

**Sir Padampat Singhania Education Centre**

**Kamla Nagar, Kanpur**

**Lesson Plan**

**Session 2023-24**

**Class: \_x\_**

**Subject :Social Studies**

**Book :NCERT**

**Subject Coordinator Head of Department**

Name: Ms. H. Saleem Name: Ms. H. Saleem

Sign: Sign:

**Sir Padampat Singhania Education Centre**

**Kamla Nagar, Kanpur**

**Yearly Syllabus/Planning overview**

**Session: 2023-24**

**Subject:**\_Social Science\_\_\_\_\_\_\_\_\_\_\_ **Class :** \_X\_\_ **No. of periods : \_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **Month** | **Assessed in** | **Lesson/s to be covered** | **Period Count** |
| 20th March | 25th March | The Rise of Nationalism in Europe |  |
| 27th March | 1st April | The Rise of Nationalism in Europe |  |
| 3th April | 8th April | Resources and Development |  |
| 10th April | 15th April | Development |  |
| 17th April | 22rd April | Power Sharing |  |
| 24th  April | 29th April | Power Sharing |  |
| 1st May | 6th May | Revision for test |  |
| 8th May | 13th May | Test 1 |  |
| 15th May | 20th May | Sectors of Indian Economy |  |
| 22th May | 27nd May | Federalism |  |
| 29th May | 3th June | **PTM/Summer Break** |  |
| 6th June | 11th June | **Summer Break** |  |
| 13th June | 18th June | **Summer Break** |  |
| 20th June | 25th June | **Summer Break** |  |
| 27th June | 2nd July | Forest and Wildlife |  |
| 3rd July | 8th  July | Nationalism in India |  |
| 10th July | 15th July | Nationalism in India |  |
| 17th  July | 22th July | Agriculture |  |
| 24th July | 29st  July | Money and Credit |  |
| 31st July | 5th Aug | Revision and work book |  |
| 7th Aug | 12th Aug | Minerals and Energy Resources |  |
| 14th  Aug | 19th  Aug | Outcomes of Democracy |  |
| 21st  Aug | 26th  Aug | Water Resource |  |
| 28th  Aug | 2nd  Sept | Political Parties |  |
| 4th Sept | 9th Sept | The Age of Industrialization |  |
| 11th  Sept | 16th  Sept | Gender Caste and Religion |  |
| 18th  Sept | 23th  Sept | Manufacturing Industries |  |
| 25th Sept | 30th Sept | Manufacturing Industries |  |
| 2nd  Oct | 7th  Oct | The Making of the Global world |  |
| 9th  Oct | 14th  Oct | The Making of the Global world |  |
| 16th  Oct | 21rd Oct | Globalisation and the Indian Economy |  |
| 23th Oct | 28th  Oct | Lifelines of Indian Economy |  |
| 30st Oct | 4th  Nov | Print Culture and the Modern World |  |
| 6th Nov | 11th Nov | Print Culture and the Modern World |  |
| 13th Nov | 18th Nov | In case any chapter left or students face any issue will be taken in this month |  |
| 20th Nov | 25th Nov | In case any chapter left or students face any issue will be taken in this month |  |
| 27th Nov | 2nd Dec | Revision |  |
| 4th Dec | 9th Dec | Pre Board 1 |  |
| 11th Dec | 16th Dec | Pre Board1 |  |
| 18thDec | 23th Dec | Revision |  |
| 25th Dec | 30st Dec | Revision |  |
| 1st Jan 24 | 6th Jan | Winter Break |  |
| 8th Jan | 13th Jan | Revision |  |
| 15th Jan | 20st Jan | Pre Board2 |  |
| 22th Jan | 27th Jan | Pre Board2 |  |
| 29st Jan | 3rd Feb | Revision |  |
| 5th Feb | 10th Feb | Revision |  |
| 12th Feb | 17th Feb | Revision |  |
| 19st Feb | 24th Feb | Revision |  |
| 26th Feb | 3rdMarch | Revision |  |
| 5th March | 10th March | Board Examination |  |
| 12th March | 17th March | Board Examination |  |
| 19st March | 24th March | Board Examination |  |
| 26th March | 31st March | Board Examination |  |

Subject coordinator: HOD:

