



SIR PADAMPAT SINGHANIA EDUCATION CENTRE
Kamla Nagar, Kanpur.



MONTHLY SCHOOL REPORT – AUGUST 2020

Dear Madam/Sir,

Greetings!

The month of August, 2020 proved to be a landmark month for the school in terms of parent, teacher and student connect. The students who had given their first subjective test under the supervision of their parents received the result of their academic performance. Digital platforms were used in a very effective manner to ensure that seamless pedagogical dispensation stays on track.

Parents too were involved in the teaching-learning process as the school conducted its Virtual Parent teachers meeting. Results were compiled and the performances were discussed. The parents recognized and lauded the dedicated efforts of the school that were aimed at benefiting the students in these difficult times.

Regular meetings with the teachers were taken by the Supervisors, Head of Departments and Co-ordinators to make sure that a structured process was followed and classes conducted with minimum inconveniences. Teachers were recommended to get a broadband connection so that internet connectivity does not become a roadblock while conducting an online class. A huge stress was laid on making the classes more interactive. Ideas were discussed to make on-screen presentations more engaging and interesting. The future calls for blended education and this is the right time to hone the skills and emerge triumphant against all odds.

We would like to apprise you with the activities conducted in the month of August, 2020 and introduce you to various measures and practices along with the activities we had conducted this month.

I. ACADEMICS

SENIOR SECTION

1. ONLINE CLASSES

GOOGLE MEET

All classes were conducted timely on Google Meet as this online teaching-learning platform has gained immense popularity among the teachers and students alike. SPSEC discontinued live streaming and resorted to Live Google Meet class realising that the interactive sessions would add more interest among them during live streaming. We acknowledged their request and discontinued with the streaming. To ensure decorum in the class, the co-ordinators kept a vigil while the class was taken by the respective subject teacher.

2. ONLINE EVALUATION

Committed to provide the best academic framework for our students, the school took another step in this direction by initiating Online Subjective Marking (OSM) to check the subjective-test answer scripts of the students of all classes.

By using OSM, their ability to answer subjective questions can also be worked upon and later tested. This way they will be better trained for Board Questionnaires while being at their homes.

3. WEBSITE FOR ATTENDANCE

Tracking attendance of the students during live streaming of the class was another challenge that was successfully overcome by the use of Google Suite IDs. The benefits of GS-IDs are not only restricted to ensuring greater safety and transparency but also maintaining the record of the attendance during the live streaming. Our school stayed ahead of the game by tracking the logins per student per section and later use the data as the proof to ascertain which student did not log in and then report the matter to the parents. The parents too appreciated the school's initiative and lauded our efforts to keep them posted with everything their ward/s don't disclose.

4. GOOGLE CLASSROOM

VIDEOS AND AUDIOS

Explicit Video and Audio aids in e-learning were extensively used in order to help students to comprehend the concepts of topic imparted in a much pioneering way.

Teachers shared the questionnaires based on Videos clips and audios on various topics in all the subjects. The videos provided to the students were prudently created by the teachers **from web portals** like YouTube Byjus etc. ensuring relevant, exact, logical and to the point content.

The videos of the lectures delivered by the teachers were attached with worksheets for the student's reference, which proved a boon for those students who missed out on their live class due to network issues.

These innovative topic based aids made them to memorise well, and practice the concepts that were taught on a bigger scale. These also facilitated the students to **bring into line the learning in Google Meet classes.**

WORKSHEETS AND QUIZZES

School has trained the students well for the MCQs by sending Google Worksheets and later testing their responses in their internal assessment that was completely based on MCQs.

These worksheets and quizzes were shared by teachers to ensure adequate **practice in the topics imparted.** The multiple choice questions in the quizzes were given specifically in a moderate **size** questionnaire, perfect enough for students to solve it in the specified time.

The scholars practiced and were able to relate them with the classes going on.

5. SCHEDULING AND EXECUTION

The persistent passion of the steadfast panel of **Google co-ordinators** made the whole process of teaching progressive, logical and structured. They put in incredible efforts in **shaping the learning outcomes of subjects and topics taught.**

All online classes were handled smoothly by teachers. The **well-coordinated sessions** of teaching involved the collaborative efforts of the team of teachers. The whole process of each google worksheet, **from delivery to submission was methodically managed.** The collaborators promptly uploaded them on the days allotted for different subjects.

6. VIRTUAL PARENT TEACHER MEETING (VPTM)

The school conducted online parent teacher meeting in order to update the parents with the performance of their ward in the subjective and objective assessments that were conducted during the lockdown period. These virtual PTMs were organized all through the week. The class teacher along with the subject teachers discussed the academic learning outcome of the subjects taught and the attendance record of the student. The parents appreciated this endeavour of the school and became the beneficiary of the PTM.

Teachers also shared the status of their performance in objective and subjective test with parents. Students' progress was thus trailed, observed and documented. The parent-teacher collaboration ensured that the students complete the task allocated and cross-check the mistakes they made while attempting questions. This way the parents were able to comprehend and appreciate tremendous work that the school has done to ensure that academics and learning does not take a back seat during these uncertain times. The continuous support of the parents was appreciated to collaborate effectively and work in unison with teachers to enhance the performance of children in all spheres.

ACADEMICS –PRE-PRIMARY AND PRIMARY SECTION

Google Classroom: While developing learning skills among students, the online education tool 'Google Classroom' for primary classes had been very successful. **Google Classroom** had been primarily used to streamline the process of sharing videos and assignments with students. Through this web service the teachers monitored the progress of each student and gave suggestions for their improvement.

