



SIR PADAMPAT SINGHANIA EDUCATION CENTRE
Kamla Nagar, Kanpur.



MONTHLY SCHOOL REPORT – MAY 2020

Dear Madam/Sir,

Greetings!

The month of May not only witnessed an extension of the lockdown period but also bore the testimony to our school's remarkable consistency in employing effective online pedagogy for the benefit of our students. Educators at all the levels, from primary to senior, have displayed exemplary persistence and vivacity to ensure proficient and well-planned teaching strategies. This new ecosystem of organizing, tutoring and mentoring made the students feel connected to school and academics. Our new-age netizens responded with incredible fervour to our school's efforts in bringing education to their desktops, mobile-phones and laptops. It is noteworthy how our educators too collaborated in these taxing times and continued to give impetus to innovation and creativity thus strengthening online teaching practices.

We would like to apprise you with the activities conducted in the month of May, 2020.

After the successful culmination of the online teaching for a month, the technical assistance group worked meticulously for the improved system to overcome minor pitfalls in the platforms of pedagogical dispensation.

Kindly find attached the following details -

1. Monthly report
2. PPT for the month of May 2020.

SENIOR SECTION

ONLINE CLASSES

1. ZOOM MEETING PLATFORM

The online classes through zoom app have been a roaring success. This meeting platform has come up to our expectations and is well accepted by both the teachers and the students. All classes were conducted timely in a systematic and planned manner.

1.1 TEACHERS' FEEDBACK

Teachers found Zoom classes compatible and user-friendly. Attendance of students is thus monitored by them digitally. Furthermore, their hands-on experience in using this platform has made delivering academics convenient and effective.

1.2 PARENTS' PERSPECTIVE

All parents were sent a google feedback form to submit their opinion about online classes. The comprehensive form about the duration of online classes, its accessibility, implications and usage etc. was circulated in all classes right from Root to Class 12. The consolidated report of the same is attached here with.

When parents were contacted over the phone to take their feedback, it was found that they are appreciative of sincere efforts of teachers and superb initiative of school to conduct online classes for students. They have shown their gratitude to the teachers for their availability at all the times and especially for going an extra mile and helping their ward in this momentous situation.

1.3 STUDENTS' PERSPECTIVE

Zoom classes, according to the students, are exciting and engaging. They find themselves well connected with their teachers. The students feel that the classes are better as their time in commuting is saved but some students are of the view that they sorely miss the buzz of the classroom settings and the company of their peers and teachers.

They feel that collaborative engagement motivates learning and promotes a deeper and more critical approach to subject matter. Some of them expressed that collaboration becomes a challenge when students are not physically present together.

2. GOOGLE CLASSROOM:

2.1 VIDEOS AND AUDIOS

Visual and auditory simulation in e-learning helps to understand the concepts of topic taught in a much better way. Videos clips and audios on topics along with questionnaires based on them are being shared in all the subjects. The videos that are provided to the students are carefully mined by the teachers from web portals like YouTube. They make sure that the content in the video is relevant, precise and to the point and articulately explains the topic. Furthermore, the teachers also make videos of the lectures they deliver and attach it to the worksheets for the student's reference, especially those students who had missed out on their live class due to network issues.

OUTCOME

Video and audio clippings being exclusive ones and topic based are appreciated by students as they can comprehend the chapters better.

These have also helped the students to align their learning in zoom classes along with the videos. This way they can recall and practice the concepts taught on a larger scale.

2.2 WORKSHEETS AND QUIZZES

Teachers shared google worksheets and quizzes to ensure sufficient practice in the topic taught. These quizzes include multiple choice questions. The size of questionnaire was ideal enough for students to solve it in the stipulated time.

OUTCOME

The students are practicing and are able to relate them with the classes going on. A record is being prepared and students are checked by teachers to complete them on time. Teachers also share the status with parents. This way, students' progress is tracked, monitored and recorded. The parent-teacher collaboration ensures that the students assiduously complete the task assigned and cross-check the mistakes they made while attempting questions.

3. PLANNING AND EXECUTION

The dedicated panel of Google co-ordinators put in tremendous efforts in shaping the learning outcomes of subjects and topics taught. Their unflinching zeal made the entire process progression methodical and structured.

The team worked with utmost sincerity to find a better alternative to Zoom class. Teachers tried a successful test run of Impartus, a teaching platform, on four working days in classes IX and X. The features and usage of the Impartus app were appreciated by all. Recorded version of the lesson taught was an advantage for the weaker and absentee students. The interactive way of teaching made the teacher and students have a feel of a real classroom.

OUTCOME

This ensures smooth and well-coordinated sessions of teaching. All online classes are handled by a group of teachers. The entire process of each google worksheet, from delivery to submission is meticulously managed. The collaborators promptly upload them on the days allotted for different subjects.

4. PARENTS' FEEDBACK

Regular feedback is collected from parents by all class teachers in a particular format provided to them through a link in WhatsApp. Their positive feedback encourages teachers to work devotedly. They appreciate the efforts made by the school to keep children engaged and make learning accessible to them during this pandemic. The school's efficient continuum of online academics has assuaged the parents and have given them a lot of confidence in these testing times.

5. MAINTAINING RECORDS

To keep a track of all classes in progress, records are being maintained to check the students' attendance, topics covered, assignments and videos shared.

Parents' feedback records are also maintained so that if there are any concerns at any level, they are addressed and a remedy is found to the parents' satisfaction. The teachers work in tandem with the parents, thus ensuring a seamless learning experience for students. The record keeping activity simplifies pedagogical dispensation.

6. TRAINING OF TEACHERS

Teachers were shared links to be a part of training of Microsoft Teams, Zoom Meetings and Webinars. These informative sessions are quite interesting as the teachers keep themselves abreast of all technical know-how and develop their tutoring techniques. These sessions have stimulated our teachers' competency and organizational skills. Their academics delivery has immensely improved with the aid of these training sessions.