**Sir Padampat Singhania Education Centre**

**Kamla Nagar, Kanpur**

**Weekly planning overview**

**Session: 2023- 2024**

**Subject :** Social Science\_ **Class :** \_X\_\_ **No. of periods :5 \_\_\_**

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| **Period** | **Topic/s to be covered in classroom** | **Homework** | **Status (Yes/No)**  **(Reason if No)** |
| **WEEK \_1\_: \_20/03/23\_ to\_25/03/23\_ Period Count: \_5\_\_** | | | |
| PD1 | **History** -The Rise of Nationalism in Europe  The French revolution and the Idea of Nation | Read the Chapter | Yes |
| PD2 | Measures introduced to develop collective identity Napoleonic Code or Civil code of Conduct | Read the Chapter |  |
| PD3 | The making of Nationalism in Europe | Read the Chapter - | Yes |
| PD4 | Liberal Nationalism and New conservatism after 1815 | Read the Chapter | Yes |
| PD5 | Provision of Treaty of Vienna. The revolutionaries | Read the Chapter | Yes |
| **WEEK \_2\_: \_27/03/23\_ to\_1/04/23\_\_\_\_\_\_ Period Count: \_5\_\_\_** | | | |
| PD1 | The Making of Germany | Read the Chapter | Yes |
| PD2 | Unification of Italy, | Read the Chapter | Yes |
| PD3 | The Strange case of Britain |  | Yes |
| PD4 | Nationalism and Imperialism | Read the Chapter | Yes |
| PD5 | Back exercises will be discussed and done | Read the Chapter | Yes |

Subject coordinator Supervisor Principal/V. Principal

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**Kamla Nagar, Kanpur**

**Weekly planning overview**

**Session: 2023- 2024**

**Subject :** Social Science\_ **Class :** \_X\_\_ **No. of periods : \_5\_\_**

|  |  |  |  |  |
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| **Period** | **Topic/s to be covered in classroom** | **Homework** | **Status (Yes/No)**  **(Reason if No)** | |
| **WEEK \_3\_: \_3/04/23\_ to 8/04/23\_\_\_\_\_\_\_\_\_ Period Count: \_5\_\_\_** | | | | |
| PD1 | important question answers will be discussed and done. **Economics-** Development lesson will be introduced | Read the Chapter | Yes | |
| PD2 | Holiday on Account of Mahavir Jayanti | Read the Chapter | Yes | |
| PD3 | Different people have different as well as conflicting goal | Read the Chapter |  | |
| PD4 | Classification of Countries on the basis of per capita Income. Money cannot buy every thing | Read the Chapter |  | |
| PD75 | Holiday on Account of Good Friday |  | Yes | |
| **WEEK \_4\_: \_10/04/23\_ to 15/04/23 \_ Period Count: \_\_5\_\_** | | | |
| PD1 | National Development | Map work from water resources will be | Yes | |
| PD2 | Back exercises will be discussed and done important question answers and worksheet will be discussed and done | Do in notebook | Yes | |
| PD3 | worksheet will be discussed and done Based on ownership, Based on status of development | Do in notebook | Yes | |
| PD4 | Holiday on Account of Birthday of Dr B.R Ambedkar |  | Yes | |
| PD5 | Different people have different as well as conflicting goal | Read the Chapter | Yes | |
| **WEEK \_5\_: \_17/04/23\_ to 22/04/23\_ Period Count: \_\_5\_\_** | | | | |
| PD1 | **Democratic Politics-**Power Sharing lesson will be intro. Ethnic Composition of Belgium | Read the Chapter |  | |
| PD2 | Ethnic Composition of Sri Lanka | Read the Chapter |  | |
| PD3 | World bank report | Reading | Yes | |
| PD4 | Power Sharing in Sri lanka and Belgium | Reading |  | |
| PD5 | Holiday on account of Eid -ul-Fitr |  | Yes | |

Subject coordinator Supervisor Principal/V. Principal



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**Weekly planning overview**

**Session: 2023-24**

**Subject :Social Science**\_ **Class :** \_X\_\_ **No. of periods : 5\_\_\_**

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| **Period** | **Topic/s to be covered in classroom** | **Homework** | **Status (Yes/No)**  **(Reason if No)** |
| **WEEK \_6\_: 24/04/23\_ to\_29/04/23\_ Period Count: \_\_5\_\_** | | | |
| PD1 | Why Power Sharing is Desirable? | Reading | Yes |
| PD2 | Forms of Power Sharing worksheet will be discussed and done | discussed | Yes |
| PD3 | Back exercises will be discussed and done | Read the Chapter | Yes |
| PD4 | Map work will be discusse | Reading | Yes |
| PD5 | important question answers and worksheet will be discussed and done | Reading | Yes |
| **WEEK \_7\_: 1/05/23\_ to\_6/05/23\_\_\_ Period Count: \_5\_\_\_** | | | |
| PD1 | Revision for Test 1 | Learn for test |  |
| PD2 | Revision for Test 1 | Learn for test |  |
| PD3 | Revision for Test 1 | Learn for test |  |
| PD4 | Revision for Test 1 | Learn for test |  |
| PD5 | Revision for Test 1 | Learn for test |  |