The interactive mode of teaching and learning through Google Meet has been very effective. The respective teachers maintain proper record of each period in terms of date, class strength, subject and topic taught and share it with the concerned incharge for further compilation. The students are explained the topic through Google Meet (live classes) and the written work of the same topic is done through Google classroom and the recorded version is shared with students.

The new tool of E-Learning (Google Meet) has proved to be very fruitful and more interactive. The little ones feel excited to meet the teachers online and enjoy subjects like English, Math, Hindi, EVS etc. The sync of google sheets of various subjects sent on new google classroom has facilitated smooth learning process. The non-academic subjects like music, dance, calligraphy, personality development, art/craft (also taken care of) through google classroom, is highly awaited by the little ones.

- Online classes through Google Meet for the children of Root, Bud & Bloom were conducted five days in a week i.e. from Monday to Friday.
- Syllabus for the month of August and weekly Time table for the children of Root, Bud & Bloom was shared in the class groups of RBB.
- The subject work done (Class work) and work allotted to children (Home work) during the online session was scheduled on Google classroom on a daily basis. Parents submitted the assigned task on Google classroom.
- Recorded session of Google Meet for classes Root, Bud & Bloom was shared with the parents through Google classroom.

Online Subjective Test –

A detailed circular regarding uploading the answer sheets for evaluation was shared with parents and students. Even a webinar in this regard was conducted to make things clearer and understandable. The question papers of the subjective tests were posted in respective class groups and answer sheets were uploaded by students.

Parent Teachers Communication-

Regular feedback was collected from parents by all class teachers. When parents were **contacted over the phone** to take their feedback, **they highly cherished** the honest efforts of teachers and superb **resourcefulness of school** to conduct online classes for students. They expressed their **gratitude to the teachers for their availability** at all the times.

The suggestions and feedback of parents about online classes, received through phone calls made by teachers have always helped to make the learning process more beneficial for students, hence fostering better communication.

To maintain a bond and cooperate with the sole intention of grooming the children mentally, physically and morally regular parent teacher meetings were conducted in all the classes.

Facing the present scenario with positivity, the PTM embraced the virtual platform strategically with the dual purpose of keeping parents informed about their child's performance and helping the teachers understand the child and his problem areas better. The online PTM witnessed the synergy in the Singhanian community by making it a success and helping teachers and parents engage in a transparent and open discussion for the children's better future.

7. MAINTAINING RECORDS

SENIOR SECTION

Records were maintained on google class rooms to check the students' attendance, topics covered, assignments shared, to ensure the systematic working and keep a track of all classes in progress. Parents' feedback records were also maintained so that if there are any apprehensions at any level, they are addressed and a remedy is found to the parents' gratification. The teachers worked in collaboration with the parents, thus ensuring a unified learning experience for students.

PRIMARY SECTION

All the records of Google Meet Classes, quizzes, worksheets and activities etc are compiled by the teachers. They are always prepared to work harder for better projection of their efforts. The record keeping activity simplifies pedagogical dispensation.

8. TRAINING OF TEACHERS

Teachers were shared links to be a part of training of Google Meet, Live streaming and Webinars. These informative sessions were quite interesting as the teachers kept themselves abreast of all technical know-how and developed their tutoring techniques. These trainings helped in stimulating teachers' competency and organisational skills. Their academics delivery has immensely improved with the aid of these trainings.

9. ONLINE ADMISSION:

The online admissions for classes Root to 11 were also conducted. The online test was held for the aspiring candidates, who on clearing the same had to undergo an interview by a panel of teachers. Tabulated result was discussed and feedback collected to grant admission.

ACTIVITIES

Date : **01 August, 2020**

Event : **ONLINE CO-CURRICULAR ACTIVITIES**

Classes : **I and II**

Details : Believing in holistic development of the students and to keep the flame of learning bright amid the pandemic, the school has provided an amazing online platform for its students where every Saturday various co-curricular activities in the form of physical fitness, dance, art and craft, vocal music are held. For the overall development of the students, co-curricular activities were held every Saturday for the students of classes 1 and 2. The day started with yoga and other physical exercises for the development of motor skills and physical health of the students. It was followed by craft activity where the students learned to make vibrant and colourful bands to celebrate friendship day. Saturday fun continued with another vocal music activity where the students sang patriotic and friendship songs with lots of passion and confidence. The students twirled and twisted with all their heart in the dance activity. The students participated in all the activities with great fervour and enthusiasm.

Date : **01 August, 2020**

Event : **THE BOND OF STRINGS**

Classes : **ROOT – VIII**

Details : The Singhanians celebrated ‘The Bond of Strings’ in all splendour with the teachers and children joined together in Rakhi making activity. This online activity was conducted for the students of classes Root to VIII. The true essence of *Rakshabandhan* came alive through poem and story session. Engaging games and amusing riddles added more fun to the event. Songs sung by teachers also enthused fun and frolic. All the students enjoyed a moment of togetherness signalling the advent of festival season.

