



SIR PADAMPAT SINGHANIA EDUCATION CENTRE
Kamla Nagar, Kanpur.



MONTHLY SCHOOL REPORT – JULY 2020

Dear Madam/Sir,

Greetings!

The month of July brought with it the event that we so eagerly await every year. The board results were announced for classes X and XII. The lockdown truly tested the patience of the students who with unfathomable breath were waiting for their results. The unprecedented academic performance coupled with record-breaking feat reaffirmed our stand that we are leaders by choice. The beaming countenance of our toppers splashed all over the front pages of the premier newspapers in the city. Our champions hogged the limelight as the media persons clamoured for their attention. The dazzling display of their superb achievement was a befitting crowning glory for our esteemed institution.

The school expresses its earnest gratitude to all the mentors whose consistent support and priceless supervision helped in the radiant academic triumph of the students.

Amidst the excitement and celebrations, the coronavirus pandemic witnessed a copious surge in the positive cases as the second unlock-phase tempted people to move out of their homes and throw caution to the wind. Our school though ensured an uninterrupted online pedagogical delivery by employing dependable digital platforms. Our teachers too continued to display vigour and rigour while taking remote learning classes to benefit the students who are sorely missing the ambience of a school life that has been brought to a sudden halt as a result of relentless pandemic.

We would like to apprise you with the activities conducted in the month of July, 2020.

This month, the primary focus was to ensure seamless online teaching-learning and comprehensive revisions. The technical assistance group kept a strict vigil so that flawless operation in online learning was achieved. The collaborators too kept a track of Google worksheets and e-learning materials that were sent to the students on a regular basis. **G-suite IDs were effectively used to keep record and track of the students who attended the online teaching and Google classroom.** G-suite IDs ensured greater control on class management and student participation.

We would now introduce you to various measures, practices and achievements along with the activities we had conducted this month.

I. ACADEMICS

SENIOR SECTION

1. ONLINE CLASSES

GOOGLE MEET LIVE STREAMING

All classes were conducted timely in a well-organized and strategic manner. The online classes through Google Meet have been well acknowledged by all – teachers, parents and students. This platform offers greater security features than ZOOM Meetings. The educators could conduct classes in a much-streamlined manner than before. The best part is that high definition videos can be recorded of the session and later the link can be shared in Google classroom for the student's reference. In ZOOM Meeting, this was another drawback. It only recorded videos at 360p and that too were poor in quality.

2. ONLINE SCREEN MARKING (OSM)

Our school is committed to provide the best academic framework for our students so that their education does not take a back seat during this lockdown period. Another step in this direction was initiating Online Screen Marking (OSM) to check the subjective-test answer scripts of the students.

3. CURTAILMENT OF SYLLABUS OF BOARD CLASSES :

CBSE has reduced the syllabus by 30% for the current academic session. In the Board exams, the students will now have to write 50% subjective and the other 50% will be based on MCQs. Our school has trained the students well for the MCQs by sending Google Worksheets and later testing their responses in the first internal assessment that was completely based on MCQs. By using OSM, their ability to answer subjective questions was also worked upon and later tested. This way they will be better trained in both the aspects of Board Questionnaires while staying within the safety of their homes.

4. ATTENDANCE RECORDS

Tracking attendance of the students during live streaming of the class was another challenge that was successfully overcome by the use of Google Suite IDs. The benefits of GS-IDs are not only restricted to ensure greater safety and transparency but also to maintain the record of the attendance during the live streaming. Our school stayed ahead of the game by tracking the logins per student per section and later use the data as the proof to ascertain which student did not log in and then report the matter to the parents. The parents too appreciated the school's initiative and lauded the efforts made by the school to keep them posted with everything which their ward/s may not disclose.

5. GOOGLE CLASSROOM

VIDEOS AND AUDIOS

Video and auditory aids in e-learning continued to be used in full swing to help students understand the ideas of topic taught in much progressive way.

The questionnaires based on Video clips and audios on various topics were shared in all the subjects. The videos provided to the students were cautiously created by the teachers **from web portals** like YouTube, Byjus, Vedantu and Khan Academy. They always ensure that the content in the video is relevant, accurate and to the point and that it coherently explains the topic.

The **teachers continued to make videos of the lectures** they delivered and attached it to the worksheets for the student's reference, to help them use these at a later stage

These clippings being innovative ones and topic based were cherished by students as they expressed that with the help of these they could grasp the chapters better.

These also abridged the students to **bring into line the learning in Google Meet classes**. This way now they can memorise well and practice the concepts strategically taught on a bigger scale.

6. WORKSHEETS AND QUIZZES

Google worksheets and quizzes were shared by teachers to ensure adequate **practice in the topics imparted**. The multiple choice questions asked in the ideal **sized** questionnaire were perfect enough for students to solve the same in the specified time.

The scholars are practicing and are able to relate them with the classes going on. **A record** is being prepared and students are checked by teachers to complete them on time. Teachers also **shared the status**

of the same with parents. This way, **students' progress is pursued, observed and documented.** This parent-teacher collaboration ensures that the students complete the task allocated and cross-check the mistakes they made while attempting questions.

7. SCHEDULING AND EXECUTION

The undaunted zeal of the steadfast panel of **Google co-ordinators** headed on with the complete process of progressive, methodical and structured teaching. They put in implausible efforts in **shaping the learning outcomes of subjects and topics delivered.**

All online classes were handled by a group of teachers. This guaranteed smooth and **well-coordinated sessions** of teaching. The whole process of each google worksheet, **from delivery to submission was methodically managed.** The collaborators promptly uploaded them on the days allotted for different subjects.

ACADEMICS –

PRE-PRIMARY AND PRIMARY SECTION

Google Classroom: While developing learning skills among students, the online education tool 'Google Classroom' for primary classes had been very successful. **Google Classroom** had been primarily used to streamline the process of sharing videos and assignments with students. Through this web service the teachers monitored the progress of each student and gave suggestions for their improvement.