Subject coordinator Supervisor Principal/V. Principal

**Session: 2023- 24**

**Subject :** \_\_\_\_S.ST\_\_\_\_\_\_\_\_\_\_\_\_ **Class :** \_\_X\_ **No. of periods : \_5\_\_**

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| **Period** | **Topic/s to be covered in classroom** | **Homework** | **Status (Yes/No)**  **(Reason if No)** |
| **WEEK \_8\_:\_8/5/23\_ to\_13/5/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: 5\_\_\_\_** | | | |
| PD1 | Sectors of Indian Economy types of Sectors | Reading |  |
| PD2 | Calculation of GDP, Historical Change in Sectors | Reading |  |
| PD3 | How to create more Employment? | Reading |  |
| PD4 | Division Of Sectors in Organized and Unorganized Sectors | Reading |  |
| PD5 | Question answers will be Discussed and Done | Do same in Register |  |

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**Weekly planning overview**

**Session: 2023-24**

**Subject :** \_s.st\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Class :** \_\_X\_ **No. of periods : \_\_\_5\_\_**

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| --- | --- | --- | --- |
| **Period** | **Topic/s to be covered in classroom** | **Homework** | **Status (Yes/No)**  **(Reason if No)** |
| **WEEK \_9\_: 15/5/23\_\_to\_\_20/05/23\_\_\_ Period Count: \_\_\_5\_** | | | |
| PD1 | **Democratic Politics** Federalism lesson will be intro-Federal/Unitary govt. | Learn important terms | Yes |
| PD2 | Features of federalism Two routes of Federation | Reading | Yes |
| PD3 | Features of Indian Federation-three list system, special status of some states, smaller units enjoy limited power | Reading | Yes |
| PD4 | List system in India, | Do the Same | Yes |
| PD5 | Federalism practice in India. Decentralization Back exercises will be discussed and done | Do the Same | Yes |
| **WEEK 10\_\_: \_22/5/23\_ to\_27/5/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_5\_\_\_** | | | |
| PD1 | Back exercises will be discussed and done | Do the Same | Yes |
| PD2 | important question answers will be discussed and done |  |  |
| PD3 | Work Book |  |  |
| PD4 | Question Answer of Geography will be discussed |  |  |
| PD5 | To be Con……. |  |  |

Subject coordinator Supervisor Principal/V. Principal

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**Session: 2023-2024**

**Subject :** \_\_S.ST\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Class :** X\_\_\_ **No. of periods : \_5\_\_**

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| **Period** | **Topic/s to be covered in classroom** | **Homework** | **Status (Yes/No)**  **(Reason if No)** |
| **WEEK \_11\_:\_29/5/23\_\_\_\_\_\_ to\_3/5/23\_\_\_\_\_\_\_ Period Count: \_\_5\_\_** | | | |
| PD1 | Holiday Home work Discuss | Reading | Yes |
| PD2 | PTM | Reading | Yes |
| PD3 | Summer Break | Reading | Yes |
| PD4 | Summer Break | Do the Same | Yes |
| PD5 | Summer Break | Do the Same | Yes |
| PD6 | Summer Break |  |  |
| PD7 | Summer Break |  |  |
| WEEK \_12\_:\_\_5/6/23\_\_ to10/6/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_\_5\_\_ | | | |
| PD1 | Summer Break |  |  |
| PD2 | Summer Break |  |  |
| PD3 | Summer Break |  |  |
| PD4 | Summer Break |  |  |
| PD5 | Summer Break |  |  |

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**Kamla Nagar, Kanpur**

**Weekly planning overview**

**Session: 2023-2024**

**Subject :** \_\_S.ST\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Class :** X\_\_\_ **No. of periods : \_7\_\_**

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| **Period** | **Topic/s to be covered in classroom** | **Homework** | **Status (Yes/No)**  **(Reason if No)** |
| **WEEK \_13\_:\_12/6/23\_\_\_\_\_\_ to\_17/6/23\_\_\_\_\_\_\_ Period Count: \_\_\_\_** | | | |
| PD1 | Summer Break | Reading | Yes |
| PD2 | Summer Break | Reading | Yes |
| PD3 | Summer Break | Reading | Yes |
| PD4 | Summer Break | Do the Same | Yes |
| PD5 | Summer Break | Do the Same | Yes |

