



SIR PADAMPAT SINGHANIA EDUCATION CENTRE  
Kamla Nagar, Kanpur.



Dear Madam/Sir

Greetings

The unprecedented circumstances that we are in due to novel corona virus pandemic has given an impetus to a string of innovation and creativity. It has enabled us to evolve into a new phase of academic dispensation that is unique and path breaking. In a revolutionary way, we have striven hard to make education accessible to our students using online platforms and tech-tools. Educators at all the levels, from primary to senior, have displayed exemplary assiduousness and agility to ensure an efficient and well-planned new academic session. We believe that a miniscule virus should not bring learning to a standstill. So, we have resolved to create history by leveraging technology to transform our teaching-learning process.

We would like to apprise you with the activities conducted in the month of April, 2020.

Before we commenced the new session, a task force was organized under the supervisors at all the levels. A technical assistance group was set up to overcome any issue pertaining to understanding the nuances of new tech tools. These pre-emptive measures ensured efficient functioning of online academics. Furthermore, new WhatsApp groups were created to strengthen communications and for sending instructions and sharing information.

We would now introduce you to various measures and practices along with the activities we had conducted this month.

## **SENIOR SECTION**

### **ONLINE CLASSES**

#### **1. ON ZOOM**

The online classes through zoom app have been both very successful and well accepted. All the subject teachers have adhered to the prescribed curriculum, blending it with distinctive and pioneering presentation skills for a comprehensive understanding of the topic. This is done in a manner to circumvent any hassles when the school re-opens for classroom teaching.

### **Time table:**

A student-friendly timetable has been prepared for all the classes keeping in view the fine balance between the teacher and his pupils. All core and optional subjects have found a place in the carefully drafted timetable.

### **1.2 Teachers' Feedback**

Teachers find Zoom classes very user friendly and productive as it is convenient for them to approach students, save time, enable interactive ways of teaching and exercise safety measures for class control. Moreover, teachers invite students five minutes prior to the class to ensure that all students join on time. Attendance of students is thus monitored by them digitally. Students are also instructed to join the class with their names that are registered with us. This helps in keeping the track of the attendees.

### **1.3 Parents' Feedback**

Parents are appreciating sincere efforts of teachers and superb initiative of school to conduct online classes for students. This way, they feel that their ward stays connected to both school and teachers and is never out of the learning curve. They have shown their gratitude to the teachers for their availability at all the times and especially for going an extra mile and helping their ward in these uncertain times.

### **1.4 Students' Feedback**

Students have found Zoom classes interesting and engaging. Their time is well-utilized and doubts are cleared there and then and sometimes even after the class. The interactions with students and the screen sharing done by teachers help them understand the topic better. This live interaction for them is a succour as it virtually takes them to classroom learning experience. This novel method of teaching is in line with their tech-savvy attitude and

they are pleased to see the competency and command of their mentors not only in their subjects but also the deft manner in which they take online classes with ease and élan.

## **2. GOOGLE CLASSROOM**

### **2.1 VIDEOS AND AUDIOS**

Visual and auditory simulation in e-learning helps to understand the concepts of topic taught in a much better way. Videos clips and audios on topics along with questionnaires based on them are being shared in all subjects. The videos that are provided to the students are carefully mined by the teachers from web portals like YouTube. They make sure that the content in the video is relevant, precise and to the point and articulately explains the topic.

#### **OUTCOME**

Video and audio clippings being exclusive ones and topic based are appreciated by students as they can comprehend the chapters better.

These have also helped the students to align their learning in zoom classes along with the videos. This way they can recall and practice the concepts taught on a larger scale.

### **2.2 WORKSHEETS AND QUIZZES**

After a topic is taught, teachers share a google worksheet or quiz to ensure sufficient practice and also to envisage the learning outcomes. These quizzes include multiple choice questions that hold relevance to the topic taught. The size of questionnaire is kept to a prescribed limit so that students don't unnecessarily spend screen time.

