What is Stronger?

**Objective: To build speaking and listening skills while encouraging critical thinking.**

### Details of Activity:

1. Start your podcast with: "Hi everyone! Welcome to The Little Decision Makers Show! I am [Your Name]. What is stronger, your brain or your heart? Let us find out!"
2. Ask 2–3 questions: Tell me a time you used your brain. Tell me a time you followed your heart. Which one do you like more and why?
3. Record in a quiet place. You may add music or sound effects.
4. End by sharing what you learned and what you think matters more.

Submit the 1–2 minutes podcast video to your English teacher.

**Learning Outcome:** Students will express ideas fluently and think critically.



**Activity 2 : Reading Corner–** Read at least two books from the list below. After reading a story book, draw and colour your favourite character in your English Notebook. Write the name of the character below the drawing.

### Recommended Books:

1. Balu's Basket by Chitra Soundar
2. The Very Hungry Caterpillar by Eric Carle
3. Brown Bear, Brown Bear, What Do You See? by Bill Martin Jr. & Eric Carle
4. Goodnight Moon by Margaret Wise Brown
5. Peppa Pig Series – Simple stories with familiar characters.
6. Amma, Tell Me About... Series by Bhakti Mathur

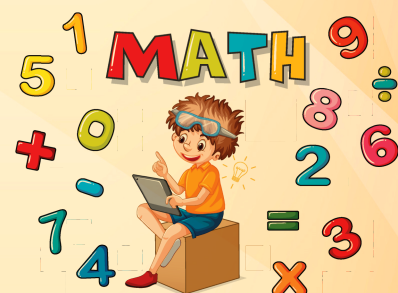
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## Activity 3 (Mathematics): Learn with Electric Vehicles

**Objective: To relate numbers with real-life contexts.**

### Details of Activity:

1. Note registration numbers of 5 electric vehicles near your home.
2. Perform the following:  
Arrange them in ascending and descending order.  
Write number names for each.



Paste pictures of logos of any 3 Indian EV companies and label them.

- Do the work in the comment sheets
- Learn Tables 2-15 (Workbook pages 77 – 83)
- Do page number 37, 43 , 46 , 47 and 48 in the Mathematics Workbook.

**Learning Outcome:** Students will apply mathematical skills in practical situations. Students will identify and name electric vehicle companies.

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### **Activity 4 (Social Science): Kolkata – The City of Joy**

**Objective: To learn about India's cultural diversity.**

**To develop presentation and research skills.**

Kolkata, often called the cultural heart of India, is a city where intellect and emotion walk hand in hand. A city where people think smart and feel deeply. Compassion is not charity here — it is instinct, a natural rhythm to which the city moves. That's why it's so special.

Make the most of your holidays by connecting yourself with the city.

**Details of Activity:** Record a one-minute video of yourself by choosing any one option of your choice and share with your Class Teacher.

1. Saying famous quotes of Rabindranath Tagore, Satyajit Ray, or Swami Vivekananda, etc.
2. Creating delicious food recipes of Kolkata.
3. Adopting and feeling the culture and tradition of Kolkata by dressing up yourself in the attire of the city.
4. Dress up and speak few lines on those people who have contributed their love and sacrificed their lives for India's freedom.

Add your own feelings and reflections on what compassion and culture mean to you after learning about Kolkata

**Learning Outcome:** Students will appreciate India's rich cultural heritage. Students will build confidence through creative expression.





### Activity 5 (Hindi): प्रकृति है हमारी सच्ची मित्र!

उद्देश्य: बच्चों में यह भावना विकसित करना कि प्रकृति हमारी देखभाल करती है, इसलिए हमें भी उसकी देखभाल करनी चाहिए

गतिविधि: पर्यावरण की रक्षा करते हुए अपनी हिंदी कॉपी में एक सुंदर चित्र बनाएँ (जैसे पेड़ लगाना, प्लास्टिक के उपयोग से बचना आदि)। 5 वाक्य लिखें: मैं पर्यावरण की रक्षा कैसे करता/करती हूँ।

अभ्यास: सुलेख: पृष्ठ 72, 73, अपठित गद्यांश: पृष्ठ 58, 59

सीख का निष्कर्ष: बच्चे यह समझेंगे कि प्रकृति हमारी जीवन-रक्षा करती है और उसका संरक्षण आवश्यक है।



### Activity 6: Create A Kindness Corner at Home

**Objective:** To care for nature and help living beings around us.

**Details of Activity:** Set up a simple Bird Food & Water Station in your balcony or garden using bowls or DIY items. Fill one bowl with clean water and the other with grains. Observe birds visiting and taking care from your station. Draw a picture or paste a photo of your kindness station in your GK Notebook.

**OR** You may click a picture of yourself with your kindness station and share it with your class teacher.

**Learning Outcome:** Observation, empathy for animals, responsibility, and environmental awareness.



Let's spread kindness, share gratitude, enjoy family time, and keep our learning joyful and meaningful.

**WISHING YOU A FUN-FILLED, SAFE  
AND HAPPY SUMMER !**