Subject coordinator Supervisor Principal/V. Principal

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**Kamla Nagar, Kanpur**

**Weekly planning overview**

**Session: 2023- 24**

**Subject :** \_\_\_\_S.ST\_\_\_\_\_\_\_\_\_\_\_\_ **Class :** \_\_X\_ **No. of periods : \_5\_\_**

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| **Period** | **Topic/s to be covered in classroom** | **Homework** | **Status (Yes/No)**  **(Reason if No)** |
| **WEEK \_14\_:\_19/6/23\_ to\_24/6/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_\_5\_\_** | | | |
| PD1 | Summer Break |  |  |
| PD2 | Summer Break |  |  |
| PD3 | Summer Break |  |  |
| PD4 | Summer Break |  |  |
| PD5 | Summer Break |  |  |
| PD6 | Summer Break |  |  |
| PD7 | Summer Break |  |  |
| **WEEK \_\_15: 26/6/23\_\_ to1/7/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_5\_\_\_** | | | |
| PD1 | Forest and Wildlife Resources |  |  |
| PD2 | Natural Resources can be classify into so many category, natural, Endangered |  |  |
| PD3 | Vulnerable, Rare, Endemic ,Extinct The Himalayan Yew in trouble |  |  |
| PD4 | Types and Distribution of Forest and Wildlife Resources |  |  |
| PD5 | Community and Conservation |  |  |

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**Weekly planning overview**

**Session: 2023-2024**

**Subject :** \_S.ST\_ **Class :** \_\_X\_ **No. of periods : \_5\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **Period** | **Topic/s to be covered in classroom** | **Homework** | **Status (Yes/No)**  **(Reason if No)** |
| **WEEK \_16\_:3/7/23\_ to\_8/7/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_\_5\_\_** | | | |
| PD1 | Water Resources, Rain Water Harvesting | Do the Same |  |
| PD2 | Nationalism In India introduction  The First World War, Khilafat movement | Reading |  |
| PD3 | Idea of Satyagraha, Non-cooperation movement | Learn important terms |  |
| PD4 | Rowlett Act, Jalliawalabagh Tragedy, Stages of Non- cooperation movement | Reading |  |
| PD5 | Holiday on account of Eid ul -Zuha | Reading |  |
| **WEEK 17\_\_: \_10/7/23 to 15/7/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_\_5\_\_** | | | |
| PD1 | Differences in the Congress , Movement in Town, Rebellion in the Country, Swaraj in Plantation | Reading |  |
| PD2 | Toward Civil Disobedience | Reading |  |
| PD3 | Factors shaping the Indian Politics, Calling off Civil Disobedience, | Reading |  |
| PD4 | How Participant saw this Movement? Limits of Civil Disobedience, Sense of Collective Belonging | Reading |  |
| PD5 | important question answers will be discussed and done | Reading |  |

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**Subject :** Social Science\_\_\_\_\_\_\_\_\_\_\_**Class:X** \_\_\_ **No. of periods : 5\_\_**

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| --- | --- | --- | --- |
| **Period** | **Topic/s to be covered in classroom** | **Homework** | **Status (Yes/No)**  **(Reason if No)** |
| **WEEK 18\_\_: \_\_17/7/23 to\_22/7/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_5\_\_\_** | | | |
| PD1 | **Geography** -Agriculture –types of farming, will be explain | Reading |  |
| PD2 | Food crops-Wheat, Rice, Millets, Maize | Reading |  |
| PD3 | Non-food crops rubber, cotton, Jute | Reading |  |
| PD4 | Agricultural problems and reforms will be discussed | Reading |  |
| PD5 | Back exercises will be discussed and done, important question answers will be discussed and done | Reading |  |
| **WEEK 19 \_\_: 24/7/23 to\_\_\_29/7/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_\_5\_\_** | | | |
| PD1 | **Economic** -Money and Credit lesson will be intro- Medium of Exchange, Limitation of Barter System | Reading |  |
| PD2 | Modern form of money, Loan activity of the Bank | Reading |  |
| PD3 | Credit- formal and informal Self help group functioning, objectives, advantage | Reading |  |
| PD4 | Back exercises ,important question answers will be discussed and done | Reading |  |
| PD5 | Holiday on account of Moharram | Reading |  |

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**Session: 2023- 2024**

**Subject :** \_\_Social Science\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Class :** \_X\_\_ **No. of periods : \_\_5\_**