#### **OUTCOME:**

The students are practicing and are able to relate them with the classes going on. A record is being prepared and students are checked by teachers to complete them on time. Teachers also share the status with parents. This way, students' progress is tracked and recorded.

### **3. PLANNING AND EXECUTION**

The exemplary team spirit of Google coordinators and the panel is witnessed when they are found working consistently throughout the day.

To make the entire process systematic and organized, the team remains alert all the time to help teachers and students resolve technical issues, if any.

The consolidated time table of each class has been shared in class groups. A reminder is given to parents and students a day prior to the scheduled class by subject teachers who share their ID and password to enable students join their class on time. The google sheets are carefully crafted to look presentable. This tempts the students to attempt them and send their responses in time.

### **OUTCOME**

This ensures smooth and well-coordinated sessions of teaching. The supervisor in-charge keeps a vigil on the complete cycle of each google worksheet, from delivery to submission. The collaborators receive these sheets well in advance and have a buffer stock so that learning never halts.

### **4. PARENTS' FEEDBACK**

Regular feedback is collected from parents by all class teachers in a particular format provided to them through a link. Their positive feedbacks work like a catalyst that encourages teachers to work dedicatedly. They appreciate the efforts made by the school to keep children engaged and make learning accessible to them during this pandemic. The school's efficient continuum of online academics has assuaged the parents and have given them a lot of confidence in these testing times.

### **5. MAINTAINING RECORDS**

To keep a track of all classes in progress, records are maintained that reflect the students' attendance, topics covered, assignments and videos shared.

Parents' feedback records are also maintained so that if there are any concerns at any level, they are addressed and a remedy is found to the parents' satisfaction. The teachers work in tandem

with the parents, thus ensuring a seamless learning experience for students. The record keeping activity simplifies pedagogical dispensation.

## **6. TRAINING OF TEACHERS**

Teachers were shared links to be a part of Training of Microsoft Team, Zoom Meetings, etc. These sessions are quite informative and interesting as they keep the teachers updated with technical know-how and expand their learning landscapes. These trainings act as drivers of competency and efficiency in our teachers. They help them prepare well in academics delivery in this novel online endeavour. It also bodes well with their natural bent for learning innovative measures to assert their presence in online teaching.

## **7. WEBINARS**

- **Webinar on Cyber Harassment** - In continuation with our journey of learning, a webinar was arranged for teachers in formulating guidelines to deal with cyber harassment. Teachers attended the webinar on cybercrime to have a thorough understanding of the pitfalls in the world of internet.
- **Commerce, e-learning and Collaborative Learning** - A webinar on Commerce was hosted by Dr G S Grewal, a renowned author, who shared the change in pattern of question paper of Accountancy. The informative webinar helped Commerce teachers update their knowledge during lockdown period.
- **Webinar on Art Appreciation for Kids** – This webinar was conducted by Ms. Meghna, the Founder and Creative head of Art Gallery, Calcutta. She explored the knowledge of the attendees regarding various forms of art like conceptual, realistic, surreal and pop art.
- **Webinar to spread awareness on Ayushman Bharat Yojna**  
The school organized a 'TALK SHOW' on 'AYUSHMAN BHARAT YOJNA' and also observed 'AYUSHMAN BHARAT DIWAS'. The Students were enlightened with the fact that it is one of the biggest healthcare programs in the world. It is

functional at the grass-root level where services are provided to the vulnerable Indians who are in need of healthcare. The pupils could broaden their knowledge regarding the multiple advantages of PMJAY (*Pradhan Mantri Jan Arogya Yojna*) scheme. The session was extensively appreciated by the Singhanians.

- **WEBINAR BY FICCI ARISE**

FICCI Arise organized a webinar on the challenges before academic institutions owing to novel corona virus pandemic, possible future scenarios, economic ramifications, tech solutions and possibilities, government policies and suggestions to address the present crisis.

All the key speakers emphasised the repercussions of the deepening economic crisis. They shared how certain directives for self-financed education centres have been set and requested them to be co-operative and display compassion to all the stakeholders.