One-hour group discussion was conducted for the teachers of classes VI to X, guiding them how to use the Microsoft Team Application for conducting on-line virtual classes.

7. WEBINARS :

WEBINAR- "WORK FROM HOME-CHALLENGES AND THEIR SOLUTIONS"

RESOURCE PERSON- DR. APOORVA (PHYSIOTHERAPIST- M.PT, UK)

DR. NITI (CLINICAL PSYCHOLOGIST M.A. PSYCHOLOGY)

An interactive Webinar session was conducted for all teachers of SPSEC. It guided our teachers as to how to take care of their health while conducting long online sessions. Many tips along with exercises were shared to stay happy, to maintain mental health while conducting work from home, to maintain high productivity levels and stay away from unnecessary distractions.

WEBINAR –HEALTH PROMOTING SCHOOL

RESOURCE PERSON- DR. FARZANA SHAKEEL, PRINCIPAL OF A CBSE SCHOOL IN BARABANKI

HOSTED BY: COE ALLAHABAD – CBSE SCHOOLS

The esteemed speaker acquainted the listeners with the various Health Promotion Techniques to be followed in schools as per CBSE Regulations.

117 teachers of the school attended the webinar emphasizing that a health promoting school is the one that constantly strengthens its capacity as a healthy setting for learning, living and working. It provides a healthy and congenial environment conducive to students' health, education and school health services. The aim was to outreach opportunities for physical education and recreation, social support and mental health promotion. The resource person explained the importance of good habits, balanced diet and physical activity among children.

Thus, a health promoting school is a place where all members of the school community work, live & learn together to promote the health and well-being of learners, staff, parents and the wider community. According to the resource person, teachers should be aware of the health and psychology of the students. The session was indeed an enlightening one that brushed up the minds of the teachers with several ways of improving health standards of all those around them.

WEBINAR –CAREER GUIDANCE IN SCHOOL

RESOURCE PERSON- DR. MANDAVI TRIPATHI, PRINCIPAL, LUCKNOW PUBLIC SCHOOL

The webinar conducted for all teachers of the school aimed at how schools can play a key role in helping students select the right career ahead through proper guidance and counseling. The resource person discussed factors and strategies while choosing the right career ahead. She also emphasized on how the schools can adopt various techniques and measures in assisting the students to find out their innate talents and abilities.

The resource person shared many informative slides about strategies and resources for imparting career information.

The session aimed at making the listeners aware of multiple career options available. It was informed that teachers should also focus on the SQ, EQ & AQ of the child along with IQ. Information regarding the leading universities and courses available was shared. The session was very informative and enriching and ended up with Marshmallow theory.

WEBINAR- ELEVATE YOUR ENERGY THROUGH SPIRITUAL ODYSSEY

RESOURCE PERSON-MS. RITIKA DATA, PRANIC HEALER

DAY-1

DETAILS: The webinar focused on how to elevate energy through spiritual odyssey where the resource person talked about the aura around one's body and how to enhance it. According to her, shunning of negativity will enhance our capacity to work better and handle situations in a calm way. The *pranic* breathing's benefits were highlighted by doing the same practically. The question answer session was highly interactive where all doubts of teachers were cleared by the resource person. This well-structured session was concluded with a lot of inspiration and optimism.

The highlights of the session were-

1. Importance of Pranic Breathing to calm oneself.
2. Elevate inner energy.
3. Transfer positive vibes to others
4. A new meaning for Practicing Gayatri Mantra -to worship the Sun god- *Savitur* as sun holds a lot of positive energy
5. There is no specific time to practice meditation.
6. Meditation can be practiced anywhere and duration can also vary.
7. Difference between intuition and intelligence
8. Difference between meditation and concentration
9. Reciting mantras for meditating can be in simple words but should be pure.

Last but not the least the session ended with a three-minute meditation – it was truly a blissful session.

DAY-2

WEBINAR ON MEDITATION - A KEY TO REJUVENATION

RESOURCE PERSON - MS. RITIKA DATA

The enlightening session by Ms. Ritika Data focussed primarily on the overall benefits of meditations that includes a calm mind, enhanced concentration, improved clarity and communication, and relaxation of the mind and body. She emphasised that regular practice of meditation has a profound impact on the core three areas of our existence - physical, mental, and spiritual.

The meditation procedure explained by her covered the mudras, concentration on the chakras, how to activate our chakras, how to release negativity from our mind and body and releasing excess energy as well.

According to her as an individual becomes regular with practicing meditation, there is a visible increase in joy, peace, and enthusiasm. This happens because of the increased prana (life force energy) in the body.

A few minutes of Yoga during the day can be a great way to get rid of stress that accumulates daily-in both body and mind. Yoga postures, Pranayama and meditation are effective techniques to release stress.

In the last 10 minutes, she made teachers practice meditation through her verbal chanting. It was a great source of peace and relaxation of mind.

DAY-3

TOPIC – ‘POWER OF WORDS’

RESOURCE PERSON: MS. RITIKA DATA

DETAILS: ‘Be careful with your words. Once they are said, they can only be forgiven, not forgotten.’

The key points of this webinar were –

- Words once spoken cannot be taken back.
- One should be mindful before speaking.
- The words should not hurt anyone, instead we should always have a positive attitude towards everything.
- Meditation trains your mind to see good in every situation.

An interesting experiment was also done:

The participants were asked to put cooked rice in three bowls with lid on them and tag it as **love, hate and ignore**. They had to say good things to the one with love, bad things to the one with hate and keep the one with ignore at a place where no one sees it for 4 -5 days and just observe it each day and share observation when asked. Later, a small story on spoken words was also discussed.