Online Learning:

- The new tool of E-Learning (Google Meet) has proved to be very fruitful and more interactive. The little ones feel excited to meet the teachers online from Monday to Saturday and enjoy subjects like English, Math, Hindi, EVS etc. The sync of google sheets of various subjects sent on new google classroom has felicitated smooth learning process. The non-academic subjects like music, dance, calligraphy, personality development, art/craft (also taken care of) through google classroom, is highly awaited by our little ones. Google Meet session for the children of Root, Bud & Bloom were conducted on Thursday & Friday every week.
- **Subject worksheets** were shared with the parents through Google classroom from Monday to Friday every week.
- Subject coordinators shared the topic wise **teaching videos** of their subject with the parents through Google classroom.
- **Time Table:** The well-constructed time- table of all classes established a natural rhythm and routine which was comforting for everyone. Teachers aimed at proper utilization of time for students. The time table including various activities for each day was shared by the class teachers a week prior.
- **Evaluation:** Schools are closed but we are open for learning. Lockdown has not stopped our students' progress. Test I of Term I was conducted for classes in the first week remotely from their homes. It was for the first time that the school was conducting online test for the Primary students. The timing for the test was 10:45 a.m. to 11:45 a.m. Students who could not attempt the test due to some technical issues could re- attempt from 6:30 p.m. to 7:30 p.m. This was new for both teachers and students, but it was made sure that things go smooth and students do not panic in this new way of assessment. The result of the same was made available to parents on July 10 on school's portal.

8. PARENTS' CONNECT

Regular feedback was collected from parents **by all class teachers** as their constructive feedbacks always encourage teachers to work consistently.

When parents were **contacted over the phone** to take their feedback, it was found that **they are appreciative** of honest efforts of teachers and superb **resourcefulness of school** to conduct online classes

for students. They have shown their **appreciation to the teachers for their readiness** at all the times and especially for their tireless efforts in helping their ward in this crucial situation. The school's well-organized continuum of online academics has assuaged the parents and have given them a lot of assurance in these testing times.

Teachers also made calls to enquire about the fee payment, which was responded back in a very courteous manner and it is anticipated that the balance fee amount will be paid by them at the earliest.

Video calls:

The teachers **continued** with the concept of making video calls to each student to make the teacher student learning process meaningful and establish a bond with their students. The teachers interacted with the students through video calls and talked about how they were finding their online learning.

Instructions were given to the teachers regarding making calls. The agenda for the call was –

- Feedback about the activities conducted so far.
- Informing the parent about benefits of Google Meet.
- Briefing them about the upgraded online classes through Google Meet & AMP; details regarding virtual classes to be conducted from Wednesday to Friday.
- Informing them about the availability of workbooks with the dealer.
- A feedback of the video calls on daily basis was shared with the Coordinator.

The coordinator made random calls to few parents of each class to take the feedback for the same.

9. MAINTAINING RECORDS

Records were maintained to check the students' attendance, topics covered, assignments and videos shared to ensure the systematic working and keep a track of all classes in progress. Parents' feedback records were also maintained so that if there were any trepidations at any level, they were addressed and a solution was found to the parents' satisfaction. To ensure a unified learning experience for students, the teachers worked ceaselessly in tandem with the parents.

All the records of Google Meet Classes, quizzes, worksheets and activities etc were compiled by the teachers. They are always prepared to work harder for better projection of their efforts.

The record keeping activity simplifies pedagogical dispensation.

10. TRAINING OF TEACHERS

Teachers were shared links to be a part of training of Google Meet, Live streaming and Webinars. These informative sessions were quite interesting as the teachers kept themselves abreast of all technical know-how and developed their tutoring techniques. These trainings helped in stimulating teachers' competency and organisational skills. Their academics delivery has immensely enhanced with the aid of these trainings.

11. ONLINE ADMISSION:

The online admissions for classes Root to 11 were conducted throughout the month. After the online test, the candidates had to undergo an interview by a panel of teachers. Tabulated result was discussed and feedback collected to grant admission.

ACTIVITIES

Date : 01 – 07 July, 2020
Event : First Term Test

Classes : I -XI

Details : The first phase of online internal assessment for classes I to XI was held in the first week of July. The students were sent prior notice about the schedule, type of assessment and syllabus on the WhatsApp Class Group by the co-ordinators. Revision sheets were also sent on Google Classroom so that the students could practice well for the tests. The teachers also took student's queries on WhatsApp.

These tests were conducted in the form of MCQs. Question paper was uploaded in the Google classroom and the students accessed it at the prescribed time and finished the test as per the allotted schedule.

Lockdown has not stopped our students' progress. It was for the first time that the school conducted online test for the Primary students from 10:45 a.m. to 11:45 am. Students who could not attempt the test due to some technical issues could re- attempt from 6:30 p.m. to 7:30 p.m. As the online test was new for both teachers and students, it was made sure that the students do not panic. The result of the same was made available to parents on July 10 on school's portal.

Date : 02 July, 2020

Event : Webinar on the Theory of Cognitive Development

Attended by : Teachers of Classes Root, Bud & Bloom

Details : Square panda hosted webinar on Thursday, 02nd July, 2020 from 4:00 p.m. to 5:00 p.m. It was an online session on zoom attended by the Pre- Primary teachers.

Panelist Ms. Harsha.G.Ramaiya & Ms. Rupali Tanna curated the attendees about cognitive development in early education.

Cognitive development is a field of study in neuroscience and psychology focusing on a child's development in terms of information processing, conceptual resources, perceptual skill, language and other aspects of development of brain.

The session was all about importance of cognitive development in preschool. "Play is important for our pre-schoolers cognitive development- that is, your child's ability to think, understand, communicate, remember, imagine and work out what might happen next. Pre-schoolers want to learn how things work, and they learn best through play. Children at play are solving problems, creating experiment, thinking and learning all the time. As early years of a child are the foundation for his or her future development providing a strong base for lifelong learning and learning abilities including cognitive developments. Different activities conducted during the session were beneficial. Panellist also focused on schema theory with different examples, they said schemas are something that all of us possess and continue to form and change throughout life and they play a very important role in the learning process. and provide a framework for understanding of the world around us. It was indeed an enriching session.

