

**Sir Padampat Singhania Education Centre**

**Kamla Nagar, Kanpur**

**Lesson Plan**

**Session 2023- 2024**

**Class: \_9th\_**

**Subject : Social Science**

**Book : NCERT**

**Subject Coordinator Head of Department**

Name:Mrs. A. Takyar Name: Mrs. A. Chaddha

Sign: Sign:

**Sir Padampat Singhania Education Centre**

**Kamla Nagar, Kanpur**

**Yearly Syllabus/Planning overview**

**Session: 2023-2024**

**Subject:**Social Science **Class:** 9th **No. of periods:\_\_\_\_\_\_**

| **Month** | **Assessed in** | **Lesson/s to be covered** | **Period Count** |
| --- | --- | --- | --- |
|  |  | HISTORY |  |
|  |  | 1. The French Revolution |  |
|  |  | 1. Socialism in Europe and The Russian Revolution |  |
|  |  | 1. Nazism and The Rise of Hitler |  |
|  |  | 1. Forest, Society and Colonialism |  |
|  |  | 1. Pastoralists in the Modern World |  |
|  |  | GEOGRAPHY |  |
|  |  | 1. India Size and Location |  |
|  |  | 1. Physical Features of India |  |
|  |  | 1. Drainage |  |
|  |  | 1. Climate |  |
|  |  | 1. Natural Vegetation and Wildlife |  |
|  |  | 1. Population |  |
|  |  | DEMOCRATIC POLITICS |  |
|  |  | 1. What is Democracy? Why Democracy? |  |
|  |  | 1. Constitutional Design |  |
|  |  | 1. Electoral Policies |  |
|  |  | 1. Working of Constitution |  |
|  |  | 1. Democratic Rights. |  |
|  |  | ECONOMICS- |  |
|  |  | 1. The story of the village Palampur |  |
|  |  | 1. People as resource. |  |
|  |  | 1. Poverty as a challenge. |  |
|  |  | 1. Food security of India. (pg.49-51) deleted |  |

Subject coordinator: HOD:

**Sir Padampat Singhania Education Centre**

**Kamla Nagar, Kanpur**

**Monthly Syllabus/Planningoverview**

**Session: 2023-2024**

**Subject:**Social Science **Class :**9th **No. of period : \_\_\_**

| **Month** | **Date/Week** | | **Lessons to be covered in classroom** | **Period Count** |
| --- | --- | --- | --- | --- |
| **From** | **To** |
| April |  |  | Geog. - India Size and Location |  |
|  |  |  | Eco. - The Story of Village Palampur |  |
|  |  |  | D.P. - What is Democracy? Why Democracy? |  |
| May |  |  | Hist. - The French Revolution |  |
|  |  |  | Hist. - Forest, Society and Colonialism |  |
| July |  |  | Geo. - Physical Features of India |  |
|  |  |  | D.P. - Constitutional Design |  |
| August |  |  | His. - Socialism in Europe |  |
|  |  |  | Geog. - Drainage |  |
|  |  |  | Eco. - People as a Resource |  |
| September |  |  | Eco. - Poverty as a challenge |  |
| October |  |  | Geog. - Natural Vegetation and Wildlife |  |
|  |  |  | D.P. - Electoral Politics |  |
|  |  |  | Eco. - Food Security in India |  |
| November |  |  | Hist. - Nazism and The rise of Hitler |  |
|  |  |  | Geog. - Population |  |
|  |  |  | D.P.- Democratic Rights |  |
| December |  |  | Geog.- Climate |  |
|  |  |  | D.P.- Working of the Institution  History- Pastoralist and the Modern World |  |

Subject coordinator: HOD:

**Sir Padampat Singhania Education Centre**

**Kamla Nagar, Kanpur**

**Weekly planning overview**

**Session: 2023 - 2024**

**Subject :** Social Science **Class :** 9th **No. of period :7**

| **Period** | **Topic/s to be covered in classroom** | **Homework** | **Status (Yes/No)**  **(Reason if No)** |
| --- | --- | --- | --- |
| **WEEK 1: 2nd April to 8th April Period Count: 6** | | | |
| PD1 | Introduction to Social Science- |  |  |
| PD2 | Annual Syllabus discussed- |  |  |
| PD3 | Annual Syllabus given. |  |  |
| PD4 | Geography- India Size and Location pg. 1,2 | Read the lesson |  |
| PD5 | GOOD FRIDAY |  |  |
| PD6 | ontinued pg. 3to 6 India and the world, C India ‘ neighbors | Revise Map | YES |
| PD7 | Map work in the class |  |  |
| **WEEK 2: 10th April to 15th April Period Count:6** | | | |
| PD1 | India Size and Location. Note book questions to be discussed | Do the questions |  |
| PD2 | Objective Questions Answer To be discussed | Solve the questions in the book itself. |  |
| PD3 | Geography- India size and location- Worksheet and extra questions to be given | Answer the questions |  |
| PD4 | Economics- The story of village Palampur  Introduction of the lesson pg -1to | ead the lessonR |  |
| PD5 | The story of the village Palampur—pg 4to 7 | Learn the new terms |  |
| PD6 | Ambedkar Jayanti Holiday | Read the lesson |  |
| PD7 | Economics- The story of the village Palampur-Non farming activities and factors of productions pg- 8to 13 | Solve the7questions in the book itself |  |
| **WEEK 3:17 th April to 22nd April Period Count: 6** | | | |
| PD1 | Economics the story of village Palampur, question Answers to be discussed and extra questions, Worksheet to be given | Answer the given questions |  |
| PD2 | Democratic Politics: What is Democracy, Why Democracy What is Democracy, definition to be explainedpg. 23,24,25 | Read the lesson |  |
| PD3 | D.P.: What is Democracy Why Democracy? Features of democracy. Major divisions, electoral competition pg- 26,27,28 | Read the Lesson |  |
| PD4 | .P.- What is Democracy Why Democracy? Pg. 32,33,34 .Argument for and against Democracy | Learn the new terms |  |
| PD5 | D.P.- What is Democracy? Why Democracy? Pg- 35. Lesson to be completed. Summary and question answers at the end to be discussed Continued | Solve the objective question in the book itself |  |
| PD6 | Aakhiri Namaz |  |  |
| PD7 | Id-ul-Fitr |  |  |
| **WEEK 4: 24th to 29th April Period Count: 7** | | | |
| PD1 | D.P.: What is Democracy Why Democracy? Extra questions to be given from the lesson will be given | Solve the questions |  |
| PD2 | D.P.- What is Democracy Why Democracy  Oral Revision | Revise |  |
| PD3 | D.P.- What is Democracy ,Why Democracy Extra questions | Ques/Ans |  |
| PD4 | His.- French Revolution Introduction, First world war. Pg .3 | Read the chapter |  |
| PD5 | The French Revolution, French society and growing middle class pg. 4 to 6 | Learn the new terms |  |
| PD6 | The French Revolution. Introduction ,Outbreak of the revolution Pg 7and 9 | Learn symbols |  |
| PD7 | Second Saturday |  |  |
| **WEEK 5:1st May to 6th May Period Count: 6** | | | |
| PD1 | The French Revolution pg 10 to 13 | Read the chap. |  |
| PD2 | Cont… pg 14 &15 | Learn the new term |  |
| PD3 | Cont..pg 16 to 18 | Revise the chap. |  |
| PD4 | Cont… pg 18 to 20 | Read the lesson |  |
| PD5 | BuddhPurnima Holiday |  |  |
| PD6 | Cont… pg 21,22,23History The French Revolution .Objective Question Answer to be discussed | Learn new terms | S |
| PD7 | History The French Revolution .Objective Question Answer to be discussed | Do the question/answer |  |
| **WEEK 6 :8th May to 13th May Period Count:7** | | | |
| PD1 | Hist. The French Revolution. Note Book Questions to be given | DO the Questions |  |
| PD2 | . The Hist French Revolution. Map work in class activity | Practice the map |  |
| PD3 | The French Revolution . Worksheet and Extra questions from the lesson to be given. | Do the worksheet |  |
| PD4 | The French Revolution. Mixed bag. Doubts based on the chapter to be discussed | Read the chap. |  |