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| **Period** | **Topic/s to be covered in classroom** | **Homework** | **Status (Yes/No)**  **(Reason if No)** |
| **WEEK \_20\_: \_31/7/23\_\_\_ to 5/8/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_5\_\_\_** | | | |
| PD1 | ,important question answers will be discussed and done | Reading |  |
| PD2 | **Geography** -Minerals and Energy Resources lesson will be into-types of minerals, occurrence of minerals | Reading |  |
| PD3 | Iron ore belt in India, Minerals type, | Reading |  |
| PD4 | Example, areas, and uses | Reading |  |
| PD5 | Metallic- Ferrous and non ferrous and non-metallic | Reading |  |
| **WEEK 21\_\_: \_\_7/8/23\_ to\_ 12/8/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_5\_\_\_** | | | |
| PD1 | Rock minerals- iron ore, Lime stone, coal Petroleum | Reading |  |
| PD2 | Energy Conventional and Non- Conventional | Reading |  |
| PD3 | Back exercises ,important question answers will be discussed and done | Reading |  |
| PD4 | important question answers will be discussed and done | Reading |  |
| PD5 | Map work will be done and discuss | Reading |  |

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**Weekly planning overview**

**Session: 2023- 2024**

**Subject:** \_Social Science\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Class :** \_X\_\_ **No. of period\_\_\_5**

|  |  |  |  |
| --- | --- | --- | --- |
| **Period** | **Topic/s to be covered in classroom** | **Homework** | **Status (Yes/No)**  **(Reason if No)** |
| **WEEK 22\_\_: \_14/8/23 to\_19/8/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_\_5\_\_** | | | |
| PD1 | Independence Day |  |  |
| PD2 | **Democratic Politics** -Outcomes of Democracy will be intro Democracy is better than other forms of Democracy | Reading |  |
| PD3 | Assessment of Democracy’s outcomes Political outcomes- Accountable, Responsive , Legitimate government | Reading |  |
| PD4 | Economic Outcomes- Economic growth Economic development, Reduction in inequality of poverty, Two ways to achieve Accommodative Outcomes | Reading |  |
| PD5 | Holiday on account of Moharram | Reading |  |
| **WEEK 23\_\_: 21/8/23\_ to\_\_26/8/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_5\_\_\_** | | | |
| PD1 | Social Outcomes-Accommodations of Social Diversity, Dignity and Freedom of Citizens | Reading |  |
| PD2 | Back exercises, important question answers will be discussed and done | Reading |  |
| PD3 | **Democratic Politics** Political Parties lesson will introduced-meaning and component, | Reading |  |
| PD4 | Functions of Political Parties, Necessity, importance, Significance of Political party | Reading |  |
| PD5 | Types of Party System, Kinds of political Party, Recognition of Political Party as National And Regional7 National Political Parties | Reading |  |

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**Session: 2023 - 2024**

**Subject :** \_\_Social Science\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Class :** \_\_X\_ **No. of periods : \_5\_\_**

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| **Period** | **Topic/s to be covered in classroom** | **Homework** | **Status (Yes/No)**  **(Reason if No)** |
| **WEEK \_24\_: \_28/8/23\_ to\_2/9/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_\_\_\_** | | | |
| PD1 | Challenges to the Political Parties, Back exercises will be discussed and done | Reading |  |
| PD2 | Holiday on Account of Raksha Bandhan |  |  |
| PD3 | workbook question answers will be discussed and done | Reading |  |
| PD4 | **Economic** -Globalisation and the Indian Economy will be intro- Production Across countries | Reading |  |
| PD5 | Ways of controlling production in different countries Impact of Liberalization | Reading |  |
| **WEEK 25\_\_: 4/9/23\_\_\_ to 9/9/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_\_5\_\_** | | | |
| PD1 | Function of WTO Globalization-features | Reading |  |
| PD2 | Globalization factors, (Technology and liberalization) Impacts | Reading |  |
| PD3 | Holiday on account of Janamashtmi | Reading |  |
| PD4 | Special Economic Zone- Why, What ,How  Role of government in fair globalization | Reading |  |
| PD5 | Back exercises will be discussed and done important question answers will be discussed and done | Do the same |  |