Date : 03 July, 2020

Event : BLOG WRITING COMPETITION

Participants : Students of classes III to XII

Details : To promote and develop keen writing skills in our students, the school conducted BLOG WRITING COMPETITION in the month of June. For the month of June, 2020, the topics were:

Pool A: 'The most exciting thing about this summer holidays is.....'

Pool B: 'I had altogether a different summer break this time.'

Pool C: 'This Summer Holidays; A savouring experience.'

Blog Winners of June-2020

Pool A: Japleen Kaur

Class- 5 D

Pool B: Harshit Singh Class- 8 B
Pool C: Annanya Malhotra Class – 11 A

Date : **04 July, 2020**
Event : **Webinar on Educator Empowerment Session- Introduction to Void Technique and Energetic Detoxification**
Time : **5 p.m. – 7 p.m.**
Resource Person : **Mr. Amit Singh, Energy Health Facilitator, (Founder of Void Technique)**
Moderator : **Ms. Dhruvika Gupta, SRS International School**
Attended by : **100 Teachers**

Details : To attain a perfect state of health, one has to be mentally calm, steady and emotionally stable. ‘*Swasthya*’ means health. It also means being in one's self. *Swasthya* or health is not just confined to the body and the mind but is also connected with consciousness. The clearer the consciousness the more will be the sense of well-being.

The webinar by Mr. Amit Singh was an introduction into the world of Void technique and on ways as to how to detoxify our energy system. He introduced all the attendees, the techniques of Void Meditation. He said, Void meditation holds all the benefits of mindfulness meditation and has the additional benefit of being way easier to dive into it from day one. It is the most effective way of eliminating everything negative from one’s mind while instantly healing the body. The void meditation practitioner shared their healing experiences with the naïve and spread an aura of positive energy, right from the start of the session. Mr. Singh while giving an insight into this Buddhist Philosophy said the only side effect of ‘Void’ meditation is that, “The individual who is into this meditation is always joyful, ecstatic and disease free.” Hearing the wonderful side effect everyone burst into laughter.

The Resource Person also apprised the participants on how to get rid of the blockages in the path of receiving energy, that may be caused due to emotions and feelings of jealousy, hatred, grief, fear, anger, depression etc. Such negative emotions are the primary cause of sickness as they stop the energy to come from the universe and also from the mother earth to enter into our body. The importance of flushing out all negative emotions thus cleansing and detoxifying human body that would enhance the immune system was discussed in-depth. In order to make the attendees experience themselves a free flow of energy, he made them meditate to detoxify and let go off stress. It was a mesmerizing spiritual sojourn for all.

Date : **06 July, 2020**
Event : **BEAMING BUDDIES**
Participants : **New students of classes I and II**

Details : SPSEC had organised a virtual welcome programme ' Beaming Buddies' for the new students of classes I and II. It was a fun filled event in which the freshers got the opportunity to give their introduction, tell about their hobbies and showcase their talents. All the new students participated with great fervour and enthusiasm. The purpose of the welcome programme was to make every new student feel connected as an integral part of the SPSEC family.

Date : **06 – 07 July, 2020**
Event : **COLLEGE ADMISSION COUNSELLING e-CONCLAVE**
Attended by : **Ms. Kiran Tiwari and Ms. Vibha Dwivedi**

Details : Simplified International Education had organized a ‘College Admission Counselling e-Conclave’ on 6th and 7th July,2020 to engage in pre-scheduled one-on-one with 'US University Professionals'. It was a virtual event to facilitate global interaction among School Counsellors & Principals and US institutions to discuss exchange programs, scholarships, crucial industry topics and student enrolment practices during these uncertain times. The senior educators of SPSEC Ms. Kiran Tiwari and Ms. Vibha Dwivedi represented the school and attended the session. They had one to one meeting with

representative of different foreign universities like California State University, Brock University from Canada, Lone Star College, University of Houston and Evergreen Valley College. They discussed about their curriculum, fee structure, scholarship programs, placements and other special features.

Date : **07 July, 2020**
Event : **PLAY WITH FUN**
Participants : **Grade VII**

Details : Every new school year has the semblance of new students to enter the unfamiliar world of education. The educators of SPSEC designed and devised a unique way to connect with their students (NEW ADMISSIONS) of Grade VII by conducting the Online Activity 'PLAY WITH FUN'. The curtain was unveiled with the exciting game shows like 'Tongue Twisters', 'Riddles' and 'Add Mad'. The talents and skills of young Singhanians with their participation left the spectators dazed and spellbound. The objective of giving a platform to the students was to introduce themselves to their new peers with confidence and comfort.

Date : **07 July, 2020**
Event : **GOOGLE MEET CLASS**
Attended by : **Teachers of Classes XI and XII**

Details : Educators (Sr. Wing) of SPSEC were facilitated with the training session of 'GOOGLE MEET CLASS' on July 7, 2020 by the experts. They were acquainted with the features and different modes to be used during the time of 'Live Class'. The online platform proved to be a technically sound meeting space for Online classes, making it easy for both teachers and students.

Date : **07 July, 2020**
Event : **YELLOW**
Class : **Root**

Details : Yellow is the colour of optimism, glory, sunshine, and happiness. Early identification of colours helps to create the cognitive link between visual clues and words which is an important part of a child's holistic development. Young children love colours, and they especially love learning about different colours.

The kids of Class Root were acquainted with yellow colour, the colour that stands for freshness, positivity, intellect and joy. They were made aware of the significance of yellow colour and how this colour leaves one imbued with energy and enthusiasm. The activity aimed to develop the finer motor skills in the students.

Feet are often forgotten as a wonderful tool for painting as well as exploring the sense of touch. Simple feet paintings combine both and are sure to bring lot more joy. Hands down painting with feet is children's favourite art activity. Children of class Root loved online foot print painting activity while learning yellow colour from their teachers and made lovely bumblebees with the guidance of teachers. It was a fantabulous day for the budding artists.