They also stressed on the need to build a contingency plan and certain cost saving measures. They also lent their advice on how to engage the staff and keep their motivation and confidence intact.

Their mantra for such a change was – Connect, Collaborate and Create.

## **8. CLASS 11(Session 2020-21)**

### **8.1 ORIENTATION**

To familiarize the students of class X with the subjects taught in class XI, they were made to attend Orientation Classes for two weeks after which they were given a gap of two days to prepare for Aptitude Test. These Orientation Classes were conducted online using Zoom application. All the subject teachers in class XI introduced the subjects to the students and also apprised them with the career outlook in each stream. They answered students' queries and allayed their anxieties over stream selection.

The parents appreciated and supported this move by the school as they too were struggling in becalming their wards over plethora of choices that were thrown open to them in selecting streams for their future academic as well as career endeavours.

To ensure maximum participation in the orientation program, the class teachers of class X students in the last academic session

were pressed into service. They acted as a link between the students and PGTs by ensuring decorum in zoom class and monitoring discipline during the online orientation programs.

## **8.2 ONLINE APTITUDE TEST –Class XI**

The announcement with regard to online aptitude test was shared with parents and students at the commencement of orientation classes. The test was held for the students of class XI on April 22, 2020, from 10:00 a.m. to 12 noon. It comprised of 120 MCQ based questions in all the subjects taught during the orientation period.

## **8.3 STREAM ALLOTMENT TO STUDENTS**

The students were allotted sections and streams keeping in mind their performance in Aptitude Test, Pre-Board Marks and their choice of subjects.

## **8.4 CLASS XI REGULAR CLASSES**

Regular classes of class XI commenced from April 27, 2020. Students' WhatsApp groups were created and they were shared the time table a day before the classes. All security measures were also shared with the teachers by the tech-support teams so that effective pedagogical delivery could be achieved. Attendance status was updated with the respective Head of Departments and Supervisors on a daily basis to keep the track of participants post stream allocation.

## **9. ONLINE ADMISSION:**

The school has initiated online admissions during the lock down period where candidates appear in online entrance test which is followed by online interview conducted on zoom by a panel of teachers. Feedback is shared and result tabulated.

## **10. ACTIVITIES**

### **10.1. SRIJAN ART COMPETITION**

The budding artists challenged COVID -19 with their unshakable zest and displayed their art works digitally during lockdown period through SRIJAN- A Poster Making Activity. It was conducted for the students of Classes VI to XII.

### **10.2 ONLINE POSTER MAKING COMPETITION**

In Online Poster making Competition organised by Happy Kids Convent School, M.P., Nimisha Agarwal of class 9 stood at second place and won laurels for the school with her adroit art and gifted creativity.

### **10.3 ART FROM HOME CONTEST**

Sahil Khanna ,the innovative Art Star of our school with profound ingenuity, bagged runner's up position in Art From Home Contest organised by Innovia Academy.

### **10.4 ONLINE INSTAGRAM ART COMPETITION**

With her mode of individuality and irresistible passion, our creative artist, Nida E Zehra popularly known as Artystein on Instagram secured second place in an Online Instagram Art Competition organised by Design Centre , NIFT and NID coaching centre in which more than 500 artists in the age group of 10 to 25 had participated. She received a certificate and a cash prize of Rs. 700.

### **10.5 PAINT YOUR IMAGINATION**

Children were shared links of the colouring apps and Pschool.in app to help them add colour to their cheerfulness.

### **10.6 PAPER BAGS MAKING ACTIVITY**

The foreseeable future of a creative mind cannot be restricted in the boundaries of confinement. As the best quarantine period will be evidently used by SINGHANIANS in making 'USEFUL PAPER BAGS'. The envisioned thought behind is to gain the momentum of getting engaged in 'WORTH WORKING and APTLY AIDING ACT'. With zealous approach, SINGHANIANS were inspired to utilize lockdown period to contribute their bit for the cause of the humanity by designing and making paper bags to supply food to the needy during the lock down period. These bags were distributed to the vendors selling vegetables and essential articles as well. The video showing the procedure to make paper bags was shared with students.