| PD5 | The French Revolution . Oral test of the chapter to be taken | Read all the previous chapters |  |
| PD6 | Discussion on the previous chapters , so far we have done | --- |  |
| PD7 | Discussion of holiday H.W. Doubts related to explained chapters | Revise the question |  |
| |  | | --- | | **WEEK7 : 15th May to 20th May Period Count:7** | | | | |
| PD1 | History: Forest Society and Colonialism  Overview of the lesson | Read the lesson |  |
| PD2 | History: Forest Society and colonialism.Pg.77,78,79.  Why Deforestation | Learn the causes of deforestation |  |
| PD3 | History: Forest Society And colonialism, Page. 81,82,83. Deforestation continued, Rise of commercial forestry. | Revise the explained portion. |  |
| PD4 | History: Forest Society and colonialism. Pg. 84,85,86 Effect of commercial forestry and deforestation on Tribal people. | Learn the names of Tribal area , its leaders etc. |  |
| PD5 | History: Forest Society and colonialism. page. 87,88,89. New trades employment, Who could hunt? | Learn the new terms |  |
| PD6 | Hist.: Forest Society and colonialism. Pg. 90,91,92.Rebellion in the forest, fear of the people | Solve the objectives in the book itself. |  |
| PD7 | Revision of the explained portion |  |  |
| **WEEK 8: 22nd May to 27th May Period Count: 7** | | | |
| PD1 | Hist.: Forest, society and colonialism. Page 93,94,95. Forest in Java, lesson to be completed | Practice the map of Bastar |  |
| PD2 | Hist.: Forest society and colonialism  Exercise at the end of the lesson to be discussed | Complete the question answer |  |
| PD3 | Hist.: Forest ,Society and colonialism. Extra questions to be given | Complete the extra questions |  |
| PD4 | Hist.: Forest, society and Colonialism discussion of back exercise | Read the chapter |  |
| PD5 | Hist: Forest, Society and Colonialism. Worksheet to be given in the class | DO the worksheet |  |
| PD6 | Discussion of holiday H.W. Doubts cleared related to the chap. Forest, Society and Colonialism. | Do the H.W. and questions answers |  |
| PD7 | NCERT Question/Answers to be discussed in class |  |  |
| **WEEK 9: 29th May to 3rd June–Summer Break**  **WEEK 10: 5th June to 10th June- Summer Break**  **WEEK11:12th June to 17th June- Summer Break**  **WEEK12:19TH June to24nd June- Summer Break**  **WEEK 13: 26TH June to 1st July- Summer Break**  **WEEK 14: 3rd July to 8th July Period Count: 7** | | | |
| PD1 | Geography: Physical Features of India.Page7,8- Folding, faulting and volcanic activity. | Read the lesson |  |
| PD2 | Geography: Physical Features of India. Pg.-9,10- Major physiographic division. | Learn the new term |  |
| PD3 | Geography: Physical features of India.Pg.-10- Map on physiographic divisions to be explained. | Mark the physiographic divisions neatly on the pol. Map of India. |  |
| PD4 | Geography: Physical Features of India.Pg.11,12- Shivaliks and the northern plains | Revise the lesson. |  |
| PD5 | Revision sheet for test 1 will be given |  |  |
| PD6 | Revision | Prepare for the test |  |
| PD7 | Geog.- Physical Features of India . Geography: Physical Features of India. Pg. 13, 14- Peninsular Plateau, western and eastern ghats. Notebook questions to be done. | Do the Q./A. |  |
| **WEEK 15: 10th July to 15th July Period Count: 7** | | | |
| PD1 | Geography: Physical features of India. Pg. 15,  Coastal plains, lesson to be completed, objectives and questions at the end of the lesson to be discussed.Extra questions to be given of the chapter. Physical Features of India | Complete the extra questions |  |
| PD2 | Extra questions to be given of the chapter. Physical Features of India . | Complete the extra questions |  |
| PD3 | Democratic Politics: Constitutional Design- Pg-41, 42,43. Democratic constitution of South Africa. | Read the chapter |  |
| PD4 | Democratic Politics: Constitutional Design: pg. 43, 44, 45. Why do we need to constitution? Making of the constitution to be explained. | Learn the new terms |  |
| PD5 | D.P: Constitutional Design. Pg: 46, 47, 48. Partial Explanation of guiding values of members of constituent assembly will be explained. | Learn the Peamble |  |