Date : **08 – 11 July, 2020**
Event : **ONLINE HOUSE MEET**
Attended by : **Nominated student council members, House Masters, tutors and CCA teachers**
Incharge

Details : First Online House Meet for the session 2020-21, was organized by the school for the students who had applied for the various posts in the Students Council. Online interview of each candidate was held by the House Mistresses/Masters and the House Tutors. The preparations for the house meet were done couple of days ahead under the able guidance of the CCA(s). A WhatsApp group of the nominated student council members was formed so that the students could be updated time to time.

Guidelines were floated on the group for the smooth conduction of the online House Meet. The CCA In-charges, graced the occasion by their presence. Problem Solving Questions were prepared by the House Mistresses/Masters and the House Tutors so as to check the promptness and presence of mind of each student. The students were interviewed to check how they would do justice to the posts once they were selected. The students astonished the panel with their mindful answers. The panel judged their spontaneity and managing skills on the basis of the questions asked. Each student displayed high levels of enthusiasm in this online interview. Students were allowed to enter the House Master's Zoom meeting one by one. Each one of them was asked 3-4 questions by the House Master and the House Tutor after which they were removed from the meeting to allow the next participant to enter to maintain the secrecy of the questions to a great extent. The results were compiled and sent to the CCA in-charges for the next level of assessment. The session was extremely engaging and successful as all the objectives were achieved. Once again, Singhianians, proved that they are unstoppable and undeterred.

Date : **09 July, 2020**
Event : **WEBINAR ON FAIRY TALES IN STEAM (STEM +ART)**
Attended by : **Teachers of Classes Root, Bud & Bloom**

Details : The important aspects discussed during the webinar were-
“Everything you look at can become a fairy tale and you can get a story from everything you touch. ”

- Fairy tales give young children a safe way to explore the world, grapple with the conflict between good and evil and develop their moral compass.
- They also inspire curiosity, creativity and problem-solving, making them a natural fit for the STEAM (STEM + arts) classroom.
- In reference to India, STEM education holds a great significance as it enables the students to learn in a scientific, systematic and logical manner, and also to become future ready. STEM – Science, Technology, Engineering and Mathematics –is the academic discipline of modern education system.
- STEM represents science, technology, engineering and maths. “STEAM” represents STEM plus the arts – humanities, language arts, dance, drama, music, visual arts, design and new media. The main difference between STEM and STEAM is STEM explicitly focuses on scientific concepts.
- Teaching through this approach has resulted in curating the young minds to think out of the box and beyond.
- The Panellists also shared some innovative activity ideas that can be used through simple fairy tales like making a raft for three billy goats, making a bean stalk with wire, growing a bean in dark etc.
- The basic idea to take up these activities is to create an interest among the students by following the way what a pre-schooler understands best and also encourage their imagination and widening their horizon.

The webinar was indeed a creative source of knowledge for all and will surely add innumerable ideas to every teacher's mind.

Date : **13 July, 2020**
Event : **EXUBERANT EXULT BY SINGHANIANS - AISSCE-2020 RESULTS**

Details : The school's magnificent triumph resonated with the declaration of beaming academic achievement of its students in AISSCE- 2020 results. **244 students appeared out of which 25 students secured 100/100 in various subjects and 125 secured 90% and above in aggregate.**

The 100% result was the hallmark of the school's academic attainment of the year. Several laurels have been brought to the school by the gleaming performances.

OVERALL TOPPERS

(A) Humanities Stream

Name : Devanshi Jain

S.No.	Rank	Name	Marks (Eng. + Best 4)	%	Marks (Best 5)	%
1	I	Devanshi Jain	492	98.4	495	99
2	II	Vanshika Dubey	491	98.2	491	98.2
3	III	Fatima Roomi	489	97.8	489	97.8

(B) Commerce Stream

Name : Geshnaa Kalsi

S.No.	Rank	Name	Marks (Eng. + Best 4)	%	Marks (Best 5)	%
1	I	Geshnaa Kalsi	491	98.2	491	98.2
2	II	Ujjwal Mittal	488	97.6	488	97.6
3	III	Tanishka Shukla	484	96.8	485	97

(C) Science Stream

Name : Medhashree Verma

S.No.	Rank	Name	Marks (Eng. + Best 4)	%	Marks (Best 5)	%
1	I	Medhashree Verma	486	97.2	486	97.2
2	II	Mohammad Ashhar Imran	484	96.8	484	96.8
3	III	Kashish Tandon	481	96.2	482	96.4

First Five Toppers of the Institution –

I	Devanshi Jain	492	98.4
II	Geshna Kalsi	491	98.2
III	Vanshika Dubey	491	98.2
IV	Fatima Roomi	489	97.8
V	Ujjwal Mittal	488	97.6

SUBJECTWISE TOPPERS

S.NO.	SUBJECT	TOPPERS	No of students	MARKS 2019-20
1	ENG	GESHNA KALSI, FATIMA ROOMI, KHUSHI ARORA	3	99
2	MATHS	UJJWAL MITTAL, ADITYA GARG	2	98
3	ECO	UJJWAL MITTAL	1	97
4	ACC	UJJWAL MITTAL	1	99
5	B.St	UJJWAL MITTAL, GESHNA KALSI	2	98
6	PHY	PARTH GUPTA	1	98
7	CHEM	MOHAMMAD ASHHAR IMRAN, NAVEEN MALHOTRA	2	97

8	IP	GESHNAA KALSI	1	99
9	COMPUTER SCIENCE C++	NAVEEN MALHOTRA, PARTH GUPTA, SIMRAN MISHRA, PRAGATI SINHA	4	97
10	COMPUTER SCIENCE (Python)	YASH RATHORE, ARPAN SINGH	2	96
11	HINDI	MOHAMMAD ASHHAR IMRAN	1	97
12	BIO	MOHAMMAD ASHHAR IMRAN	1	98
13	BIO TECH	MEDHASHREE VERMA	1	98
14	P.ED.	SAMRADDHI SHREE AWASTHI, SAHIL PATEL, SAKSHAM CHAWLA, PARTH GUPTA	4	98
15	VOCAL MUSIC	AMRITA PATHAK	1	100