Day 4

TOPIC – ‘SIGNIFICANCE OF KARMA ON OBJECTIVES AND POSITIVE ASSERTIONS’

RESOURCE PERSON: MS. RITIKA DATA

DETAILS: The motivational webinar by Ms Ritika Data was based on one of the most secret, mystical and misunderstood subject i.e. ‘KARMA’. What made this webinar special was to hear about this ancient topic from someone actually qualified to speak about it clearly. ‘Nothing happens by chance, by fate. You create your own fate by your actions, that’s KARMA’. The mentor guided on setting a goal in life and Karma.

- The topic of karma took longer time as the participants were in high spirits of anticipation.
- “As you sow so shall you reap” - Your deeds, good or bad, will repay you in kind. This phrase was very well discussed.

- If you give a good thing to the world, then over time your karma will be good, and you'll receive good.

Our job as practitioners is to understand our mind so that we can foster the mental faculties necessary to create positive karma and reduce or eliminate negative, harmful mental faculties and as a result we shall be able to gain strength and stability in our lives. The session was quite interesting and interactive. The participants found the session truly captivating.

Day 5

TOPIC – ‘GRATITUDE AND FORGIVENESS’

RESOURCE PERSON: MS. RITIKA DATA

DETAILS: *‘Gratitude is the healthiest of all human emotions. The more you express gratitude for what you have, the more likely you will have even more to express gratitude for.’ -Zig Ziglar*

The session on gratitude and forgiveness began with the quotes on gratitude. The participants actively interacted with the resource person and their queries were answered very well by Ms. Ritika Data. It was indeed an invigorating experience for one and all to have attended the series of webinars by the renowned resource person. The first half of the workshop was to notice and be grateful for EVERYTHING and responding to tribulations with gratitude instead of complaints because as we learn to fill our day with gratitude, the joy level in our life will zoom up. The second half of the workshop taught the lesson of forgiveness. One must get into the habit of extending forgiveness for the little things and if we focus on what God has done for us and on serving him and those he brings into our life; it will be easier to forgive. Gratitude and forgiveness open the way to happiness - and often divinity. The impressive session enchanted all.

WEBINAR ON ENHANCING SPELLING AND GRAMMAR SKILLS OF PRIMARY STUDENTS

RESOURCE PERSON: CHARLOTTE RANCE

DETAILS: The session by Charlotte Rance was attended by teachers teaching classes 1 to 8. The webinar focussed on the fact that vocabulary and Grammar should be understood in totality when dealing with children. It was suggested to make children use phrases which might result in forming sentences. The resource person expressed that using the correct kind of language enhances linguistic understanding among the children. Activity based learning should be encouraged. It was opined that children can be asked to restructure jumbled sentences and form meaningful sentences. Also that active speaking on part of the teacher and active listening on part of the students for writing skill should be the foremost task to be looked into.

Overall the session was very enlightening and informative. This session broadened the knowledge of the teachers in context of spelling and grammar skills in a great way.

A WEBINAR ON IMPROVING SCIENTIFIC SKILLS OF STUDENTS.

RESOURCE PERSON: MR. SATYAM SINGH FROM CURIO O BOX

DETAILS: The webinar aimed at training the young agog mind to understand difficult science terms like mechanical energy with material readily available at home. This learning with fun activity of making water turbine was indeed very ingenious and was able to hold the interest of dexterous children throughout the session.

A WEBINAR ON “RISE IN YOUR CAREER- JOB READINESS SKILLING INITIATIVE” FOR YOUNG GIRLS.

ORGANIZED BY: FICCI FLO KANPUR

HOSTED BY: MRS. ANJALI AGARWAL

RESOURCE PERSON: MS. NEHA BAGRIA (CEO of ‘Jobs for her’)

Visualizing the importance of career guidance, a webinar was conducted by Ms. Neha Bagria (CEO of 'Jobs for her') on May 27, 2020 in which she basically discussed about girls' career.

She addressed the obstacles which come in young girls' lives in achieving their dreams. It made the girls aware of the hurdles in life and provided various ways to handle the challenges effectively. The session was extremely valuable and distinct. She also focussed on the concept of 'Career Readiness'. The attendees of the webinar were enlightened towards the real-world possibilities that assist in elucidating their career goal.

It was a great learning opportunity for teachers as it provided the techniques of re-skilling oneself. The seminar concluded with an interactive session of the resource person with the attendees. It was indeed an enriching webinar.

FICCI ARISE WEBINARS

The following informative webinars organised by FICCI Arise were attended by the Principal.

1. Creating Lesson plans for Remote Teaching - May 6
2. Teacher Professional Development and Evaluation - May 08
3. Managing Student Engagement Online - May 09
4. Building Parental involvement and Student Well being - May 22
5. Schools Post Lockdown- What? Why? How? -May 30

WORKSHOP ON ICT INTEGRATION IN TEACHING OF MATHEMATICS RESOURCE PERSON – MS BABITA SHUKLA

The workshop on "ICT Integration in teaching of Mathematics" was based on the need of technology in today's world. As children are more prone towards using technology – gadgets, so keeping in mind with today's scenario teachers can use various activities and ideas related to it. She also discussed the type of technologies like Class blogs, Smart boards which are now used by all the teachers during online teaching. Interactive White board, Digital videos and games such as Pangrams which helps to bring out the creativity of students. She also took a firm stand on using GEO - GEBRA which is basically based on Algebra and Geometrical solutions and activities for higher classes. The Resource Person also emphasized on software used for Teaching and Learning Mathematics such as Graphic Calculators, Dynamic Graphic tools, Dynamic Geometry tools, Excel and Spreadsheets. Various activities and solutions related to Geometry were also discussed.

CLASS 12-FIRST ONLINE TEST

A scheduled test of class 12 was held from May 13 to May 19, 2020. MCQ based test was conducted on Google forms where the students had to attempt all questions in the specified time. The test was conducted for all core and optional subjects.