Date : **02 August, 2020**

Event : **WEBINAR ON BUSINESS STUDIES**

Time : **4.30 pm to 6.30 pm**

Resource Person : **Ms. Pankil Priya, PGT Commerce, Sacred Heart Convent School, Ludhiana,**

Attended by : **Dr Devendra Pratap Singh and Dr Nitu Malhotra**

Details : A webinar was organized by Ms.Pankil Priya , PGT Commerce, Sacred Heart Convent School, Ludhiana, to discuss the changes in the paper pattern for the academic session 2020-2021. The participants were informed by the resource person that there will be change in the question paper design, as has already been notified by CBSE in the curriculum for the session 2020-2021. The objective questions for this session will be of 16 marks instead of 20 marks. Also, there will be application-based questions in the current session. Discussion regarding the project work was enlightening. The webinar was quite informative and helped the participants to update their knowledge during lockdown period.

Date : **02 August, 2020**

Event : **BLOG COMPETITION**

Participants : **Students of classes 3 to 12**

Bloggers of the school eloquently expressed themselves by enthusiastically participating in the Monthly Blog writing Competition.

Blog Topics for the Month of August were as follows-

Pool A: ‘I am missing you my class buddy.’

Pool B: ‘I am happy with my new normal’

Pool C- My Success Mantra.... 'Skip the blame game.'

The Winners for the month were:

Pool A-Abhivandya Gupta, Class 3

Pool B- Varunavi Mishra, Class 7

Pool C- Arush Mishra, Class 10

Date : **05 August, 2020**

Event : **WEBINAR ON EXPERIENTIAL LEARNING AND PEDAGOGY
IN THE PRIMARY SCHOOL YEARS**

Resource Person: **Dr Amita Gupta**

Time : **6:00 pm – 7:30 pm**

Attended by : **All teachers of Classes I to V**

Details : It was exulting to attend the enriching and ravishing session conducted in the field of education by Dr Amita Gupta. Her experience in the field of academics is a gateway to revolution, thus, fostering globalization at its best and facilitating easy faculty and students exchange programs. New dimensions shall indeed be added by incorporating the techniques discussed by her. Her approach is holistic to achieve objectives set at each level of curriculum. Emphasis on early childhood teacher preparation is a glimpse of vocational training and the reflection of much talked about new curriculum to be incorporated. Understanding that each child is unique and needs customised dealing in early childhood is the need of the hour. Discussion on the need of observing and recording the behaviour of young children has created an informed opinion. She also discussed about Brain Development, Developmental Competencies, Motor Development, etc. Her approach is indeed a pre requisite to accommodate cultural diversity with harmony thus underlining the fact - Pen is mightier than the sword. The approach shuts the man-made barriers which dampen growth and development of the society.

Date : **05 August, 2020**

Event : **FIRST ONLINE INTER-HOUSE SOLO SINGING COMPETITION**

Participants : **Two students from each house**

Classes : **9 to 12**

Details : The school organized the First Online Inter-House Solo Singing Competition on August 5, 2020 to provide a platform to the budding stars of the institution to showcase their talent. Two enthusiastic singers from each of the four houses: Vindhya House, Himachal House, Yamuna House and Ganga House were allotted songs for solo performances to unveil their genius. Songs for Vindhya House were *Radhe Krishn Ki Jyoti Alokik* (Devangana Roy Chowdhary XII-D), *Teri Hai Zamee* (Pradyota Kirtikar XII-E), Himachal House were *Namo Namoh Shankara* (Plaksha Mishra XI) and *Hey Ram* (Ipshita Dixit XII-A). Participants of Yamuna House sang brilliantly *Bhagwaan Hai Kaha re tu* (Parth Nigam XII-G) and *O Paalanhaare* (Pooja Pandey X-D) and Ganga House, *Main To Nahi Hu Insaano Mei* (Shambhavi Mishra IX-C) and *Wo Kisna Hai* (Kesar Khatri XI-A). All the enthusiastic contestants sang melodiously and transported everyone to the world of ecstasy with their splendid performance. The mesmerised audience was bound to applaud nonstop. The Principal, Ms Bhawna Gupta warmly welcomed everyone. The eminent judges of the competition were Associate Professor and Head (Music Department) A.N.D. College, Kanpur, Dr. Renu Nigam and Assistant Professor (Music Vocal) M.G.P.G. College, Firozabad Dr. Nishtha Sharma. The judges congratulated the participants and appreciated the efforts of the institution to have organised the competition so competently. They stated they had a tough time to give their judgment as each of the four houses performed with great skill and incredible zeal giving their best leaving all spellbound. They cherished the promising vocalists for their efforts and confidence. The Principal, Mrs. Bhawna Gupta blessed the students and appreciated their sincere efforts. She praised the confidence, fervour and passion of the young vocalists. The entire programme was anchored by a Senior English Teacher, Ms Anila Chandak. The competition culminated with the formal Vote of Thanks proposed by the Vice-Principal, Ms. Kavita Chadha.

Result of the competition was as follows –

Position	House
First	Ganga House
Second	Yamuna House
Third	Vindhya House
Fourth	Himachal House

Date : **06 August, 2020**
Event : **STRESS MANAGEMENT THROUGH MEDITATION & COUNSELLING**
Hosted by : **Square Panda on ZOOM App**
Duration : **1 hour**
Panellist : **Mr. Nitin Shrivastava**
Attended by : **Teachers of Classes Root, Bud & Bloom**

Details : Square Panda had organized a Webinar on the topic – Stress Management Through Meditation and Counselling. The remote platform to conduct this webinar was Zoom Meeting. The Resource Person was Mr Nitin Srivastava and this session was attended by all the teachers of Classes Root, Bud and Bloom. The key points discussed in the webinar were:

- Meditation has become one of the most popular ways to relieve stress among people of all walks of life. This age-old practice, which can take many forms and may or may not be combined with many spiritual practices, can be used in several important ways.
- It can be a quick-fix stress reliever to help you reverse your body's stress response and relax physically.
- It can be a part of your daily routine and help you build resilience to stress.
- It can be a technique you use to get cantered when you're thrown off by emotional stress.
- A form of meditation can even be used for weight loss and healthier eating.
- By learning to calm your body and mind, your physical and emotional stress can melt away. This leaves you feeling better, refreshed, and ready to face the challenges of your day with a healthy attitude. With regular practice over weeks or months, you can experience even greater benefits.
- Meditation affects the body in exactly the opposite ways that stress does—by triggering the body's relaxation response. It restores the body to a calm state, helping the body repair itself and preventing new damage from the physical effects of stress. It can calm your mind and body by calming the stress-induced thoughts that keep your body's stress response triggered.
- Counselling for stress at work aims to identify the causes of an employee's work-related stress. When conducted in a private and judgment-free environment, it can help the employee to understand the cause of the stress, and find steps to manage and reduce it.
- Mental health professionals or counsellors often help people reduce and manage their stress. They can also help people work through other mental health issues that have developed while coping with high levels of stress over a period of time.

The webinar was indeed an enlightening one.

Date : **06 August, 2020**
Event : **WEBINAR ON CONTINUOUS PROFESSIONAL DEVELOPMENT FOR EDUCATORS**
Organized By : **CBSE**
Moderator : **Ms. Rajika Bhandari**
Resource Person(s) : **Dr. Ezequeil Molina, Economist at World Bank and a Team Leader for Teachers Program on the Global Knowledge and Innovation unit at Education Global knowledge and innovation unit at Education Global Practice, USA**

Sir Mark Grundy, CEO Shireland Collegiate Academy Trust, UK

Attended By : Teachers teaching classes 11 and 12

Details : Owing to the lockdown, the education system has shifted from classroom teaching to virtual teaching to avoid learning gap. Keeping this view CBSE conducted a webinar- **Continuous Professional Development for Educators** to make educators know various innovative ways / techniques in these difficult times.

1. Sir Mark Grundy Suggested that schools should balance their curriculum.

- A balance of Traditional academic curriculum and 21st century skill-based experiences.
- Changing students' views of how they work.
- Self-directed opportunities to shape their learning. The teachers acting as facilitators.
- Competencies divided between academic performance and personal development.

Academic

- ✓ **Numeric**
- ✓ **Scientific**
- ✓ **Reading**
- ✓ **Social and Environmental**
- ✓ **Technological**
- ✓ **Communication**

Personal

- ✓ **Personal learning**
- ✓ **Personal Social**
- ✓ **Creativity**
- ✓ **Professional Development**
- Developing students' capabilities and character attributes.

2. **Dr. Ezequeil Molina**, shared his views as to how to improve teachers teaching practices. He considers teaching as a performance profession.

- Dr. Molina discussed the concept of **“TEACH”- that measures the teaching quantity and quality on following heads**
 - ✓ Time on Task
 - ✓ Quality of Teaching Practices- Classroom Culture (Supportive learning Environment, positive Behavioural expectations), Instruction (Lesson Facilitation, Feedback), Socio emotional (Autonomy, Perseverance)

He said schools should make it rewarding for teachers i.e. teachers should be appreciated by higher ups from time to time to keep them motivated. This webinar was attended by all the teachers of Classes XI and XII.

Date : 07 August, 2020

Event : 1ST ONLINE INTER SCHOOL ENGLISH DEBATE COMPETITION

Hosted by : Sir Padampat Singhania Education Centre

Participants : 12 students from different reputed schools of the city

Details : The school set a new yardstick in online competitions by organizing the First Online Inter School English Debate Competition on 07th August, 2020. In this maiden attempt, six leading schools were invited from across the city. The motion for the debate was – **Internet Has Become a Billboard of Advertisements and is Suffocating for Users.**

The panel of Judges included eminent personalities – Dr Jaba Kusum Singh (Associate Professor), Department of English, ANDNNM Mahavidyalaya, Kanpur and Dr Fatima Ashana (Assistant Professor) VSSD College, Kanpur. The programme commenced by seeking the blessings from the Almighty. The Principal, Mrs Bhawna Gupta, in her inaugural address, welcomed the judges and the teacher in-charges of the participating school. She appreciated the resolve of the students who showed eagerness to participate in this unique online debate competition.

The Chairperson, Ms Anila Chandak (HOD, English, Middle School), presided over the debate. She informed the debaters about the rules and regulations of the competition and commenced the debate. Ms Vibha Dwivedi (HOD, English, Senior School) deftly compered the event as the participants took turns in speaking in favour and against the motion. Ms Neha Thapar (TGT) efficiently kept the track of time taken by each participant when presenting the argument.

The debaters engaged in an impressive exchange of words and reasons where they not only defended but also argued against the motion. They put forth their views with conviction and presented statistics and arguments with extreme panache. The fine blend of their eloquence and opulence impressed everyone. The judges had a tough time in determining the winner. Since the team scores of three schools were tied, all three were declared the winners. The Vice-Principal, Ms Kavita Chadha, presented the Vote of Thanks thus culminating an engaging and trendsetting session.