| PD6 | D.P: Constitutional Design. Pg: 49, 50, 51. Speech of Pt.Nehru, philosophy of constitution | Solve the objective in the book itsef |  |
| PD7 | D.P: Constitutional Design. . Pg: 52. Institutional designs. Objective questions at the end of the lesson to be discussed. | Complete the question & answer. |  |
| **WEEK 16: 17th July to 22nd Jul Period Count: 7** | | | |
| PD1 | REVISION 1ST TERM TEST | Learn |  |
| PD2 | REVISION 1ST TERM TEST | Learn |  |
| PD3 | REVISION 1ST TERM TEST | Learn |  |
| PD4 | REVISION 1ST TERM TEST | Learn |  |
| PD5 | REVISION 1ST TERM TEST | Learn |  |
| PD6 | REVISION 1ST TERM TEST | Learn |  |
| PD.7 | REVISION 1ST TERM TEST | Learn |  |
| **WEEK 17: 24th July to 29th July Period Count: 6** | | | |
| PD1 | D.P: Constitutional Design. Extra questions will be given. | Complete the extra question |  |
| PD2 | History: Socialism in Europe & The Russian Revolution. Overview of the lesson. | Read the lesson |  |
| PD3 | History: Socialism in Europe & The Russian Revolution. Pg: 25, 26, 27. Age of social change, liberals, radicals, conservatives | Learn the new terms. |  |
| PD4 | History: Socialism in Europe & The Russian Revolution. Pg: 28, 29, 30. Coming of Socialism to Europe, support for Socialism. | Revise the explained portion. |  |
| PD5 | History: Socialism in Europe & The Russian Revolution. Pg: 31, 32, 33. Russian empire importance of the year 1914, 1905 Revolution | Learn the new terms. |  |
| PD6 | Revolution History: Socialism in Europe & The Russian. Pg: 34, 35, 36. First World War in Russia & Russia February Revolution. | Practice the map |  |
| PD7 | MUHARRAM HOLIDAY |  |  |
| **WEEK 18: 31st July to5th Aug. Period Count: 7** | | | |
| PD1 | History: Socialism in Europe & The Russian Revolution. Pg:37 to 40. Civil War, lesson to be completed. |  |  |
| PD2 | Map practice on the political map of world | Revise the explained portion. |  |
| PD3 | NCERT solutions to be discussed in the class | Learn the new terms. |  |
| PD4 | Hist.-Question answer to be given. EXTRA ques. To be discussed. Worksheet to be given |  |  |
| PD5 | WORKBOOK | Practice the map |  |
| PD6 | WORKBOOK | Solve the objective in the book itself. |  |
| PD7 | WORKBOOK with discussion of extra questions | Do the question Answer |  |
| **WEEK 19: 7th Aug. to 12th Aug. Period Count: 6** | | | |
| PD1 | Geography: Drainage. Pg: 17, 18. Drainage System in India. | Learn the drainage system. |  |
| PD2 | Geography: Drainage. Diagram of pattern of Drainage System & notes will be dictated in the class. | Revise the diagram. |  |
| PD3 | Geography: Drainage. Pg: 20, 21. Ganga, Brahmaputra & peninsular river system to be explained. | Read the lesson. |  |
| PD4 | Geography: Drainage. Pg: 22, 23. Lakes & roles of river in the economy. | Solve the objective questions in the book itself. |  |
| PD5 | Geography: Drainage. Pg: 24. Questions at the end of the lessons will be discussed. | Answer the given questions. |  |
| PD6 | Geography: Drainage. Pg: 19. Map on rivers will be practiced in the class. Extra questions will be given. | Practice the map |  |
| PD7 | Second Saturday |  |  |
| **WEEK 20: 14th Aug to19st Aug. Period Count: 7** | | | |
| PD1 | Economics: People as a resource. Pg: 16to 21. Overview & story of Sakaal& Vilas | Read the lesson |  |
| PD2 | Independence day |  |  |
| PD3 | Economics: People as a resource. Pg: 22, 23, 24. GDP, Education, Health, basic facilities to be explained | Solve the objective questions in the book itself |  |
| PD4 | Economics: People as a resource. Pg: 25, 26. Lesson to be completed & questions given in the book to be discussed | Solve the questions in the book itself |  |
| PD5 | Economics: People as a resource. Extra questions to be given from the lesson | Do the questions |  |
| PD6 | Economics: Poverty as a challenge. Introduction, Urban and rural case study. Pg 29to 30 | Read the lesson |  |
| PD7 | Economics: Poverty as a challenge. Poverty line and story of Siva Raman Pg 32 to 34 | Learn the new term |  |
| **WEEK 21: 2nd Sep. to 7th Sep. Period Count: 6** | | | |