CLASS 10 AND 12 BOARD EVALUATION

Class X Science, Maths, Hindi and class XII Chemistry answer sheets' correction work of all unchecked board answer books was resumed for evaluating. This work had to be shut in the month of March 2020 due to the board's instructions of sudden closure of the school on account of corona pandemic. All Head examiners of our school appointed by CBSE dispatched the unchecked answer sheets to the respective teachers' homes for correction. They were then collected back by them within a week's time. Coordination and marks submission was done at school by a team of coordinators for each subject.

ONLINE ADMISSION:

The online admissions during the period were conducted at a smooth pace as previous month. After the online test, the candidates had to undergo an interview by a panel of teachers. Tabulated result was discussed and feedback collected.

ACTIVITIES :

AYUSHMAN BHARAT YOJNA-TALK SHOW

A Talk Show on 'Ayushman Bharat Yojna' for the students of classes IX TO XII was organised in which the pupils were enlightened with the fact that it is one of the biggest healthcare programs in the world. At the grass-roots level, services are provided to the vulnerable Indians who are in need of healthcare. The pupils satiated their queries through healthy discussion and broadened their knowledge regarding the multiple advantages of PMJAY (*Pradhan Mantri Jan Arogya Yojna*) scheme.

Siddharth Singh, Chirag Chandak and Kanha Agarwal of class IX and Shubhangi Kesarwani of class XII took the initiative to explain the benefits of the above mentioned Yojna to the community helpers.

ONLINE ENGLISH DEBATE-CLASS 8

The dexterous debaters of the middle school rebutted the arguments and raised their counterpoints on the topic 'Social Media has improved Human Communication'. The winners of the debate were awarded online certificates for their commendable oratory skills and overall presentation.

Winners –

FOR	:	1 st Amogh Agarwal 8F	2 nd Taranpreet Kaur 8C
AGAINST	:	1 st Harshit Singh 8B	2 nd Aastha Chaudhary 8E

ENGLISH SPEAKING ACTIVITY

The impressive Speakers of Classes VI - XII eloquently expressed themselves through their speeches that had the power to persuade, to convert and to compel. The zealous participation in the English-Speaking Activity was indeed commendable.

The winners were-

Tanveer Singh	6A
Sana Malhotra	7A
Shagun Raj Mishra	8E
Paawani Mishra	9D
Suhani Kapoor	10E
Sonakshi Bajpai	11E
Sanskriti	12A

GYANODAYA – A SPIRITUAL AWAKENING

The enlightening session of Gyanodaya - a journey back to inner self, truly awakened the mind, body and spirit of the Singhanians. The students learnt how chanting of Gayatri Mantra unravels its magical benefits and helps to achieve success and happiness in one's life. Through different story narratives, the educators also edified how Gayatri Mantra is highly scientific and how it enhances the capacity to remain focussed.

SCRABBLE YOUR MIND – A FUN SESSION

The Brain Teaser Activity helped students of middle school to use their imagination as much as possible by listening to the instructions given by teachers and creating their appealing art pieces.

BLOW THE GLOW – SHOW YOUR MASTERPIECE ACTIVITY

The learners of classes 3 to 8 learnt another technique of blowing colours to create a sensational painting of their own imagination. Their artistic aptitude was clearly witnessed.

TALENTANIA DE ARTISTE

This included ART activities including Coffee, Bubble and Bud Painting and Animation activities like Stop Motion Studio which helped the artists dig out their inherent talent. Students were asked to download the app Stop Motion Studio and they were given instructions to click 70 to 80 photographs and create an album of their own.

ONLINE ART COMPETITION

Star Minds Educators and Urban, the lifestyle magazine of Kanpur conducted an online art competition. Rishpreet Manchanda of class X-E was awarded second prize for creating an amazing work of art.

TRIBUTE TO RABINDRA NATH TAGORE

Our students, Devansh Thapar, Ayush Singh and Divyansh Singh from classes 11 and 12 paid a heartfelt tribute to noble laureate Rabindra Nath Tagore on his birth anniversary by making an exquisite presentation, depicting his life and achievements.

MOTHER'S DAY ACTIVITY

To celebrate the unconditional love and unfathomable power of a mother, the Singhanians expressed their sentiments and emotions towards their life-givers. They created the memories to be cherished lifelong by contributing their bit in making the day memorable believing that the fortitude and tenacity of mothers need no retelling. The lives of children are stitched with their presence, both visible and invisible. E-cards were prepared for mothers on Mother's Day and posted on YouTube. The students participated in the activities mentioned below to express their gratitude to the 'Life-Giver'.

Activities

- Ode to Mother
- Cook a dish
- Paint your imagination
- Move and Groove
- Do it with a Song

The students along with their parents participated enthusiastically in different activities.

BLOG WINNERS AWARDEES

Students poured out their hearts to express themselves in the monthly blog. The bloggers of SPSEC (Pool A, B and C) flooded the mail box with their amazing entries making it difficult for the panel to decide the winner.

Pool A- Topic: I'm not at all bored because.....

Winner Bhavya Chitlangia(class V-B)

Pool B- Topic: Lockdown has Unlocked My Creativity

Winner- Krivi Sachdeva (Class VIII-D)

Pool C- Topic: Thanks to my school for initiating On-line Classes

Winner- Mansi Gupta (Class12-D)

UNLOCKING THE SOUL

At Unlocking the Soul, all our treasured and valued Singhanians; the Students, the Parents and the Grandparents were invited to share a video of their own creativity in the form of a poem, a short story, musings or even wishes and prayers spreading a message of warmth and love. Enthusiastic response in the form of a large number of videos reflected our beautiful bond with parents.