The results of the debate are as follows:

Individual Rankings:

Position	Name of the Student	Name of the School
First	Akshat Agarwal	Sir Padampat Singhania Education Centre
Second	Vaishnavi Pandey	Delhi Public School – Azaad Nagar
Third	Poorvi Singh	Dr Virendra Swaroop Education Centre – Shyam Nagar

Team Rankings:

Position	Name of the School
First	Dr Virendra Swaroop Education Centre – Shyam Nagar
First	Delhi Public School – Azaad Nagar
First	Shree Sanatan Dharam Education Centre

Date : 08 August, 2020
Event : Saturday Club
Theme : Janmashtami
Classes : I and II

Details : The school had organized ‘Saturday Club’ for the students of classes I and II to celebrate Janmashtami. The day began with fitness activities where the students were told about Krishna Yoga. This was followed by fun filled art and craft activity where the students made colourful ‘*matkis*’ (earthen pots) and decorated it with cotton and glitters. The students also enjoyed and sang devotional songs of Krishna.

Date : 08 August, 2020
Event : WEBINAR ON STUDENT WELL-BEING IN AN ALTERED ENVIRONMENT DUE TO THE PANDEMIC
Time : 06:00 p.m. – 07:30 p.m.
Hosted by : cbseshiksha @ google meet
Panellists : Dr. Susan Rivers & Dr. Christopher Liang
Attended by : Teachers of Classes Root, Bud & Bloom

Details : CBSE had organized a webinar on - Student Well-being in an Altered Environment Due to the Pandemic and it was attended by the teachers of classes Root, Bud and Bloom. Around the world, students are sitting at home, waiting for the pandemic to end. Some might prefer online learning to the live classes while others might be anxious, wondering when they'll have the chance to step back into the classroom and see their professors and fellow students again. The speakers curated on how every student is in a different place emotionally, and it's up to schools to find out how their students are doing by providing them with the support they need.

The key points focussed were –

1. Working with students as active partners- Genuine student-partnered work, with appropriate support and recognition mechanisms, must be a key consideration in transition programming. We should ensure that engagement is inclusive, avoiding emotional labour of our marginalised communities.
2. Actively promoting community-building and a sense of belonging - Being clear with students about expectations of behaviour sets the tone for the culture of a community. We must all make clear commitments regarding what we find acceptable and unacceptable, especially in the online space.
3. Identifying and responding to skills and confidence gaps and vulnerabilities- A culturally sensitive response to support is needed, as is flexibility of access. Institutions globally are offering mental health and well-being support in a variety of formats.
4. Planning for gaps in emotional and social learning- This has to be under taken in a very subtle way without hurting the sentiments of children. Teachers play a key role here. Social stressors, social media, identity related stressors and academic stressors are making the situations worse. SARC i.e. self-care, attachment, self-regulation and competency can help individuals in keeping healthy. Until any training on mental health and first aid is received, focus on **SAFE**

S- Scan for self (triggers and biases)

A- Assess situation and attending behaviours

F- Fact giving for safety and to stabilize

E- Empower and Encourage

5. Restoring and promoting student agency-The challenges are considerable, but there are opportunities. Transition is a complex process that affects individuals differently. It is not an 'initiative' ticked off on a planning document. We can predict some of what our students will need, but we must remain responsive and flexible to their multiple transitions, working together across school and university will ease the situation to a great extent. It was truly an engrossing and informative session.

Date : **10 August, 2020**

Event : **Janmashtami Celebrations**

Classes : **Root, Bud and Bloom**

Details : Cultural Education is an essential aspect of the curriculum. Understanding its importance and glorifying Indian traditions with the young generation, the school celebrated Janmashtami on Monday, August 10, 2020 with the little ones in the attire of Krishna and Radha. Celebrating the unique bond between children and the Almighty, we took the opportunity to enlighten the young minds with Lord Krishna's life. The students dressed up as lord Krishna and Radha, decked with peacock feathers carrying flutes and *matkas* stole the show. The jubilation of children was at its peak during the celebration which was both

entertaining and educating. Multifarious fun-filled activities like *Panchamrit* preparation, Creating Krishna's crown, Dancing Angels and the outstanding narration of exciting life story of Lord Krishna by our educators added hues to the celebration. The tranquil and blissful celebration aimed to inculcate value of sharing, respect and brotherhood among the students. The parents' involvement in the activities was extremely encouraging which filled all the teachers with passionate zeal to ponder over the next activity in line to keep our little ones energized throughout.

Date : 12 August, 2020
Event : SHLOKA RECITAL COMPETITION
Organized by : ISKON Temple
Participant : Siddharth Singh of Class X-B

Details : ISKON Temple, Kanpur had organized a shloka recital competition to celebrate Krishna Janmashtami. Several students had participated in this online competition. Siddharth Singh of Class X-B secured the first position by enacting the conversation between Lord Krishna and Arjuna. His to a tee performance won many accolades.

Date : 14 – 16 August, 2020
Event : ARTHANOMICS 2020 – CREATION IN CHAOS
Organizer : Jai Hind College, Mumbai
Participants : AKSHAT AGARWAL Class XI, SHUBHANGI KESARWANI and NIDA-E-ZAHRA ZAIDI of class XII.

Details : Jai Hind College, Mumbai had organized ARTHANOMICS 2020 – Creation in Chaos, India's first Online Business and Economics fest. Over 250 students from different schools and colleges in India and abroad participated in this event. The members of the Singhanian contingent were - AKSHAT AGARWAL of Grade XI, SHUBHANGI KESARWANI and NIDA-E-ZAHRA ZAIDI of Grade XII. They with their multifaceted skills, indefatigable industry and congeniality participated in event and bagged 'FIRST RUNNER - UP POSITION' and outfoxed the participants from all-over India and abroad. The students were also awarded with the cash prize of ₹. 30,000/-.