| PD1 | Economic: Poverty as a challenge. Pg 38 to 41. Important point to be discussed and marked . | Do the questions. |  |
| PD2 | Economics: Poverty as a challenge. Worksheet and extra questions from the chapter to be discussed | Do the questions |  |
| PD3 | Geography: Natural Vegetation and Wild Life. Introduction and relief features. Pg 42to44 | Read the lesson |  |
| PD4 | TEACHERS DAY |  |  |
| PD5 | Geography: Natural vegetation and wild life. Types of vegetation. Pg 46 to 48 | Learn the new term |  |
| PD6 | Geography: Natural vegetation and wild life. Wild life and biospheres. Pg 49 to 51 | Revise the lesson |  |
| PD7 | Geography: Natural vegetation and wild life. Map on pg 45& 49. Lesson to be shown on educomp. | Practice the map |  |
| **WEEK 22: 9th Septo14th Sep. Period Count: 5** | | | |
| PD1 | Geography: Natural vegetation and wild life. Question answer to be discussed. Worksheet and extra questions from the lesson to be given | Do the questions |  |
| PD2 | Map activity | Do the map |  |
| PD3 | Geography; Natural vegetation and wild life. Class test from the lesson | Do the corrections |  |
| PD4 | Geography: Natural vegetation and wild life. Map on pg 45& 49. Lesson to be shown on educomp. | Practice the map |  |
| PD5 | Discussion on the Doubts | Prepare for the test |  |
| PD6 | Revision for the 2nd term test | Prepare for the test |  |
| PD7 | Second Saturday |  |  |
| **WEEK 23 : 16th Sep.to 21st Sep Period Count: 7** | | | |
| PD1 | 2nd Term Test | Learn the lessons for the test |  |
| PD2 | 2nd Term Test |  |  |
| PD3 | 2nd Term Test |  |  |
| PD5 | 2nd TermTest |  |  |
| PD6 | 2nd Term Test |  |  |
| PD7 | 2nd Term Test |  |  |
| **WEEK: 24th 23rd Sep. to 28th Sep. Period Count: 7** | | | |
| PD1 | Democratic Politics: Electoral Politics, Pg 57,58. Overview of the lesson, Why do we need elections? | Read the lesson |  |
| PD2 | Democratic Politics: Electoral Politics. Pg 59,60,61. Political competition and constituencies. | Learn the new terms. |  |  |
| PD3 | Democratic Politics: Electoral Politics. Pg,62,63,64. Reserved Constituencies and voter list | Read the lesson |  |
| PD4 | Democratic Politics: Electoral Politics. Pg. 65,66,67. Electoral role, Campaign ,polling and counting of votes | Revise the explained portion |  |
| PD5 | Democratic Politics: Electoral Politics .Pg. 68, 69, 70. Election results, participation in election in India | Do the objectives |  |
| PD6 | Democratic Politics: Electoral Politics, Pg. 71, 72, 73. Challenges for free and fair elections and acceptance of outcome of elections | Solve the objective questions in the book |  |
| PD7 | Democratic Politics: Electoral Politics. Questions at the end of the chapter to be discussed. | Complete the questions |  |
| **WEEK :25 30th Sep. to 5th October Period Count: 4** | | | |
| PD1 | Democratic Politics: Electoral Politics. Extra questions to be given | Complete the questions and ans. |  |
| PD2 | Mid Term Break |  |  |
| PD3 | Gandhi Jayanti |  |  |
| PD4 | Mid Term Break |  |  |
| PD5 | Economics: Food security in India. Pages 42,43.Overview and what is food security | Read the Lesson |  |
| PD6 | Economics: Food Security in India. Pg.44, 45, 46.Who are food insecure and Rural and Urban case study. | Learn the new terms. |  |
| PD7 | Economics: Food Security in India. Pg.47,48.Buffer stock and ration system. | Revise the explained portion |  |
| **WEEK 26th: 7th Oct .to 12th Oct. Period Count: 4** | | | |
| PD1 | Economics: Food Security in India. Pg.49,50,51 .PDA system, current status, subsidy and MSP | Read the lesson |  |
| PD2 | Economics: Food Security in India. Pg 52,53.Role of co-operatives and lesson will be completed | Read the lesson |  |
| PD3 | WORKBOOK TO BE DISCUSSED | Solve the objective questions in the book itself |  |
| PD4 | Economics: Food Security in India. Questions at the end of the lesson to be discussed. | Do the Question Ans. |  |
| PD5 | Economics: Food Security in India. Extra questions to be given | Solve the extra questions. |  |
| PD6 | Economics: Food Security in India. Extra questions to be given | Solve the extra questions. |  |