### **10.7 TUNE TO BECOME A RAPPER**

Our rocking Singhanians displayed the booming rapper in them by belting out crisp and creative chartbusters to beat the lockdown.



In a showdown of fast-paced rap numbers, they dazzled like true genius. And the winners of the competition were declared on digital platform.

### **10.8 ONLINE QUIZ COMPETITION**

The Quiz Wizards of classes IX and X unlocked their knowledge and participated enthusiastically in the ONLINE QUIZ COMPETITION. The result was declared and the winners were lauded on FB.

### **10.9 NTSE CHAMP**

Swastik Gupta of Class 11 with his dedicated preparation for the exam, qualified for the second round of NTSE.

### **10.10 ENGLISH SPEAKING ACTIVITY**

For the high spirited and unstoppable SINGHANIANS, the school came up with exciting speaking topics so that they could express themselves in the best possible ways. This competition was conducted from classes I to XII. Each class was given two topics to choose from. The students were asked to send their two-minute recordings to the teacher in-charge on WhatsApp. The Best Speaker would be awarded when the school reopens.

### **10.11 COMMEMORATING 60<sup>TH</sup> ANNIVERSARY OF JK TEMPLE**

SPSEC paid rich tribute on the 60<sup>th</sup> anniversary of JK Temple, the pride of Kanpur. The teachers of the music department sang soulful and melodious incantations in praise of Lord Krishna while the students paid their obeisance by dancing to devotional songs. Two separate videos were posted on Facebook titled '*Bhajananjli*' venerating the deities that dwell in the world famous JK Temple.

### **10.12 CHECKMATE CORONA**

The students and teachers of SPSEC came up with an innovative idea to lift the spirits in these uncertain times and spread some laughter with a humorous skit. A video was compiled in which both the teachers and students acted without stepping out of their homes. This video was uploaded on Facebook and was liked and appreciated by many.

### **10.13 CHARITY DAY**

Pondering upon spread of the COVID-19 pandemic that has thrown the livelihoods of lakhs into a chaotic twister, the students upheld their moral values and tried to help them stay afloat. As volunteers they stepped ahead, doing their bit in multiple ways. They provided groceries, food packets, cooked meals and other essentials to daily wage labourers, slum dwellers and homeless people of the city.

## **FACEBOOK UPLOADS**

### **Lighting of Diyas and Candles**

Students displayed their solidarity with the nation and responded to the Honourable Prime Minister's call of spreading radiance to quell the darkness brought by corona virus. They exhibited their spirit of oneness and ignited the feelings of optimism by lighting candles and diyas. This way they expressed their gratitude to all the corona warriors who are serving the nation and citizens steadfastly by responding to the call of duty.

### **E-Learning Initiative**

SPSEC ushered its students into a new phase of learning by effectively using online platforms to trounce the current lockdown owing to novel corona virus pandemic. Virtual classrooms are created using Zoom app. Subject teachers designed innovative Google Worksheets and utilized informative videos to enhance student's virtual academic experience.

Online portals like Khan Academy are used to decode the enigma of Science and Mathematics. Co-curricular activities too found a place in this unique method of teaching.

## **SCRABBLE YOUR MIND**

'Scrabble Your Mind', a webinar meant for students of classes 5 to 8 was conducted by the school where the students enjoyed the activities like Blow and Glow Painting and Brain Teaser.

**World Book Day-** Students were encouraged to read story books and share about them with friends. A poster was shared on FB.

### **Soulful Music Beyond Quarantine**

SPSEC conducted a stress-busting activity named SMBQ in which the students displayed their skills in playing various musical instruments and spreading a message of exuberance amidst lockdown.

### **Earth Day Celebrations**

The students sang mellifluous songs to celebrate Earth Day. Through this activity, they also pledged and made commitment to keep mother Earth pristine and habitable for posterity.