Date : 14 August, 2020
Event : WEBINAR ON 'BE AN EXTRA-ORDINARY TEACHER'
Resource Person: Mr. Sushant Kalra
Organized by : Parwarish (Nurturing No- Limitness)
Attended by : Teachers of Classes 3 to 8

Details : A webinar on 'Be an Extraordinary Teacher' was organized by Parwarish (Nurturing No – Limits). This webinar aimed to upscale the skills as an educator. The resource person, Mr. Sushant Kalra; shared his ideas to help the educators to change the pedagogy that they have been using since long. He also made the participants to understand the mindset of learners by engaging them in fun activities based on different subjects by which they can correlate and enjoy the topics instead of getting bored. This may further lead to develop their interest in the class as well as in the subject. He further added; as an educator it should be our responsibility to make the children learn interdisciplinary skills, values and life skills, and the skills of collaboration, communication, critical thinking and creative thinking. This will help to develop empathy where they can connect emotionally with others. He continued that our updated pedagogy should be focused on the planning where the children can develop their thinking, learning and understanding. Moreover, the concept is to make the subjects interesting for the children so that they enjoy it. He offered an online Certificate Course (paid- Rs.999/- only) for all the subjects (separately) starting from next week onwards and shared the link for registration. The webinar was quite informative and useful for the participants.

Date : 15 August, 2020

Event : INDEPENDENCE DAY CELEBRATIONS

Details : SPSEC celebrated 'Independence Day' with great patriotic fervour, zeal and zest to mark the 74th year of freedom from the British rule. On this grand occasion, our little Singhanians showcased a colourful spectrum of India's vision. It was a proud moment to watch the fervent students spread the essence of Nationalism charged with emotions and pride for their motherland. The little ones dressed as gallant freedom fighters like Rani of Jhansi, Maulana Azad, Bhagat Singh and our first Prime Minister Pandit Jawaharlal Nehru etc. vigorously recited rhymes on the theme of Patriotism. The significance of Independence Day was shared by teachers to edify them to love their nation passionately.

The students of classes I and II enjoyed making Independence Day craft and flaunted the tricolour miniature on their dresses. To make the students aware about the glory of past and present India, some amazing facts about the country were shared with the students. This awakened their feelings for the motherland. The quiz "Explore India" was held in which the students participated actively. The spirit of freedom and nationalism was well exhibited by the Singhanians through the spectrum of patriotic poems and songs. The students poured their hearts out celebrating and singing the patriotic songs in unison, the whole environment was radiating with joy. Indeed, it was a day of joy, a day to love and respect our country and make it a better place for Indians to live and experience the freedom, peace and unity in diversity.

The teachers and students adorned themselves in saffron, white and green to mark the auspicious occasion of the 74th Independence Day of India. They partook in several activities like music, poem recitation, story narration etc. and expressed their patriotic fervour virtually with great splendour and joy. It was very enthralling to see vigorous dance performances of the students, full of zeal and enthusiasm. To make the students aware of their nation, India, many amazing facts were shared by the teachers. The kids unleashed their sea of creativity and talent to mark their pride for being Indians by participating in Tri colour 'badge making activity' taught by the craft teacher. Altogether it was a great celebration filled with patriotic verve and vigour.

Children's enthusiasm and energy reinforced the belief that even though our nation is diverse with many religions, languages and cultures, everyone comes together as a nation and experiences a common feeling of patriotism on Independence Day. The celebration concluded with the singing of the National Anthem.

Date : 16 – 24 August, 2020
Event : FIRST VIRTUAL PTM – CLASS XII
Hosted by : Class Teachers and Subject Teachers

Details : Virtual PTM with students of class 12, their parent and the subject teachers along with class teacher was conducted from Sunday ,16th August to Monday,24th August, 2020 as per the schedule

The parents were informed about the attendance record of their ward. The students were asked to be regular in online classes. Detailed discussion with the parent regarding the performance of the child in subjective test conducted in the Month of July was done. Parents and students actively participated in Virtual PTM.

They were also given tips on how to streamline the process of learning in these tough times. The parents recognized and lauded the dedicated efforts of the school that were aimed at benefiting the students in these difficult times. Students were inspired by the Principal and Vice Principal's words of motivation which aimed to uplift their academic performance.

Date: : 17 – 21 August, 2020
Event : SUBJECTIVE EXAMINATIONS

Classes : III – VIII

Details : The subjective tests for classes III to VIII in all the subjects were held from 17.08.20 to 21.08.20. The question papers were posted in respective Google Classrooms and the written answer scripts for the same were scanned in form of PDF and uploaded by the students. The subject teachers were asked to check the uploaded answer scripts and later return the corrected papers to the students along with the marks they had scored.

Date : 20 August, 2020

Event : WEBINAR ON NATIONAL EDUCATION POLICY – POLICY TO PRACTICE (EPISODE 1)

Organizer : Sarthak Advocates and Solicitors

**Attended by : Ms. Anila Chandak, Ms. Agnita Naha, Ms. Kiran Tiwari,
Ms. Seema Singh and Mr Saurabh Shukla**

Details : Sarthak Advocates and Solicitors had organized a webinar to discuss the merits and scope of the new National Education Policy. In their first episode, the participating speakers discussed on Early Child Education and School Education. The eminent list of speakers came from educational backgrounds and they were:

- Mr Amit Kaushik – CEO, Australian Council for Educational Research (India)
- Ms Vibha Parthasarathi – Former Principal – Sardar Patel Vidyalaya
- Mr Pramod Kumar – State Programme Officer, Department of School Education, Government of Haryana
- Mr Kishore Asthana – President – Mensa Project Dhruv

The webinar was compered and hosted by Mr Abhishek Nath Tripathi, Founder, Sarthak Advocates & Solicitors and the co-hosted by Mr Vijay Shukla, Managing Partner, Eduvisors. Mr Shukla also acted as the moderator during the webinar.