| PD7 | Second Saturday |  |  |
| **WEEK :27:16th October to21st October Period Count: 6** | | | |
| PD1 | History: Nazism and the rise of Hitler. Pg. 49,50. Overview ,Second world war | Read the lesson |  |
| PD2 | History: Nazism and the rise of Hitler. Pg. 51,52.Effects of the second world war and birth of Weimer Republic | Learn the countries of the second world war |  |
| PD3 | History: Nazism and the rise of Hitler. Pg.53, 54, 55. Years of depression | Revise the explained portion |  |
| PD4 | History: Nazism and the rise of Hitler. Pg.56, 57, 58.Hitler’s rise to power and destruction of democracy. | Practice the map of world war2 |  |
| PD5 | History :Nazism and the rise of Hitler.Pg.59,60. Reconstruction of Germany | Revise the explained portion |  |
| PD6 | History: Nazism and the rise of Hitler. Pg.61,62,63. The Nazi world view and the Racial Utopia | Solve the objective questions in the book itself |  |
| PD7 | Map activity based on 2nd world war | Do the Map |  |
| **WEEK 28: 23rd t Oct. to 28th Oct. Period Count: 6** | | | |
| PD1 | DUSSEHRA HOLIDAY |  |  |
| PD2 | DUSSEHARA HOLIDAY |  |  |
| PD3 | History: Nazism and the rise of Hitler. Pg. 66, 67, 68. Youth in Nazi Germany, Nazi cult and Nazi propaganda | Learn the new terms. |  |
| PD4 | History: Nazism and the rise of Hitler. Pg. 69,70,71,72. Crime against Humanity and knowledge of Holocaust. | Learn the important key terms. |  |
| PD5 | History: Nazism and the rise of Hitler. Question and answer to be discussed | Do the questions . |  |
| PD6 | History: Nazism and the rise of Hitler. Worksheet based on the chapter to be given in the class. | Do the worksheet |  |
| PD7 | WORKBOOK | Learn the questions. |  |
| **WEEK 29th : 30th October to 4th Nov, Period Count: 5** | | | |
| PD1 | Assignment questions to be given and discussed in the class. |  |  |
| PD2 | History: Nazism and the rise of Hitler. Watch the movie Schindler’s list.( Academy award for best movie) |  |  |
| PD3 | Geography: Population. Population size and distribution, population growth Pg. 53 to 56 | Read the lesson |  |
| PD4 | Geography: Population change, Occupation stricture and NPP. Pg. 57 to 59 | Learn the new terms. |  |
| PD5 | Geography: Population | Do the objectives given at the end of the lesson |  |
| PD6 | Geography: Population. Question and answers to be discussed | Do the questions |  |
| PD7 | Geography; Population. Worksheet to be given | Do the worksheet |  |
| **WEEK 30 :6th Nov. to 11th Nov. Period Count: 6** | | | |
| PD1 | Geography: Population. Extra questions to be given | Do the questions |  |
| PD2 | Democratic Politics: Democratic Rights. Introduction, case study of a present citizen Kasovo and Saudi Arabia Pg 97to 100 | Read the lesson |  |
| PD3 | Democratic Politics: Democratic Rights. Pg 101 to 103 Rights of the Indian Constitutions | Learn the new terms. |  |
| PD4 | Democratic Rights: Pg. 103to 106 Fundamental rights by the Indian Constitution. | | Read the explained portions | | --- | |  | |  |
| PD5 | Democratic Rights: Human right commission and Conclusion.  WORKBOOK | Solve the questions in the book itself |  |
| PD6 | Democratic Rights: Question Answer to be discussed. Worksheet to be given | Do the question answer - |  |
| PD7 | Second Saturday |  |  |
| **WEEK: 31st: 13th November to 18th NOV. Period Count: 4** | | | |
| PD1 | DIWALI HOLIDAYS |  |  |  | |
| PD2 | DIWALI HOLIDAYS |  |  |
| PD3 | DIWALI HOLIDAYS |  |  |
| PD4 | Geography: Climate. Pg.26,27 28. Atmospheric conditions in January and June to be shown on Educom. | the new Learn terms. |  |
| PD5 | Geography :Climate. Pg. 30,31. ITCZ, high pressure belt, onset and withdrawal of monsoon. | Learn the new terms |  |
| PD6 | Geography :Climate. Pg. 32. Monsoon track will be on educom | Revise the explained portion |  |
| PD7 | Geography :Climate. Pg. 35. Monsoon as a uniting factor,lesson to be completed | Practice the maps in the given lesson. |  |
| **WEEK: 32 : 20th Nov. to 25th Nov. Period Count: 6** | | | |
| PD1 | Geography :Climate. Revision of the lesson on Educom |  |  |