THE INTRA SCHOOL ONLINE DEBATE COMPETITION.

To break the monotony in this lockdown period, SPSEC had organized the first Intra-School Online English Debate Competition for the students of classes IX to XII. This contest was held in two groups – A and B. Group A comprised of students from classes IX and X and Group B from classes XI and XII. The topic of the debate for the former group was – '*COVID-19 has Changed Education for Good*' and for the latter – '*The Internet has Become a Giant Billboard and is*

Suffocating for Users. A total of 16 debaters participated in this competition with 8 speaking in favour and the remaining against the motion. All the debaters put forth their arguments in favour of and against the motion with extreme dexterity and panache. Their convincing contentions made it difficult for the judges to pronounce their verdict on the winner. Debaters in both the groups were meticulous in their preparation and presentation. The Principal, Mrs Bhawna Gupta lauded their efforts and blessed them for their exquisite eloquence and diction. The names of the winners in both the groups are mentioned as under:

Group A	
First Position	Kanha Agarwal (X-B)
Second Position	Chirag Chandak (X-B)
Third Position	Vidushi Pandey (IX-A)

Group B	
First Position	Yash Tolani (XI-A)
Second Position	Shreya Yadav (XI-E)
Third Position	Vatsala Mishra (XI-H)

ONLINE HINDI DEBATE COMPETITION:

DETAILS: To develop essential critical thinking skills, an online Hindi Debate Competition was conducted for Class 7. Six debaters participated in it with 3 speaking in favour and 3 against the motion. The attendees included the students of classes V - VIII and a few teachers of the school. A senior Hindi teacher of the institution Ms. Akansha Gaur welcomed the panel of judges that comprised of Dr Yatindra Singh (Asst. Professor D.A.V. College) and Mr. Vishesh Shukla (Deputy News Editor, Danik Jagran I-Next, a You Tuber, story and poetry writer) who addressed the participants and audience with their words of wisdom. The participants in both the groups were rigorous in their presentation. The session ended with verdict on the winner by the respective judges and the speech of the Chief Guest Dr Anil Kumar Mishra (History HOD, V.S.S.D. College) who briefed about the topic and also congratulated the participants for their efforts and blessed them for their future endeavours. The winners of the day were provided with e- certificates.

A webinar on Enhancing Scientific Skills of Students

Resource person: Mr. Satyam Singh from Curio O Box

The webinar aimed at training the young agog mind to understand difficult science terms like mechanical energy with material readily available at home. This learning with fun activity of making water turbine was indeed very ingenious and the resource person was able to hold the interest of dexterous children throughout the session.

A webinar on Science/EV skill building at home

RESOURCE PERSON : Ms Vaishali Gupta -Author of Oxford University press school textbooks:

All Science teachers from Classes III -X enthusiastically attended a webinar on building Science skill of students.

Ms Vaishali Gupta, the resource person, focussed on the fact that teachers must make sincere efforts to create an engaging and relevant learning environment for students which should not be perceived as burden. She discussed in detail the major issues faced by teachers in online sessions. She was of the opinion that home environment of many students is unstructured. Some parents lack teaching abilities and those who have these abilities, they lack time. She also reiterated the belief that exposing preschooler or adolescents to technology could be dangerous as they could be the victim of cyber bullying. She suggested some ways to achieve learning outcomes through

outdoor and indoor activities .She further suggested that learning at home through play way method; holding activities and projects for experiential learning can help students as they can be provided with scratch readily available at home and they may also be given a task to perform an activity (such as making soap at home).She also felt that there is a need for Integration of different subjects by breaking boundaries between various subjects.She emphasised on applying concepts in everyday life; DIY(Do it yourself) projects; STEAM(science, technology, engineering and mathematics) activities; bilingual teaching for initiating Indian flavour and looking for various ways for holistic learning.At the end there was a short question answer session.The teachers received online certificates after the workshop was over.

PRE-PRIMARY AND PRIMARY SECTION

Google Classroom: For developing 21st century skills among students, the online education tool ‘Google Classroom’ for primary classes had been very successful. **Google Classroom** was primarily used to streamline the process of sharing videos and assignments with students. Through this web service the teachers monitored the progress of each student and gave suggestions for their improvement.

- Subject worksheets were shared with the parents through Goggle classroom from Monday to Friday every week.
- Subject coordinators shared the teaching videos of their subject topic wise with the parents through Google classroom.
- Zoom session for the children of Root, Bud & Bloom is being conducted on Thursday & Friday every week.

Video calls: To make the teacher student learning process worthwhile and establish a bond with their students, the teachers continued with the concept of making video calls to each student. The teachers made around 10 video calls on each day wherein they interacted with the students and talked about their hobbies, routine at home, friends and school. The teachers also spoke to parents and cleared their doubts relating to virtual classes and activities, syllabus and noted their suggestions for the overall smooth functioning of the virtual classes.

The fifth round of video calling session started from Monday, May 04, 2020 and continued till Friday, 08 May, 2020. Instructions were given to the teachers regarding making calls and agenda for the call was –

- Queries related to the time table shared with them for the week.
- The work progress regarding task which was given to the children during last week related to the subject.
- Sorting queries if any, related to the activities.
- Colour theme for the week to be announced i.e. ‘RED’ & ‘PINK’. Motivate the children to help their mothers with household chores, making them feel special by doing the activities that are shared with them for Mothers’ Day following the colour theme.
- Taking a follow up of the Mango Tango activity.
- A random call shall be made to any one of the parents of each section of RBB to take the feedback for the same.

A link of an online feedback form to be filled by parents and students regarding online classes was shared in the class groups.

Time Table: The well-constructed time- table established a natural rhythm and routine which was comforting for everyone. We aimed at proper utilization of time for students and made this lockdown period at home productive and enjoyable for the students, the teachers shared schedule for day to day learning with the parents every Saturday through the WhatsApp. The time table includes various activities for each day.