The agenda of the meeting was all about the National Education Policy. The speakers discussed, analysed, debated, appreciated and critiqued about NEP's impact across all the stakeholders. They also agreed that there is a greater need to gain a deeper understanding to shift from Policy to Practice or from What to How. The key areas that were discussed were:

- Early Childhood Care and Education
- Curriculum, Framework and Pedagogy
- School Exam Reforms
- School Infrastructure
- Teacher Management and Regulation of School

The questions that took centre-stage and were deeply contested among the key speakers were:

- What perceived changes can be expected from key stakeholders?
- What does NEP mean for the students, teachers, parents and administrators?
- What are mega-themes and areas of opportunity?
- What are the key challenges and opportunities with respect to implementation of NEP 2020?

Ms Vibha Parthasarathy was of the opinion that focus should be on developing soft skills, interpersonal communication and stimulation of mind in a non-threatening environment and in sync with the dynamics of classroom. According to Mr Shukla, the moderator & co-host, the NEP talks of 21st century skills that includes – cognitive, social, emotional and physical development but the absence of any other indicators of progress put great stress on the students who are often judged by their academic performances and the marks that they get.

Mr Amit Kaushik was of the view that marks cannot be the only indicator to justify the accomplishments of academic term that a student undergoes for a span of fifteen years. He cited how CCE failed to live up to its expectations of keeping the track record of a student's learning curve. Cognitive assessment only gave a part of the picture. There is a dire need for a quantum jump in the overall assessment pattern to achieve the for, of and as learning outcomes. He also stressed on the need of empowering the teachers, who according to him, were the best when it comes to assessing his/her students. He thought that transversal competencies, communication skills, creativity, etc. are difficult to measure but he was hopeful that NEP will start working in the right areas.

Mr Kishore Asthana, President – Mensa Project Dhruv, brought to light the difference between teaching boys and girls. According to him, the society wants the girls to be perfect whereas the boys are taught to take risks. This mindset needs to be corrected at the grassroot levels. He sited how the upbringing of the boys and girls in the society is poles apart. Even teachers are responsible to cultivate the norms of the society as they too come from the same social fabric. The strict dichotomy that exists between how the boys and girls are raised needs to be corrected with the NEP. He stressed that the teachers too need to be trained at being teachers. They should be incentivized to lead the transformation.

The speakers also emphasized on the need to fill the demand and supply gap that exists between the quality institutions and the number of students who apply. They also pointed out at the flaws of the earlier NEPs that hallowed the heavy dose of theoretical knowledge and lacked in practical application. Their motto of teach theory and access theory has failed to deliver on the promises it made. According to the speakers, after every decade a generation changes along with the culture of the schools. The classroom dynamics too become different.

They hoped that the new NEP would break the mundane methods of past education practices and align with the international standards of learning and cater to the demands the new century. The best part of NEP is its potential for skilling, emphasis of pre-school and the first eight years of well-grounded learning. The webinar ended with a round of question-answer session. The organizers thanked all the speakers for their valuable insights and the participants for attending the webinar. Episode 2 of the webinar will focus on higher education and episode three will delve on adult education. The organizers expected the encore of the today's participation in the future episodes as well.

Date : **20 August, 2020**
Event : **THE LEADER IN ME**
Hosted by : **Square Panda on ZOOM Meeting**
Panellist : **Mr. Samit Dayal**
Attended by : **Teachers of Classes Root, Bud & Bloom**

Details : Square Panda had organized a webinar on – The Leader in Me and it was attended by the teachers of classes Root, Bud and Bloom. The key points focussed were - “When we strive to become better than we are, everything around us becomes better too!” The session gave a detailed description of being a leader and the qualities of a good leader. The concept was commendably elucidated by Mr. Samit Dayal by illustrative and convincing presentation of thoughts. The positivity of chasing the leader inside each one of us was inspired by his emphatic words. A book “The 7 Habits of Highly Effective people” was a recommended read for the attendees. The basic values of a good leader should include being proactive, thinking about an end, putting first thing first, thinking of winning, seeing first to understand and then to be understood and synergising. By improving the culture, academics and leadership qualities in children a school will be able to provide better holistic learning environment to the children. Social emotional competence management is considered a key to successful learning. The webinar was indeed an aspiring one as it indicated to reach out for the best in oneself.

Date : **21 August, 2020**
Event : **GANESH CHATURTHI CELEBRATIONS**
Classes : **Root, Bud and Bloom**

Details : The jubilation and enthusiasm of Pre-primary students of SPSEC was at its peak when they celebrated Ganesh Chaturthi with their teachers strengthening their bond of compatibility and spirituality. The celebration helped in spreading the message of oneness, and gave them a chance to re-energize themselves enhancing the group spirit among them. The students were informed that Lord Ganesh or the elephant deity is considered the God of wisdom and new beginnings. People across the world worship him before initiating any work as it is believed that he removes obstacles and blesses the course of the believer. The legend of Lord Ganesh was also narrated with animated story to the children. They thoroughly enjoyed the story about how young Ganesh acquired his trunk! The Pre-Primary children also crafted images of Ganpati Bappa. Children were also encouraged about bringing eco-friendly Ganesh to their homes as it would help in saving our environment. The ceremony culminated with a promise to spread happiness and brotherhood among all.