| PD2 | Geography; Climate. Exercises at the end of the lesson will be discussed. | Complete the question and answers |  |
| PD3 | Geography; Climate. Extra questions will be given  WORKBOOK | Solve the questions |  |
| PD4 | Democratic Politics: Working of Institutions. Pg:79,80. Overview and memorandum to be explained | Revise the maps |  |
| PD5 | Democratic Politics: Working of Institutions. Pg: 81, 82,83. Office memorandum, need for political institutions and Parliament. | Read the lesson |  |
| PD6 | GURU TEGBAHADUR DIWAS HOLIDAY |  |  |
| PD7 | Democratic Politics: Working of Institutions. Pg: 84, 85, 86. Two houses of Parliament and a day in the Lok Sabha. | Read the chapter |  |
| **WEEK 33 : 27th November to2nd Dec. Period Count: 2** | | | |
| PD1 | Dress Rehearsal |  |  |
| PD2 | Dress Rehearsal |  |  |
| PD3 | Annual Function |  |  |
| PD4 | Annual Function |  |  |
| PD5 | Holiday After Annual Function |  |  |
| PD6 | Democratic Politics: Working of Institutions. Pg: 88,89. Political Executive and powers of prime minister and council of ministers | Revise the explained portion |  |
| PD7 | Democratic Politics: Working of Institutions. Pg: 90, 91, 92. President and Judiciary. Lesson will be completed | Solve the objective questions in book itself. |  |
| **WEEK 34 :4th December to 9th Dec. Period Count: 7** | | | |
| PD1 | Democratic Politics: Working of Institutions. Questions at the end of the lesson will be discussed. | Solve the questions. |  |
| PD2 | Extra questions to be discussed. Worksheet to be given. | Do the questions. |  |
| PD3 | Map: Geography, practice India’s size and location like Tropic of Cancer, Prime Meridian, neighboring countries etc. | Practice maps |  |
| PD4 | Map: Geography, practice map of Gangetic rivers and Peninsular rivers | Map: Geography, practice map of Gangetic rivers and Peninsular rivers |  |
| PD5 | Map: Geography, practice the maps of climate of India | Practice map |  |
| PD6 | Map: Geography, practice maps on different kinds of Forests | Practice the maps |  |
| PD7 | Map: The French Revolution | Practice the maps |  |
| **WEEK 35th: 11th Dec. to 16th December Period Count: 6** | | | |
| PD1 | Revision for the 3rd Term Test | Prepare for the test |  |
| PD2 | Revision for the 3rd Term Test | Prepare for the test |  |
| PD3 | Revision for the 3rd Term Test | Prepare for the test |  |
| PD4 | Revision for the 3rd Term Test | Prepare for the test |  |
| PD5 | Revision for the 3rd Term Test | Prepare for the test |  |
| PD6 | Revision for the 3rd Term Test | Prepare for the test - |  |
| PD7 | Second Saturday |  |  |
| **WEEK 36th\_: 11th Dec. to 23rdDec. Period Count7** | | | |
| PD1 | 3rd Term Test |  |  |
| PD2 | 3rd Term Test |  |  |
| PD3 | 3rd Term Test |  |  |
| PD4 | 3rd Term Test |  |  |
| PD5 | 3rd Term Test |  |  |
| PD6 | 3rd Term Test |  |  |
| PD7 | 3rd Term Test |  |  |
| **WEEK 37th : 25th Dec. to 30th Dec. Period Count: 6** | | | |
| PD1 | CRISTMAS DAY HOLIDAY | . |  |
| PD2 | History- Pastoralists in the Modern World.Introduction, |  |  |
| PD3 | History- Pastoralists in the Modern World.  Plateaus,Plains,Desert |  |  |
| PD4 | History- Pastoralists in the Modern World.  Life sustained by careful coordination of various factors | Revise the Lesson |  |
| PD5 | History- Pastoralists in the Modern World.  Colonial rule | Revise the Lesson |  |
| PD6 | History- Pastoralists in the Modern World.  Massai community | Revise the Lesson |  |
| PD7 | PTM |  |  |
| **WEEK 38th\_: 1st January to 6thth January Period Count: 7** | | | |
| PD1 | WINTER BREAK |  |  |
| PD2 | WINTER BREAK |  |  |
| PD3 | WINTER BREAK |  |  |
| PD4 | WINTER BREAK |  |  |
| PD5 | WINTER BREAK |  |  |
| PD6 | WINTER BREAK |  |  |
| PD7 | WINTER BREAK |  |  |
| **WEEK 39th: 8th Jan. to13th Jan. Period Count: 4** | | | |
| PD1 | WINTER BREAK |  |  |
| PD2 | WINTER BREAK |  |  |
| PD3 | WINTER BREAK |  |  |
| PD4 | History- Pastoralists in the Modern World  NCERT questions to be discussed | Do the q/a. |  |
| PD5 | Extra questions to be given based on the chapter | Revise the lesson. |  |
| PD6 | WORKBOOK | Revise the lesson |  |