Orientation Session: No lockdown can break us down! Moving a step forward, SPSEC introduced the platform of Zoom E-Learning Classes for classes 1 and 2 w.e.f. Friday, May 15, 2020. The Orientation Session for the same was held on Thursday, May 14, 2020 from 11:45 a.m. to 12:30 p.m. All the teachers of Primary Section along with the technical team of SPSEC were a part of this orientation session.

An online Orientation program for the parents of RBB was conducted on Tuesday, May 19, 2020. Individual zoom classes for Sanskrit and French were started for class 4 and class 5.

WEBINARS

1. WEBINAR ON TEACHER TRAINING PROGRAMME BY SQUARE TALES - TOPIC – SOCIO EMOTIONAL LEARNING, INSIDE & OUTSIDE THE CLASSROOM RESOURCE PERSON- MS. ASMA ZAIDI, MS. ANJALI KARIAPPA CHENGAPA & DR. REETA SONAWAT

Square Panda hosted an online session on zoom which was attended by the Pre – Primary teachers of SPSEC. The session was on Socio Emotional Learning, Inside & Outside the Classroom. SEL is the process of developing social & emotional skills in the context of safe, caring, well managed and engaging learning environment. The guest of honor explained that how experiential learning is important for social and emotional learning of kids. He also focused on the “**Bronfenbrenner’s Ecological System Theory**”. Through this theory he explained that teacher only gives the quarter of the knowledge while rest comes from the peer and outside world.

- The expert **Dr. Reeta Sonawat** edified the listeners about how emotional development in different ages is experienced and tackled with. The expert **Ms. Asma Zaidi** stated that the Emotional learning begins before the child takes birth. As the child grows child needs lot of care, attention and love. Building trust is important for emotional development in kids. One of the few ways to deal with emotional development is breathing exercise.
- The other expert **Ms. Anjali Kariappa Chengapa** laid focus on the domains of Social and Emotional Learning which are – **Self Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision Making**. She also suggested the involvement of children in few activities like art, music, fun activities, taking a pause, breathing exercises and Mood O Meter to bring behavioral changes. It is important for the teachers to target on causes of behavioral changes rather than the behavior itself.

2. WEBINAR ON TEACHER TRAINING PROGRAMME BY SQUARE TALES TOPIC – FITNESS VIA DANCE (ALSO GUIDANCE ON DRAMA, CRAFT & PUPPETRY)

RESOURCE PERSON- MS. AARTI PANDEY, MS. BELA KOTWANI & MS. HETAL RATHOD

Square Panda hosted an online session on zoom for the Pre – Primary teachers of SPSEC. The session was on Fitness via Dance (Also Guidance on Drama, Craft & Puppetry) .

The expert Ms. Aarti Pandey is a fitness motivator and runs a program called folk Fitness where she uses Indian folk music along with some fitness exercises. She believes that movement and rhythm come naturally to kids. The five important pillars of fitness according to her should be followed by a Preschool teacher. They are: Eat right, Move right, Sleep Right, Breathe Right and Being Happy.

The expert Ms. Bela Kotwani edified the listeners that puppetry also plays a major role in kids’ life as creativity fosters the development of children’s cognitive abilities. It stimulates imagination, emotional development, improves motor skills, boosts confidence in speaking and reading & Increases group participation.

The expert Ms. Hetal Rathod laid focus on Art & Drama. Drama builds confidence and increases their memorizing power while rehearsing and performing lines. It also helps the children in developing language, communication skills, imagining and expressing a range of emotions.

**TEACHER TRAINING PROGRAMME BY SQUARE TALES -
TOPIC – STORY TELLING IN PRESCHOOL WITH ENGLISH LEARNING
RESOURCE PERSON- MS. HIRAN BAGADIA & MS. SONIA RELIA**

Another online session hosted by Square Panda on zoom was attended by Pre–Primary teachers of SPSEC. The session focused on Storytelling in Preschool with English learning as storytelling is one of the oldest, most powerful forms of teaching. The webinar laid emphasis on guiding students through stories as it is a unique way for kids to develop an understanding, respect and appreciation for other cultures and can promote a positive attitude to people from different lands and religions.

Emphasizing on certain points to be taken into consideration while narrating a story, it was explained to use Facial Expressions, Body Language, Gestures, Voice Modulation and Proper Communication.

It was an interactive session where teachers were taught about the right way of narrating stories and inspiring young souls for creative thinking.

**3. WEBINAR ON TEACHER TRAINING PROGRAMME BY SQUARE TALES
TOPIC – CHILDREN WITH SPECIAL NEEDS AUTISM, ADHD (ATTENTION –
DEFICIT/ HYPERACTIVITY DISORDER)**

Square panda hosted the webinar on zoom on Children with Special Needs Autism, ADHD (Attention-deficit/hyperactivity disorder).

The experts presented their views on Autism and Hyperactivity Disorder which might look quite similar. Children with either of the condition can have problems while focusing, communicating and can be impulsive at times. They may have trouble with schoolwork and while maintaining relationships. The experts discussed about three types of ADHD each with different signs and symptoms.

The Autism world can be a literal sensory minefield for children and the school environment needs to be designed in a way where it creates a secure environment that is conducive to learning. It was a lively session which shall guide the teachers to deal with this challenging disability by expressing confidence in the child’s ability to overcome the difficulties and offering a concrete strategy with a positive approach.