Date : **22 August, 2020**
Event : **WEBINAR – SI-UK**
Conducted by: **Mr. Simarjeet Singh, SI-UK, Lucknow**
Attended by : **Students of Class XII**

Details : The school organized a webinar for students to provide them with the information and guide them through the application process to study in UK universities. The webinar was conducted on 22nd August 2020, Saturday at 11 am. It was commenced by Mr. Simranjeet Singh, the executive at SI UK, Lucknow. SI UK i.e. **Study in United Kingdom** is an educational consultant firm that provides free advice and support to students who want to pursue their graduation in UK universities.

Mr. Madhu Sudan Joshi, regional manager of North-SI-UK India then took over and gave students detailed information about top Universities in UK and their history of Excellence and thus made it evident as to why study in UK. This webinar thus acquainted the students with valuable information of what are the benefits of taking up educational qualifications from world renowned Universities of United Kingdom. Further, he gave information about the application process and time-line to register in Universities. In this webinar the questions like what are the entrance requirements and pre requisite subjects that are a must for programs, are there any entrance tests and what are the parameters to select a university, were explicitly answered.

Moreover, Mr. Joshi gave useful information about the documents required for application in UK based universities and guided the students on what a student should mention in his personal statement while applying for Universities in abroad. He also spoke about the graduation immigration routes in UK. SI UK serve and support the students throughout this process. From the very beginning of application for universities to visa requirements advice and logistics of living in UK, SI UK help and support the students all for free. Contact no. and the address of the nearest office of SI UK was then shared with all the students.

Towards the end, there was a short Q&A session, where students asked all their queries which were whole heartedly answered by Mr. Joshi. Mr. Simranjeet Singh shared his contact no. and email ID, so that students could personally contact him and ask their queries. It was thus an intriguing and interactive session with him where all the questions were well answered and students gained a lot of knowledge about how one can fulfil his dreams to study abroad.

Date : **24 August, 2020**
Event : **SUBJECTIVE TEST**

CLASSES : XI & XII

Details : The subjective test for classes XI and XII started from 24.08.20. The students were guided well before the commencement of the tests through circulars and webinars as to how to create PDF and submit. They were also shared a video in this context. The tests were conducted in the morning before the classes. The question papers were posted in Google classroom and the written answer scripts are uploaded by students post exam completion in form of PDF.

Date : 24 August, 2020

Event : A WEBINAR ON STRATEGIES OF NATIONAL EDUCATION POLICY

ORGANISED BY : C.B.S.E.

ATTENDED BY: PRINCIPAL AND VICE PRINCIPAL

Details : A webinar on strategies of National Education Policy was conducted for Principals and teachers of Allahabad region of CBSE. A summary of the policy was discussed and it was proposed to go through the NEP and hold a webinar for teachers to share 10 suggestions with CBSE. Teachers were also asked to register themselves in the activities as proposed by CBSE.

Date : 27 – 29 August, 2020

Event : VIRTUAL PTM

Classes : Root, Bud and Bloom

Details : Parent-teacher meeting for the students of Root, Bud and Bloom was organised with a sole purpose of interacting with the parents to find out more about the child and his behavior at home. Facing the present scenario with positivity, the PTM embraced the virtual platform strategically; with the dual purpose of keeping parents informed about their child's performance and helping the teachers understand the child and his problem areas better. The online PTM organized for these classes witnessed the synergy in the Singhanian community while helping teachers and parents engage in a transparent and open discussion for the better grooming of the children.

In Virtual PTM for classes RBB, the teachers made calls to children to take the feedback of the G meet session and work progress regarding task allotted to them through the time table and schedule shared with the parents on class groups. Feedback of the video calls was shared with the Coordinator on daily basis.

Date : 31 August, 2020

Event : A webinar on Question Pattern For PISA- Science Challenge Quiz organized by CBSE

Attended By : Ms. Kiran Tewari

**Panelists : Dr. Sweta Singh Joint Director (academics) CBSE,
Dr. Arvind C. Ranade Scientist (Vigyan Prasar)**

The Programme for International Students Assessment (PISA) is a project that aims to evaluate education systems worldwide by testing the skills and knowledge of 15 years old students (Students of Classes 8 to 10) who have completed the end of their compulsory education. PISA is designed to assess how they can apply what they learn in school to real life situations.

Vigyan Prasar with the collaboration of CBSE organised an interactive session for the teachers chosen from all over the country where Dr. Sweta Singh explained the questions Pattern and how to develop the Test Items by creating quality MCQs for CBSE SCIENCE CHALLENGE. She explained with the help of sample questions about the outcome of the MCQs-

Formulate useful propositions

- Translate the propositions into questions
- Develop plausible distracters.
- Develop a concise answer.
- Introduce novelty.

Date : **1-31 August, 2020**
Event : **Art activities -Shri Krishna and Shri Ganesha**
Classes : **9 to 12**

Details : Imbibing the spirituality among students and enhancing their creative skills, an activity on the occasion of Janmashtami and Ganesh Chaturthi was organized for art lovers of classes 9to 12 where they created paintings of Lord Krishna and Lord Ganesha exhibiting their passionate reverence for them.

Bhawna Gupta
Principal