16	FINE ART	MALIKA GARG, RISHABH PARASHAR, YASH RATHORE, NANCY KATIYAR, DEEKSHA MEHTA, DEVANSHI JAIN	6	100
17	KATHAK	GAURI CHAUHAN, TANISHKA SHUKLA, GESHNAA KALSI, SANYA BHATIA, TANISHA SRIVASTAVA, ANUSHKA YADAV, SEJAL ARORA, HANSHIKA RELWANI, SUKHMANI KAUR, PRAGATI SINHA, DEVANSHI JAIN, KHUSHALI MISHRA, KHUSHI ARORA, PALAK JAISWAL, RASHI SINGH, VANSHIKA DUBEY, YASHITA PANDEY	17	100
18	LEGAL STUDIES	SONAL PRIYA	1	95
19	EP	KASHISH KHURANA, SAMRADDHI KANAUJIA	2	98
20	HISTORY	SHANTANU SINGH RAGHUVANSHI	1	100
21	POLITICAL SCIENCE	VANSHIKA DUBEY	1	99
22	SOCIOLOGY	DEVANSHI JAIN, FATIMA ROOMI, VANSHIKA DUBEY	3	99

The exquisite result in the AISSCE-2020 is a manifestation of the collaborative and consistent efforts of the industrious students, steadfast school faculties and supportive parents.

The Principal, Ms. Bhawna Gupta congratulated the prolific and vehement team of teachers on the magnificent coup of students in the AISSCE-2020 Results.

The Chairperson, Mrs. Manorama Govind Hari Ji Singhania, The Vice Chairman, Mr. Abhishek Singhania and The Vice Chairperson, Mrs. Varsha Singhania extended their heartiest congratulations and wished great success to the school in all future endeavours.

Date : 14 – 18 July, 2020
Event : TEACHERS TRAINING PROGRAMME
Course : Adobe Spark Tutorial On Digital Learning
Attended by : Teachers of Classes Root, Bud & Bloom

Details : Created by **educators for educators**, the **Adobe Education Exchange** is a free learning platform offering instant access to professional development, **teaching** materials and other tools designed to ignite creativity in the classroom by keeping students and teachers engaged with Adobe Spark. Through this, teachers can quickly make animated videos, beautiful web pages, and sophisticated graphics without any design experience. It's a whole new way to create presentations, essays, and more.

Key features of Adobe Spark –

Spark lets you select the images you want. Upload your own from your device or cloud storage, or select from thousands of free online images. From tactical tips on how to stand out on social media to inspiring stories, the SPARK offers a treasure trove of advice from experts and real people who learned by doing.

Benefits

You can make your ideas come to life, then share your story via social media or email. Projects are automatically synced across the web or the iOS apps so you can work whenever you wish to. You can watch your published creations make an impact as they receive views and likes from your audiences. You can explore wide variety of best-in-class layouts, colours, and fonts. Easily tweak them with the text, photos, and icons that best fit your needs.

Adobe Spark is a name given to three individual Adobe iPad apps, which are now also bundled into one website. The suite is available on every platform (iOS, Android, web) and consists of – **Adobe Spark Post** (social posts and graphics), **Adobe Spark Pages** (web stories), and **Adobe Spark Video** (animated videos).

Adobe Spark allows educators to tell stories and share ideas quickly and beautifully. One can explore wide variety of best-in-class layouts, colours, fonts and tweak them easily with the text, photos and icons that best fit your needs. Thousands of photos can also be selected on the web or picked from your personal collections on Adobe Creative Cloud, Lightroom CC, Dropbox or Google Photos.

It was indeed a great learning experience for teachers and hence expanded the horizons of E - learning.

Date : 15 July, 2020
Event : MASTI SE MASTISHK TAK
Organizers : Vidyarthi Vigyan Manthan-2020
Participants : SUHANI ARORA & NEHA NARWANI of Class VII

Details : Vidyarthi Vigyan Manthan-2020 had organized a Science Based Experiment Video Making Competition 'Masti Se Mastishk Tak'. SUHANI ARORA of Class VII accomplished fabulous feat by attaining **FIRST POSITION** at **NATIONAL LEVEL**. This young scientist brought accolades to school with her winning experiment. NEHA NARWANI of Class VII also participated and received a certificate of appreciation for the same.

Date : 15 July, 2020
Event : RESULTS - AISSE-2020

Details : The school again scaled new heights of excellence, with the declaration of the AISSE-2019-20 results. 21 students have secured 90% and above in aggregate. **JYOTSNA MISHRA**

topped the school with whopping aggregate of 98.6%. The 100% result was the hallmark of the school's academic triumph of the year.

OVERALL TOPPERS

Rank	Name	Excluding Computer		Including Computer	
		Marks	Percentage	Marks	Percentage
I	JYOTSNA MISHRA	493	98.6 %	495	99 %
I	AKSHAT AGARWAL	491	98.2 %	494	98.8 %
II	SHIVAANSH CHAUDHARY	487	97.4 %	492	98.4 %
II	YASH GUPTA	483	96.6 %	487	97.4 %
III	SHIKHAR AGARWAL	483	96.6 %	489	97.8 %

LIST OF TOPPERS (95% & ABOVE)

S.NO.	NAME OF STUDENT	PERCENTAGE
1	JYOTSNA MISHRA	98.6
2	AKSHAT AGARWAL	98.2
3	SHIVAANSH CHAUDHARY	97.4
4	SHIKHAR AGARWAL	96.6
5	YASH GUPTA	96.6
6	UJJWAL SINHA	96.4
7	VRINDA GUPTA	96.4
8	PRATHAM JAISWAL	96.2
9	VANSHAJ SRIVASTAVA	96.2
10	SHASHWAT SINGH	96
11	MRIDUL JAIN	96
12	ANANT SINGH	95.8
13	JAANVI SAXENA	95.8
14	SHREYA SRIVASTAVA	95.8
15	NITYA JAIN	95.6
16	KAVYA JINDAL	95.6
17	AKSHAT MISHRA	95.6
18	ANISHA MANCHANDA	95.4
19	RIBHAV RATNESH TIWARI	95.2
20	ANANNYA MALHOTRA	95
21	HARSH TIWARI	95