**4. WEBINAR ON TEACHER TRAINING PROGRAMME BY SQUARE TALES -
Thursday, May 07, 2020
TOPIC – MEDITATION, MINDFULNESS AND CHILD PSYCHOLOGY
RESOURCE PERSON- MR. NITIN SHRIVASTAVA & DR. CHINU AGARWAL**

Square Panda hosted the webinar on zoom on Meditation, Mindfulness and Child Psychology. The resource persons edified the listeners that mindfulness is a mental state that involves being fully focused on “THE NOW” rather than focusing on the past or struggling for the future. They explained that meditation is a mental training practice that teaches to slow down the racing thoughts, let go of negativity and calm both mind and body. It also helps to set positive learning environment, strengthen our relationship with students and help to communicate more effectively with them.

This hour-long session was quite enlightening where the learners explored the concept of mindfulness & meditation, its effect on a child's mental balance as well as short- and long-term impact on educators, who must know how to balance their thoughts throughout the day with a positive approach.

**6. WEBINAR ON TEACHER TRAINING PROGRAMME BY SQUARE TALES -
TOPIC – EDUCATIONAL GAMES & FUN LEARNING IN PRESCHOOL
RESOURCE PERSON- MS. KAJAL CHHATIJA & LT. COL. SEKHAR**

This online session on zoom hosted by Square Tales attended by the Pre – Primary teachers of SPSEC was based on **Educational Games & Fun Learning in Preschool**.

According to the resource person **PLAYING SHOULD BE FUN!** In our great eagerness to teach our children we studiously look for "educational" toys, games with built-in lessons, books with a "message." Often these "tools" are less interesting and stimulating than the child's natural curiosity and playfulness. Play is by its very nature educational. And it should be pleasurable. When the fun goes out of play, most often so does the learning.

It is important to lay focus on **LSRW Skills** –LISTENING, SPEAKING, READING AND WRITING, which is an important part of learning and development. Through play children can develop social and cognitive skills, mature emotionally, and gain self-confidence required to engage in new experiences and environment. Children possess a natural curiosity to explore and play acts as a medium to it.

The session created a learning environment where everyone agreed to the fact that children can learn more through inquiry, investigation and research, for which they should be allowed to explore and play.

They are empowered to ask questions and seek answers and through this empowerment, children tend to become lovers of learning - a love that will stay with them throughout their lives.

**WEBINAR ON SCIENCE/EVS SKILLS BUILDING AT HOME
RESOURCE PERSON: VAISHALI GUPTA**

Vaishali Gupta, author of OUP text books, shared ideas to help children learn interdisciplinary skills in science values and life skills and 21st century skills of collaboration, communication, critical thinking and creative thinking, while doing simple activities at home on a live webinar. Attendees were asked to follow on Facebook for the premier on 25th May at 4 pm (Oxford University Press India)

ACTIVITIES

B2 ACTIVITIES

- A video on fitness mantra - warm up session made by the teacher of Foundation Block was shared in class groups of RBB.
- Dance videos prepared by the dance teacher of Foundation Block was shared in the class groups of RBB.
- A video made by the teacher of Foundation Block wishing Happy Mother's Day was shared in the class groups of RBB on Sunday, May 10, 2020.
- An online link of the webinar on 'Story Time Early Years & Millennial Moms' organized by Square Tales on the occasion of Mother's Day was shared in the class groups of RBB.
- A video made by the teacher of Foundation Block teaching craft out of waste material was shared in the class groups of RBB.

- Nutspace acknowledged ARYA BHADOURIA & KARMANDEEP of Bud D for creating beautiful artwork. Parents appreciated school and the teachers for sharing such wonderful activities and links which is helping them to engage their child and foster their creativity.
- Activities related to colours and Mothers' Day were shared in the class groups of RBB.
- To express special Gratitude and Reverence for loving moms on their Special Day SPSEC shared a post for an online Mama Mia Contest for classes Root, Bud & Bloom on FB and class groups of RBB.
- "Mothers' love - the most precious master piece to be treasured."
Recognizing the essence of a mother's love, SPSEC extended its profound reverence to all mothers by making an earnest effort to instill the importance of a mother in a child's life through online teaching and celebrated this angelic bond in high spirits and merriment. The enthusiastic participation of students was enjoyed by one and all.
 - The online contest 'Mama Mia' saw zestful involvement of both enthusiastic moms and their cheerful kids. Their passion was fashioned in beautiful greeting cards that children created for their loving moms. The tiny tots with their new and innovative ideas filled each and every one with emotions.
 - They jubilantly spoke about their mothers and even baked yummy cakes for them. Their merriment was reflected when they danced vigorously expressing their fondness towards each other in the dance competition that was specially meant to strengthen their bond.
 - It was a pleasure watching the dynamic children and even their mummies doing something unique, something special. The celebration venerated the sincere collaborative efforts of all - mothers, children and teachers!
 - Our little ones of classes 1 to 5 created beautiful badges for their mothers and later beautiful collages of the pictures were shared in their respective class groups on Mother's Day.
 - On this Mother's Day, the little Singhanians became the reason of their mother's smile when they participated in the activities mentioned below and expressed their gratitude to the 'Life- Giver', their mother.

The children of class 2 prepared a skit dedicated to the importance of mothers in life under the guidance of teachers. The compiled video of their performance was shared in the class groups on Mother's Day which was liked and appreciated by our parents very much.

- **ZOOM WEBINAR ON MOTHER'S DAY**

Mother's Day activity 'My Mom' was conducted on Saturday, May 30, 2020 through webinar for classes 1 to 8. The live story session- 'A mother's journey' filled the heart of our little ones with love and care for their mothers.

Not only this, 'Non fire cooking' activity added to the flavor of Mother's Day when our little munchkins prepared the yummy dish as guided and brought smile on the faces of their mothers, the pictures of which were shared during the webinar.

- An FB post on Mother's Day was shared in the class groups.

- **National Thank a Teacher Day -(Wednesday, May 20, 2020)**

'National Thank a Teacher Day' is a day when we, as a nation, can come together to say Thank You to teachers across the country who make a huge difference to young people's lives – not just now during these unprecedented times –but every day!