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| **Period** | **Topic/s to be covered in classroom** | **Homework** | **Status (Yes/No)**  **(Reason if No)** |
| **WEEK 26\_\_: 11/9/23 to\_16/9/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_\_\_\_** | | | |
| PD1 | **Democratic Politics** -Gender Caste and Religion lesson will be intro Basis of social differences | Reading |  |
| PD2 | Gender Division, Communalism in politics | Reading |  |
| PD3 | India a Secular State , Caste in politics | Reading |  |
| PD4 | Politics not just about cast alone Politics in Caste | Reading |  |
| PD5 | Back exercises will be discussed and done Workbook question answers will be discussed and done | Reading |  |
| **WEEK 27\_\_: 18/9/23\_ to\_\_\_23/9/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_5\_\_\_** | | | |
| PD1 | **Geography** -Manufacturing Industries lesson will be intro- Importance of manufacturing industries | Reading |  |
| PD2 | Factors contributing in location- Classification of Industries- Agro based, | Reading |  |
| PD3 | Cotton textile Industry, Jute Industry etc, Classification of Industries- Mineral based | Reading |  |
| PD4 | Information Technology and Electronic Industry | Reading |  |
| PD5 | Industrial Pollution And Environmental degradation | Reading |  |

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| **Period** | **Topic/s to be covered in classroom** | **Homework** | **Status (Yes/No)**  **(Reason if No)** |
| **WEEK 28\_\_: \_25/9/23 to\_\_30/9/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_\_5\_\_** | | | |
| PD1 | Control of Environmental Degradation, | Reading |  |
| PD2 | treatment of Industrial Affluent | Reading |  |
| PD3 | Back exercises will be discussed and done | Reading |  |
| PD4 | Workbook question answers will be discussed and done | Reading |  |
| PD5 | Holiday on account of Barawafat | Reading |  |
| **WEEK 29\_\_: \_2/10/23 to\_7/10/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_\_5\_\_** | | | |
| PD1 | **History-**The Age of Industrialization lesson will be introduced before industrial revolution | Reading |  |
| PD2 | Proto industrialization, Coming up of Factories, Pace of industrial change | Reading |  |
| PD3 | Hand labour and steam power, Industrialization in the Colonies | Reading |  |
| PD4 | Age of Indian Textile, What happens to the weaver | Reading |  |
| PD5 | Manchester comes to India. | Reading |  |

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**Weekly planning overview**

**Session: 2023- 2024**

**Subject:** Social Science\_\_ **Class :** X\_\_\_ **No. of periods : \_5\_\_**

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| **Period** | **Topic/s to be covered in classroom** | **Homework** | **Status (Yes/No)**  **(Reason if No)** |
| **WEEK \_30\_: 9/10/23\_ to\_\_\_14/10/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_5\_\_\_** | | | |
| PD1 | Factories Come up-Early industries, | Reading |  |
| PD2 | The Early Entrepreneurs? Where did the workers come from? | Reading |  |
| PD3 | Peculiarities of industrial growth, - Small Scale industries | Reading |  |
| PD4 | Back exercises will be discussed and done | Do the same |  |
| PD5 | Workbook question answers will be discussed and done | Do the same |  |
| **WEEK \_31\_: \_16/10/23 to\_21/10/23\_\_\_\_\_\_\_\_\_ Period Count: \_\_\_5\_** | | | |
| PD1 | **Geography** -Lifelines of Indian Economy will be intro Means of transport, Transport in India Roadways, Railways | Reading |  |
| PD2 | Classification of Roads-Golden quadrilateral, National, State highways District roads, rural roads, Boarder Roads, | Reading |  |
| PD3 | Water ways, Pipe lines Major Ports in India | Reading |  |
| PD4 | Class of mails-Mail channels, trade-Local and International | Reading |  |
| PD5 | Pipeline network in India, Water ways | Reading |  |

Subject coordinator Supervisor Principal/V. Principal

** Sir Padampat Singhania Education Centre Kamla Nagar, Kanpur**

**Weekly planning overview**

**Session: 2023-2024**

**Subject:** Social Science\_\_ **Class :**  X\_\_\_ **No. of periods : 5\_\_**

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| **Period** | **Topic/s to be covered in classroom** | **Homework** | **Status (Yes/No)**  **(Reason if No)** |
| **WEEK 32\_\_:23/10/23 to 28/10/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_5\_\_\_** | | | |
| PD1 | Holiday on account of Dasahra | Reading |  |
| PD2 | Holiday on account of Dasahra | Reading |  |
| PD3 | Tourism In India Back exercises will be discussed and done  Workbook question answers will be discussed and done | Reading |  |
| PD4 | **History**-Print Culture and the Modern World will be introduce The first printed book, | Reading |  |
| PD5 | The reading mania, Print in Japan Print in China | Reading |  |
| **WEEK \_33\_:30/10/23\_ to\_4/11/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_\_5\_\_** | | | |
| PD1 | Print come to Europe ,Gutenberg and the Printing Press | Reading |  |
| PD2 | Print Revolution and its impact | Reading |  |
| PD3 | The Reading Mania- New form of Print, | Reading |  |
| PD4 | India and the world of Print | Reading |  |
| PD5 | Religious Reforms and Public debates Back exercises will be discussed and done | Reading |  |