SUBJECT TOPPERS

S.NO.	NAME OF STUDENT	SUBJECT	MARKS
1	SHIVAANSH CHAUDHARY	English	487
2	ANANNYA MALHOTRA	Hindi	475
3	HARSH TIWARI, JAANVI SAXENA, SHIVAANSH CHAUDHARY, PRATHAM JAISWAL, AKSHAT AGARWAL, ANISHA MANCHANDA, URJIT PANDEY	Mathematics	475, 479, 487, 481, 491, 477, 447
4	JYOTSNA MISHRA, UJJWAL SINHA, SHREEANSH MISRA	Science	493, 482, 469
5	SONAKSHI BAJPAI, YASHASHWI SINGH, ANISHA MANCHANDA	Social Science	470, 465, 477
6	SHIVAANSH CHAUDHARY, JYOTSNA MISHRA, AKSHAT AGARWAL, ANISHA MANCHANDA	Computer Application	487, 493, 491, 477

The brilliant result in the Board Examination is a manifestation of the collective effort of the roseate management, diligent students, committed pedagogues and the supportive parents. The Online and School Learning has reaped a rich harvest of outstanding results.

The Principal, Ms. Bhawna Gupta and the School Manager, Mr. Ashish Bhargava congratulated the ardent and devoted team of educators on the outstanding success of students in the AISSE-2020.

The Chairperson, Mrs. Manorama Govind Hari Ji Singhania, The Vice Chairman, Mr. Abhishek Singhania and The Vice Chairperson, Mrs. Varsha Singhania, the mentors of the institution have always emboldened the team to rise to their highest potentials. The encouragement extended by them in all the endeavours is unparalleled. The Management extended heartiest congratulations and wished bounteous success to the school in all future accomplishments.

Date : 16 July, 2020
Event : IMPORTANCE OF PHONICS IN PRE SCHOOL EDUCATION
Hosted by : Square Panda
Panellist : Ms. Asma Zaidi
Attended by : Teachers of Classes Root, Bud & Bloom

Details : Square Panda had organized a Webinar on ‘Importance of Phonics in Pre School Education’ and it was attended by all the teachers of classes Root, Bud and Bloom. The key points focussed were –

Phonics instruction teaches children how to decode letters into their respective sounds, a skill that is essential for them to read unfamiliar words by themselves. Keep in mind that most words are in fact unfamiliar to early readers in print, even if they have spoken knowledge of the word.

Children can use phonics knowledge to “sound out” words. Children learn to recognise how sounds are represented alphabetically and identify some letter sounds, symbols, characters and signs. Phonics is essential for them to become successful readers and spellers/writers in the early years of schooling. Phonics allows young readers to develop their reading comprehension and decode new words as they read. With practice, this action becomes so automatic that they are able to easily understand the overall meaning of words while they are reading.

Written language can be compared to a code, so knowing the sounds of individual letters and how those letters sound when they're combined will help children decode words as they read. Understanding phonics will also help children know which letters to use when they are writing words. Phonics as a method is a great way to learn & to read as it simplifies the English language. Learning phonics is one of the most important stepping stones in early reading. The webinar enlightened us with better understanding of phonics and its importance in early years of education.

Date : **18 July, 2020**
Event : **SKILLS & THRILLS**
Participants : **New Entrants of Class VIII**

Details : Every opportunity at SPSEC ensures that the child's intrinsic qualities should be nurtured. Encouraging 'NEW SINGHANIANS' to showcase their talents and skills, an activity- 'SKILLS AND THRILLS' was organized. It was a pleasure watching middle school students performing confidently and enthusiastically with poise and credence ranging from genre of dance, music to elocution, art and craft.

Date : **20 – 27 July, 2020**
Event : **STILL LIFE**
Conducted by : **Mr Himanshu Singh and Mr Sumit Kuthari**
Classes Involved : **VI – XII**

Details : The school had organized a month-long drawing and painting activity in form of a webinar for the students of classes VII to XII. The name of the activity was 'Still Life'. A still life is a drawing or painting of inanimate objects - such as fruit, pottery and flowers. The artist has a chance to arrange these objects in order to work out the composition of their artwork. In addition, they are a great way to practice and develop observational drawing techniques. The students who participated in it were immensely benefited by this amazing activity and learned new techniques thus honing their skills as artists.

Date : **22 July, 2020**
Event : **REOPENING SCHOOLS SAFELY**
Moderator : **Mrs. Deepika Goyal (Popcorn Furniture)**
Panellists : **Dr. Shyama Chona, Dr. Vidya Gupta, Dr. Monika Arora, Ms. Nupur Goenka, Mr. Sumit Nadgin**
Attended by : **Teachers of Root to 12**

Details : A webinar on 'Reopening Schools Safely' was organized by Mrs Deepika Goyal of Popcorn Furniture. The webinar began with the discussion of the most important topic around in school sector i.e. "What is more important school or safety of kids and teachers?" and "When and How to open the schools?"

Dr. Shyama Chona addressed the educators and shared her views on how to remain positive and patient during this pandemic. The opening of schools nationwide depends upon the condition of people and the number of cases as per state /city.

The panellist shared the result of HRD survey done recently in which both parents and kids were delighted with the E- Learning programmes and online classes. The decision of re- opening of schools should be taken after assuring all the precautionary measures for kids.

Dr. Vidya Gupta viewed "It is not possible to guarantee, we can mitigate the risk but yes we cannot eliminate it."

There is a huge possibility of an outbreak and the schools need to be well prepared for these scenarios.

Well quoted by Ms. Nupur Goenka “Never waste a good crisis.” The schools are very much open, it’s the buildings that are closed.

According to her, Covid acted to be a fast forward evolution in the teaching sector. We are working 20 years ahead in the field of education for which teachers and schools have been working day and night to make this method of teaching interesting for kids. Parents need to change their attitude and should be positive and have trust in the school and teachers.

Thus, according to the panellists, the school can only re open with the decline in cases, but the schools should be prepared beforehand.

The webinar concluded with the thought that the school, teachers and parents should be very much positive and cooperative.