Students of classes 1 and 2 participated in the contest organized by thankateacher.co.uk wherein they shared their videos and pictures of various activities dedicated to their loving teachers. The videos were later posted on school's Facebook page.

- **Puppet Making Activity -(Saturday, May 23, 2020)**

The little ones were delighted to watch a video on puppet making, made by one of the teachers, shared in the respective class groups. The joyful faces of children having fun with their own puppets could be very well seen in the pictures.

■ **MANGO TANGO**

Through Online classes teachers briefed the students about mango, the king of fruits. It, being the time of the year when a dash of mango - the sweet, juicy, tropical fruit in any dish instantly makes it a favorite one for all, kids were familiarized with delicious delights prepared with it like mango shake, ice cream, jam, pickle, chutney etc.

- It was such a blissful morning to see the tiny tots of SPSEC with mango shaped badges pinned up on their dazzling yellow attires greeting the bright sunny day with exuberance and excitement.
- The little CHEFS enjoyed the kitchenette activity whole heartedly by preparing dishes like mango pudding or mango shake and relishing the same with their parents.
- Lovely photographs reflecting joyful emotions of the little ones while savoring juicy mangoes were clicked and shared with all the teachers by parents.

■ **STORY SESSION ON EARLY YEARS MUSIC & STORIES**

Resource Person : Ms. Rohini Viz

An online story session on the importance of music and stories in early childhood was conducted by Ms. Rohini Viz. The online link of the session was shared in the class groups of RBB for the children as well as for the teachers. The duration of the session was approximately one hour.

- As good listening skills promote the development of learning, social and literacy skills in children, story time is the best time to teach these skills to children and develop a love of reading in them. Believing it to be the medium to ingrain values, improve reading skills and sharpen their minds beyond imagination, the story session was a great success.
- The session started by creating the interest of the children in the form of song and rhyme followed by the dramatization of the story 'The Rainbow Special' and various interactive techniques to encourage the children to participate and develop their speaking skills.
- The story teller left the listeners spell bound through her facial expressions, voice modulation, rhythmic movements, simple props and her magical vocabulary box. The narrator through her story session tickled the imaginative bones of the children and took them to the world of imagination where they learnt vocabulary words along with various tricks and techniques of framing their own stories.
- The entire session was very vivid which kept the listeners engaged in the learning process. It was an enriching session for kids as well as for the teachers which shall definitely evoke interest in them to rekindle the art of storytelling through imagination and oral tradition.
- The curiosity of children was worth watching when they had a wonderful learning and fun time during the story session when a video of recorded story "Dignity of Labour" was shared in the class 1 and 2 groups. The story (prepared by one of our teachers) was based on the importance of hard work and also why we observe Labour's Day.

■ **SANSKRIT SHLOKA RECITAL**

Shloka Recital is a means of praising and thus with an aim to develop humility in children, they were asked to share their videos of reciting shlokas and mantras which helped them make an earnest prayer to God. As many as 28 videos were received from the students of classes Root to VIII. The best ones were then uploaded on FB.

■ **CONNECT WITH PARENTS:**

To make the teacher student learning process worthwhile and to establish a bond with their students, the teachers made video calls to all the parents.

Teachers updated the parents regarding the usage of books and notebooks telephonically.

Teachers are making video calls to children every week to take the feedback of the work progress regarding task allotted to them through the time table and schedule shared with the parents on class groups.

The fifth round of video calling session started from Monday, May 04, 2020 and continued till Friday, 08 May, 2020. Instructions were given to the teachers regarding making calls and agenda for the call was –

- Queries related to the time table shared with them for the fifth week.
- The work progress regarding task which was given to the children during last week related to the subject.
- Sorting queries if any, related to the colour activities to be shared next day with them.
- Colour theme for the week - 'RED' & 'PINK'.
- Motivate the children to help their mothers with household chores, making them feel special by doing the activities that are shared with them for Mothers' Day following the colour theme.
- Taking a follow up of the Mango Tango activity.
- A random call shall be made to any one of the parents of each section of RBB to take the feedback for the same.

The sixth round of video calling session started from Monday, May 11, 2020 and continued till Friday, 15 May, 2020. Instructions were given to the teachers regarding making calls and agenda for the call was -

1. Queries related to the time table shared with them for the sixth week.
2. The work progress regarding task which was given to the children during last week related to the subject.
3. Discussing the colour theme for the week which is blue, associated with the health workers. Motivating them to do the color related activities shared in the time table.
4. Taking a feedback from children regarding the discussion about corona virus and associated health workers.
5. Acknowledging parents and appreciating children for their commendable efforts and massive participation for Mother's Day activity.
6. A random call shall be made to any one of the parents of each section of RBB to take the feedback for the same.
7. A link of an online feedback form to be filled by parents and students regarding online classes was shared in the class groups.

MAINTAINING RECORDS

The record of the video calls is religiously maintained by the class teachers and shared with Principal Ma'am from Monday to Thursday. Even a compiled daily report of zoom teaching is also maintained.

The school being a frontrunner in promoting innovative pedagogical practices, we have adopted a comprehensive strategy to ensure provision of an uninterrupted and engaging learning experience to students amidst the ongoing emergency lockdown.

Following the rigorous review of the available e-learning platforms and careful consideration, we have created a technologically driven teaching-learning process for all our students.

Trust, pride and camaraderie – the cornerstone of our educational ethos – and strong parental partnership has enabled us to help the students learn remotely during the COVID-19 lockdown.

We wish to reach the milestones of success in all what we do.

SPORTS :

Online Chess Competition was organised by Kanpur Chess Association on May 25, 2020. 131 players participated in this competition. U-19 boy's category, Anirudh Agarwal of class X made us proud by securing first place in the competition.

Bhawna Gupta
Principal