| PD7 | Second Saturday |  |  |
| **WEEK 40: 15th Jan. to 20th Jan. Period Count: 6** | | | |
| PD1 | MAKARSANKRATI HOLIDAY |  |  |
| PD2 | Geography: Written test of all the lesson. | Revise the lessons. |  |
| PD3 | Economics: Story of village Palampur, oral questions will be asked | Revise the lesson |  |
| PD4 | Sample Paper will be given partially | Revision |  |
| PD5 | Sample Paper will be continued | Revisions |  |
| PD6 | Sample Paper 1 to be completed. | Prepare for exams. |  |
| PD7 | Doubts of Sample Paper to be discussed. | Revision |  |
| **WEEK 41 : 22nd Jan. to 27th Jan. Period Count: 7** | | | |
| PD1 | Economics Revision Poverty as a challenge | Prepare the Lesson |  |
| PD2 | Revision People as Resource | Revise the chapter |  |
| PD3 | Revision Food Security in India | Revise The chapter |  |
| PD4 | Revision Doubts to be discussed | Prepare for the exam |  |
| PD5 | Doubts to be discussed | Prepare for the exam |  |
| PD6 | Doubts to be discussed |  |  |
| PD7 | REVISION Mixed bag {All the chapters) |  |  |
| **WEEK 42nd : 29th Jan. to 3rd Feb. Period Count: 7** | | | |
| PD1 | Revision What is Democracy? Why Democracy? | Revise the lesson |  |
| PD2 | Revision Constitutional Design | Revise the lesson. |  |
| PD3 | Revision Electoral Politics | Revise the lesson. |  |
| PD4 | Revision Working Of Institutions | Revise the lesson. |  |
| PD5 | Revision Democratic Rights | Revise the lesson. |  |
| PD6 | Doubts discussed | Do the corrections. |  |
| PD7 | Revision |  |  |
| **WEEK43 : 5th Feb. to 10th Feb. Period Count: 6** | | | |
| PD1 | Geography: Revision of India, size and location, written test. | Revise the lesson. |  |
| PD2 | Geography: Revision of Physical features of India. | Revise the lesson. |  |
| PD3 | Geography: Revision, Climate, oral questions will be asked. | Revise the lesson |  |
| PD4 | Map practice -France |  |  |
| PD5 | Map- 1st World War |  |  |
| PD6 | Map-2nd World War |  |  |
| PD7 | SECOND SATURDAY |  |  |
| **WEEK 44 :12th Feb. to 17th Feb. Period Count: 6** | | | |
| PD1 | REVISION |  |  |
| PD2 | REVISION |  |  |
| PD3 | BASANT PANCHAMI |  |  |
| PD4 | REVISION |  |  |
| PD5 | REVISION |  |  |
| PD6 | REVISION |  |  |
| PD7 | REVISION |  |  |
| **WEEK 45 : 19th Feb. to 24nd Feb Period Count: 7** | | | |
| PD1 | ANNUAL EXAM |  |  |
| PD2 | ANNUAL EXAM |  |  |
| PD3 | ANNUAL EXAM |  |  |
| PD4 | ANNUAL EXAM |  |  |
| PD5 | ANNUAL EXAM |  |  |
| PD6 | ANNUAL EXAM |  |  |
| PD7 | RAVIDAS JAYANTI |  |  |
| **WEEK 46th\_:26TH Feb to 2nd March Period Count: 7** | | | |
| PD1 | SESSION END FOR CLASS 9TH |  |  |
| PD2 | ANSWER SCRIPT CORRECTION |  |  |
| PD3 | PREPARATION FOR ANNUAL REPORT |  |  |
| PD4 |  |  | S |
| PD5 | ANNUAL REPORT CARD DAY |  |  |
| PD6 | ALL THE BEST |  |  |
| PD7 |  |  |  |
| **WEEK 46th: 23rd April to 28th April Period Count: 7** | | | |
| PD1 |  |  |  |
| PD2 |  |  |  |
| PD3 |  |  |  |
| PD4 |  |  |  |
| PD5 |  |  |  |
| PD6 |  |  |  |
|  |  |  |  |
| **WEEK 47th\_: 16th April to 21st April Period Count: 7** | | | |
| PD1 |  |  |  |
| PD2 |  |  |  |
| PD3 |  |  |  |
| PD4 |  |  |  |
| PD5 |  |  |  |
| PD6 |  |  |  |
|  |  |  |  |
| **WEEK 48th: 23rd April to 28th April Period Count: 7** | | | |
| PD1 |  |  |  |
| PD2 |  |  |  |
| PD3 |  |  |  |
| PD4 |  |  |  |
| PD5 |  |  |  |
| PD6 |  |  |  |
|  |  |  |  |
| **WEEK 49th: 16th April to 21st April Period Count: 7** | | | |
| PD1 |  |  |  |
| PD2 |  |  |  |
| PD3 |  |  |  |
| PD4 |  |  |  |
| PD5 |  |  |  |
| PD6 |  |  |  |
|  |  |  |  |
| **WEEK 50th: April to 28th April Period Count: 7** | | | |
| PD1 |  |  |  |
| PD2 |  |  |  |
| PD3 |  |  |  |
| PD4 |  |  |  |
| PD5 |  |  |  |
| PD6 |  |  |  |
|  |  |  |  |
| **WEEK 51st: 16th April to 21st April Period Count: 7** | | | |
| PD1 |  |  |  |
| PD2 |  |  |  |
| PD3 |  |  |  |
| PD4 |  |  |  |
| PD5 |  |  |  |
| PD6 |  |  |  |
|  |  |  |  |
| **WEEK : 52nd April to 28th April Period Count: 7** | | | |
| PD1 |  |  |  |
| PD2 |  |  |  |
| PD3 |  |  |  |
| PD4 |  |  |  |
| PD5 |  |  |  |
| PD6 |  |  |  |
|  |  |  |  |

Subject coordinator Supervisor Principal/V. Principal