Date : **22 July, 2020**
Event : **VEGETABLE PRINTING ACTIVITY**
Class : **Root**

Details : Painting in early Education helps children to convey ideas, express emotions, use their senses to explore colours and create aesthetic works. And kids at SPSEC are always looking for new things to set their sights on. Therefore, to satisfy this quench, ‘Vegetable Printing Activity’ was conducted for the students of Class Root on July 22, 2020.

This mass activity conducted during the online class aimed to evaluate their creativity and develop a new perspective for the veg which are so important for their health. The Little Rooters expressed their ideas and developed their fine motor skill through this wonderful activity. They gleefully dipped the vegetables like potato, capsicum, lady’s finger in water colours and printed them on an art sheet. The curious artists also understood the nutritive value of eating green vegetables which they so fondly used to paint. Their sparkling eyes and cute little hands reflected their enthusiastic fervour so greatly.

Date : **23 July, 2020**
Event : **WEBINAR ON BLENDED LEARNING**
Hosted by : **Square Panda**
Panellists : **Ms. Geeta Sikdar & Ms. Sonal Verma**
Attended by : **Teachers of Classes Root, Bud and Bloom**

Details : Square Panda had organized a webinar on the topic ‘Blended Learning’. The teachers of classes Root, Bud and Bloom participated in the webinar. The panellists were Ms Geeta Sikdar and Ms Sonal Verma. The panellists apprised the attendees on blended learning which is need of the hour – the futuristic pedagogy.

The key points focussed were –

Blended learning can be understood as an ensemble of methods for teaching the children offline and online in a manner that one compliments the other. It occurs when the digital and face to face teaching meet. It involves interaction of online, offline, experiential and face to face learning, a blend of classroom and remote teaching. It is a combination of computers with traditional teaching.

The reason for adopting this method was the current scenario and unhindered growth of children. Some benefits of blended learning included the fact that classes will be fun filled for teachers as well as students, will have visualized approach of teaching, additional opportunities to collaborate and interact with students as well as parents.

Certain limitations for this kind of teaching includes – delivering content in set time, lack of face to face engagement, designing content, managing / monitoring progress. These challenges can be overcome by planning meticulously. The panellists recommended smaller strength of children after reopening of schools and also suggested the blended learning should be continued even after reopening as it will be the new normal due to COVID-19 induced situation. The webinar absolutely had a visionary approach and the discussions were highly appreciated by all the attendees.

Date : **23 July, 2020 to 30 July, 2020**

Event : **Class XII -Subjective Test**

Details : To judge the subjective knowledge of Class 12 students, a test of 50 marks was conducted in all the subjects. They were shared a schedule well in advance so that they could prepare well. The students were guided about the whole procedure from logging in to submission by the core group. Their queries were addressed and a video was also shared in all class groups in this context. In a training session, teachers were also apprised with the correction of the same.

Date : **24 July, 2020**

Event : **Board results (XII & X) review & discussion with the management**

Attended By : **All teachers teaching classes XII and X**

Details : A webinar was organized by our school on 24th July, 2020 to facilitate a meeting between the management and the teachers of class XII and X. The agenda of the meeting was ‘Discussion the board results and online pedagogy during the lockdown’.

The minutes of the meeting are as follows:

1. The Principal, Ms. Bhawna Gupta, welcomed the visionaries, the Vice Chairman, Mr. Partho P. Kar and the Director, Mr. N.P. Agarwal to the first Online Meeting held for the session 2020-21. She acknowledged them for their far sightedness which had enabled the school to be technically prepared to conduct Online Classes in the current pandemic scenario.
2. The Vice Chairman, Mr. Partho P. Kar addressed the P.G.T. and T.G.T. facilitators and congratulated them for procuring splendid board results in both AISSCE AND AISSE for the session 2019-20.
3. Subject-wise power point presentation was shared on the screen for all subjects with Comparative Analysis of the board result of the sessions 2017-18, 2018-19 and 2019-20, Performance Outcome-2019-20 and Present Performance Outcome-2020-21 on the basis of online objective test and performance in the Annual Examination of the previous class were shared by the H.O.Ds of every subject.
4. It was emphatically stressed on producing 100% result and specifically raising the class average (board result) in all subjects. The School Average of Class X must at any cost escalate to 90% in 2020-21 as compared to 88.8% in 2019-20.
5. The reviews of teachers and students about online teaching on platforms like Zoom, Google Suite and Google Classroom was presented.
6. It was suggested that to procure fair results in objective tests, the quality of MCQ questions must be checked, these questions must be application oriented than the one picked up directly from books.
7. The copy of each question paper and the performance of each child must be maintained. He stressed that 100% attendance must be encouraged in these tests.
8. Weekly Quizzes to be conducted in online classes for all subjects to check the preparation and performance of students.
9. Targets of last 3 years should be prepared on Excel Sheet mentioning NE (No Exams) for the subjects for which CBSE did not conduct examination due to Covid -19.
10. For the stream allocation in Class XI, the following parameters have to be taken into account
 - 50% - Class X Board Result
 - 25% - Result of Aptitude Test
 - 15% - 15% recommendation of Class XI subject teachers

10% - Recommendation of Class X Subject Teachers

Only the deserving students should be offered the Humanities stream and Computer Science. Special Aptitude test to be conducted in Mathematics for allotting it to the students.

11. The Class Teacher must talk to the selected category of parents for at least 5 minutes every day so that the learning outcomes can be rated.
12. Twice in a week, remedial classes of all subjects should be conducted in the evening (4:00 p.m. to 5:00 p.m.) for weak students.
13. During this pandemic the role of a teacher has to be multifarious. We educators play a very important role other than just online teaching. It is the moral obligation of the teachers to create a bond with the parents and children during this stressful period.
14. Once in a week, evening sessions (5:00 p.m. to 6:00 p.m.) must be conducted, this session must exempt books and focus on stress-free environment for students during the ongoing pandemic.
15. The Director, Mr. N.P. Agarwal said that there are lots of challenges faced during Online Classes but ours have turned out to be a success story.