Subject c**Sir Padampat Singhania Education Centre**

**Kamla Nagar, Kanpur**

**Weekly planning overview**

**Session: 2022- 2023**

**Subject:** Social Science\_\_ C**lass:** \_X\_\_ **No. of periods : \_5\_\_**

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| **Period** | **Topic/s to be covered in classroom** | **Homework** | **Status (Yes/No)**  **(Reason if No)** |
| **WEEK 34\_\_: \_\_6/11/23 to 11/11/23\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_5\_\_\_** | | | |
| PD1 | In case any chapter left or students face any issue will be taken in this month | Reading |  |
| PD2 | same | Reading |  |
| PD3 | same | Reading |  |
| PD4 | same | Reading |  |
| PD5 | same | Reading |  |
| **WEEK \_35\_: 13/11/23\_ to\_\_18/11/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_\_5\_\_** | | | |
| PD1 | Holiday on account of Diwali |  |  |
| PD2 | Holiday on account of Diwali |  |  |
| PD3 | Same | Reading |  |
| PD4 | same | Reading |  |
| PD5 | same | Reading |  |

Subject coordinator

Supervisor Principal/V. Principal

**Sir Padampat Singhania Education Centre**

**Kamla Nagar, Kanpur**

**Weekly planning overview**

**Session: 2023-2024**

**Subject:** Social Science **Class :** \_X\_\_ **No. of periods : \_5\_\_**

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| **Period** | **Topic/s to be covered in classroom** | **Homework** | **Status (Yes/No)**  **(Reason if No)** |
| **WEEK \_36\_: \_20/11/23 to\_25/11/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_5\_\_\_** | | | |
| PD1 | Revision | learning |  |
| PD2 | Revision | learning |  |
| PD3 | Revision | learning |  |
| PD4 | Revision | learning |  |
| PD5 | Revision | learning |  |
| **WEEK 37\_:27/11/23\_ to\_2/12/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_5\_\_\_** | | | |
| PD1 | Guru Nanak Jayanti | learning |  |
| PD2 | Revision | learning |  |
| PD3 | Revision | learning |  |
| PD4 | Revision | learning |  |
| PD5 | Revision | learning |  |

Subject coordinator Supervisor Principal/V. Principal

**Sir Padampat Singhania Education Centre**

**Kamla Nagar, Kanpur**

**Weekly planning overview**

**Session: 2023- 2024**

**Subject:** Social Science\_\_ **Class :** \_X\_ **No. of periods : \_\_5\_**

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| **Period** | **Topic/s to be covered in classroom** | **Homework** | **Status (Yes/No)**  **(Reason if No)** |
| **WEEK 38\_\_:4/12/23 \_\_\_ to 9/12/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_\_\_\_** | | | |
| PD1 | Revision | learning |  |
| PD2 | Revision | learning |  |
| PD3 | Revision | learning |  |
| PD4 | Revision | learning |  |
| PD5 | Revision | learning |  |
| **WEEK \_39\_: \_11/12/23\_ to\_16/12/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_5\_\_\_** | | | |
| PD1 | Revision | learning |  |
| PD2 | Revision | learning |  |
| PD3 | Revision | learning |  |
| PD4 | Revision | learning |  |
| PD5 | Revision | learning |  |
| **logo_newSir Padampat Singhania Education Centre**  **Kamla Nagar, Kanpur**  **Weekly planning overview**  **Session: 2023- 2024**  **Subject:** Social Science\_\_ **Class :** \_X\_ **No. of periods : \_\_5**  **WEEK 40\_\_: 18/12/23\_\_ to\_\_23/12/23\_\_\_\_\_\_ Period Count: \_\_\_\_** | | | |
| PD1 | Revision | learning |  |
| PD2 | Revision | learning |  |
| PD3 | Revision | learning |  |
| PD4 | Revision | learning |  |
| PD5 | Revision | learning |  |
| **WEEK 41\_\_: \_25/12/23 to 30/12//23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_5\_\_** | | | |
| PD1 | Holiday on Account of Chrismass | learning |  |
| PD2 | Revision | learning |  |
| PD3 | Revision | learning |  |
| PD4 | Revision | learning |  |
| PD5 | Revision | learning |  |