Date : **25 July, 2020**
Event : A webinar on **Teaching Mathematics at Secondary Stage**
Conducted by : Ratna Sagar Pvt Ltd
Attended by : Maths teachers of CBSE schools of UP and Uttarakhand.
Resource Persons : **Hukum Singh**- A former Dean (academics), Professor and Head DESM, NCERT & **Dr. PK Chaurasiya**- Professor and Head RIE, NCERT, Ajmer

Details : A webinar on **Teaching Mathematics at Secondary Stage**, was conducted by Ratna Sagar Pvt Ltd team from 5:30 PM to 7:30 PM. It was attended by Maths teachers of CBSE schools of UP and Uttarakhand.

Resource person Mr. **Hukum Singh**- A former Dean (academics), Professor and Head DESM, NCERT laid stress on Activity Based Teaching and real-life problem-solving solutions. He told that there are 3 steps in teaching:

1. Observe and Explore
2. Define and Prove
3. Apply and evaluate

He shared some of his models and materials from his mathematical kit, that would help children understand mathematical identities, shapes etc. clearly.

Dr. PK Chaurasiya- Professor and Head RIE, NCERT, Ajmer shared various classroom resources like GeoGebra, CK-12, Khan Academy etc., that could be used for online teaching. GeoGebra is a dynamic mathematics software for all levels of education that brings together Geometry, Algebra, spreadsheets, graphing, statistics and calculus in one easy -to -use package. It is a powerful tool that can be used by students to understand Maths concepts, to help solve problems and to check solutions. CK-12 provides a library of free online textbooks, videos, exercises, flash cards etc. that could be used for effective teaching.

In the end he shared the textbook published by Ratna Sagar team that contains questions, unit tests etc. of 'Basic' and 'Standard' levels, separately. At the end of each book, relevant Math's Lab activities are included to help develop conceptual understanding.

Date : **26 July, 2020**
Event : **COFFEE WITH SINGHANIANS**
Conducted by: **Ms. Anila Chandak, Compere**
Ms. Kiran Tiwari, Ms. Vibha Dwivedi & Ms. Neha Thappar CCA's
Attended by : **35 students of class IX (Including New Admissions)**

Details : The students are a true reflection of their surroundings, after spending 42 hours in a week with their classmates; they tend to be closest to them. We at SPSEC did not want our new students to miss out this opportunity to catch on their classmates during the pandemic and so an online rendezvous 'Coffee with Singhanians' was conducted for the Class IX new entrants. The welcoming students greeted the new admissions which made them come out of the cocoons. The radiant compeer played an important role in breaking the ice between the new and old mates. All the students held mugs in their hands as per the theme of the activity and started brewing out their strengths and qualities. The session accelerated within minutes of its commencement and filled the screen with smiles, giggles and laughter. The students were encouraged to be supportive, helpful and considerate in their approach. Our Pillars of this activity, the CCA's enthusiastically participated and put up some mind teasers boggling all yet enjoying to the fullest. The conversations were full of fun and frolic. The students thoroughly enjoyed this break from their routine. All yearned to be back to school but also gave us the choice that if no school, then such interactive, fun filled session for sure must be a part of regular activities. The students expressed their gratitude to the school for bringing excitement thought these online activities.

Date : **25 July, 2020**
Event : **RAMP SHOW**
Class : **New entrants of class VI**

Details : Splendid smiles, vibrant attires and stellar performances of grade VI new entrants enthralled the spectators in the event ' RAMP SHOW'. The ensemble they showcased was a blend of poise and style. The elegant divas and handsome lads flaunted an exclusive collection of western, fancy, traditional and party wear. Through this platform the students exhibited their talents and skills. The introduction round enabled the children to express their emotions and share the connectivity that they have with their teachers and new mates.

Date : **27 July, 2020**
Event : **LB4 LEVEL BRAIN O BRAIN FEST ZONAL ABACUS COMPETITION 2020**
Participant : **NEIL YADAV of Grade I**

Details : With listening skills, self-confidence, mathematical proficiency and accuracy, NEIL YADAV of Grade I bagged 'GOLD MEDAL' and qualified 'LB4 LEVEL' in Brain O Brain Fest Zonal Abacus Competition 2020.His unbeatable performance astounded and astonished other contenders.

CONCLUDING REMAKRS

On the flip side, the ongoing pandemic has not only tested the strength of human patience and endurance but also sent economic tremors in all the sectors. On the bright side, it has thrown up new possibilities and plethora of platforms for uninterrupted teaching-learning practices. The enormity of its dynamo effect is undeniable yet the tenacity and resilience that characterize humanity has received a shot in the arm. The hard times are not over yet, with pink slips, firms going belly up and reduced incomes and spending becoming a norm. Still our resolve that we shall tide over this too has kept hopes of a bright future alive. Teaching ideas, that were once considered too far set in the future, were brought to the present and deftly implemented for a better academic outcome. Online education is necessary because children benefit from structured learning environments, and there is a danger of them regressing if their education is interrupted for too long. Teachers have responded brilliantly to the challenge, the crisis bringing out their willingness to participate and help.

Teachers are wisely making use of the autonomy they have been given and the truncated contact hours to guide students through their own learning process through activity-based learning, rather than trying to replicate the face-to-face teaching model. This flipping of responsibility, putting students in charge of their own learning, albeit with different degrees of guidance from teachers and support from parents, is helping to develop student agency. Students are taking the initiative, and developing their own voice, as they learn through activities, working on their own, also in collaboration with peers and adults. Their ability to think

and act of their own accord, there needs to be nurtured and developed further. However, the tactile experience of a nod, or a pat on the back are reassuring moments that are impossible to replicate online.

We at SPSEC are committed to turn trials into triumphs and give impetus to innovative learning. The need of the hour is to nurture and protect the opportunity for both teachers and students to continue to develop synergy in the way they are doing now. This is very valuable in the context of helping students develop 21st century skills — the multiple literacies, competencies, and character qualities. The use of a combination of synchronous and asynchronous learning is known to reinforce learning, and to improve learning outcomes.

Bhawna Gupta
Principal