Subject coordinator Supervisor Principal/V. Principal

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**Weekly planning overview**

**Session: 2023- 2024**

**Subject:** \_ Social Science\_ **Class :** \_X\_\_ **No. of periods : \_5\_\_**

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| **Period** | **Topic/s to be covered in classroom** | **Homework** | **Status (Yes/No)**  **(Reason if No)** |
| **WEEK \_42\_:1/01/24 to 6/01/24\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_\_5\_\_** | | | |
| PD1 | Pre-Board 1 | learning |  |
| PD2 | Pre-Board 1 | learning |  |
| PD3 | Pre-Board 1 | learning |  |
| PD4 | Pre-Board 1 | learning |  |
| PD5 | Pre-Board 1 | learning |  |
| **WEEK \_43\_: 8/01/24\_\_ to 13/01/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_\_5\_\_** | | | |
| PD1 | Revision | learning |  |
| PD2 | Revision | learning |  |
| PD3 | Revision | learning |  |
| PD4 | Revision | learning |  |
| PD5 | Revision | learning |  |
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| PD1 | Holiday on account of Makar Sankrant | learning |  |
| PD2 | Revision | learning |  |
| PD3 | Revision | learning |  |
| PD4 | Revision | learning |  |
| PD5 | Revision | learning |  |
| **WEEK 45\_\_: 22/01/24 to\_27/01/24\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_5\_\_\_** | | | |
| PD1 | Revision | learning |  |
| PD2 | Revision | learning |  |
| PD3 | Revision | learning |  |
| PD4 | Revision | learning |  |
| PD5 | Revision | learning |  |
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| PD1 | Revision | learning |  |
| PD2 | Revision | learning |  |
| PD3 | Revision | learning |  |
| PD4 | Revision | learning |  |
| PD5 | Revision | learning |  |
| **WEEK 47\_\_: \_\_05/02/24 to\_10/02/24 Period Count: \_5\_\_\_** | | | |
| PD1 | Pre-Board 2 | learning |  |
| PD2 | Pre-Board 2 | learning |  |
| PD3 | Pre-Board 2 | learning |  |
| PD4 | Pre-Board 2 | learning |  |
| PD5 | Pre-Board 2 | learning |  |
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|  | Revision | learning |  |
| PD2 | Revision | learning |  |
| PD3 | Revision | learning |  |
| PD4 | Revision | learning |  |
| PD5 | Revision | learning |  |

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| **WEEK 49\_\_: 19/02/24\_\_\_ to\_24/02/24\_\_\_ Period Count: \_\_\_\_5** | | | |
| PD1 | Revision | learning |  |
| PD2 | Revision | learning |  |
| PD3 | Revision | learning |  |
| PD4 | Revision | learning |  |
| PD5 | Revision | learning |  |
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| PD1 | Board Exam | learning |  |
| PD2 | Board Exam | learning |  |
| PD3 | Board Exam | learning |  |
| PD4 | Board Exam | learning |  |
| PD5 | Board Exam | learning |  |
| |  | | --- | | **WEEK 51\_\_: 4/02/24\_\_\_ to\_09/02/24\_\_\_ Period Count: \_\_\_\_** | | | | |
| PD1 | Board Exam | learning |  |
| PD2 | Board Exam | learning |  |
| PD3 | Board Exam | learning |  |
| PD4 | Board Exam | learning |  |
| PD5 | Board Exam | learning |  |



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**Weekly planning overview**

**Session: 2023-2024**

**Subject:** Social Science **Class :** \_\_X\_ **No. of periods : \_\_7\_**

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| **Period** | **Topic/s to be covered in classroom** | **Homework** | **Status (Yes/No)**  **(Reason if No)** |
| **WEEK 52: 11/03/23\_ to 16/03/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period Count: \_\_\_\_** | | | |
| PD1 | Board Exam | learning |  |
| PD2 | Board Exam | learning |  |
| PD3 | Board Exam | learning |  |
| PD4 | Board Exam | learning |  |
| PD5 | Board Exam | learning |  |
| **WEEK 53 \_\_: \_18/03/24\_ to\_23/03/24\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period** | | | |
| PD1 | Board Exam | learning |  |
| PD2 | Board Exam | learning |  |
| PD3 | Board Exam | learning |  |
| PD4 | Board Exam | learning |  |
| PD5 | Board Exam | learning |  |
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| PD1 | Board Exam | learning |  |
| PD2 | Board Exam | learning |  |
| PD3 | Board Exam | learning |  |
| PD4 | Board Exam | learning |  |
| PD5 | Board Exam | learning |  |