## **B PRE-PRIMARY AND PRIMARY SECTION**

To welcome the parents and the students, a welcome note along with a video was shared on class WhatsApp groups.

### **B1 Google Classroom**

A detailed note was sent to parents that included the guidelines and steps for their child to get enrolled for the Google Classroom through a class code

The parents in the class groups were also informed about:

- The online sessions.
- The detailed monthly syllabus
- A time table with various activities

## **B2 ACTIVITIES**

### **1. SHARING VIDEOS**

#### **1.1 In Class Groups**

Videos and assignments related to activities, values and subjects were streamlined and shared with students.

1. **Morning and Afternoon prayer videos** and certain other moral based videos were shared in the class groups to instil

certain ethics such as humility, morality and discipline among the students.

2. Good education is inconceivable if it fails to inculcate values and beliefs. Imbibing the rich heritage and to expose our students to the beauty of the most inflected language and the benefits of chanting mantras, **ONLINE SANSKRIT SHLOKA RECITAL ACTIVITY** was conducted for the Pre- Primary children. The innocent tiny tots while chanting mantras online gained the experience of familiarizing themselves with their culture and expressed profound respect for the same. Teachers also encouraged students to read books. Students showcased a flair of their love for their culture.
3. The videos in forms of poetry and messages of students calling upon people **to stay safe during this pandemic** situation won praises.
4. A video on **hand washing technique** was shared with the children in the class groups. Children learnt the steps of washing hands as per the guidance of the teacher. A great feedback was received by the class teachers from parents through pictures and videos of our children.
5. On **World Heritage Day**, teachers shared pictures of famous sites and made students learn few facts about them through videos.
6. The students were made to know about Fundamental rights and duties on **Dr. B.R. Ambedkar's Jayanti**.
7. The curiosity of children was worth watching when they had wonderful learning and **fun filled story sessions** in which recorded stories were sent on WhatsApp groups. Students narrated the same stories and sent back their recorded videos.
8. In **Lime and Lemony Activity** the students of Root, Bud and Bloom were shared the recipe to prepare lemonade and they relished the same at home with parents.
9. **Teachers forwarded videos on art, craft, music and dance** to keep them occupied and also to enable them to enrich their hobbies.
10. **Parents** shared videos on how children are keeping themselves involved in **hobby enrichment activities**.

11. They shared videos and pictures of their children reflecting the progress of their ward's **academic and creative** work that they are involved in while being at home.
12. Children were made to explore their imagination and marvel at their **creativity with things** they produced with material available at their homes.
13. Little **bird lovers created feeders** with plastic bottles , ice cream sticks, coconut shells for their bird friends and placed them on trees or in their balconies and enjoyed the sight to watch them coming to the feeder created by them.
14. Students gave wings to their fantasy on **Easter** and created beautiful craft work with their imagination and also with the help of few samples that were shared by their class teachers on class groups. A Video briefing the children about the celebration of Easter and **a craft activity related to Easter** was shared in the class groups. Children enthusiastically participated in the activity which was shared by parents through pictures and videos.
15. The little nature lovers created beautiful snails and posted the pictures to their teachers.

## **1.2 On Facebook**

Teachers are uploading interesting videos of students on face book, where they are sharing how they are spending time at home, how they are doing various curricular activities.

A collage of picture of Cucumber chat making activity by the students was uploaded.

All activities performed by students at their homes were uploaded to motivate our little learners.

A collage on Earth Day Activities performed by students at home, like sowing seeds, watering plants, weeding and even reading a pledge to save mother earth was shared on Face book

A story video on 'The Very Hungry Caterpillar' narrated by the teacher along with the activity fun sheet was shared in the class groups. Children were motivated to share their pictures and videos

for the activity and FB upload for the same was done to encourage our little learners.

## **2) CONNECT WITH PARENTS**

A note was sent to parents to inform them about the video calling session which started from Monday, April 6, 2020 between 2 p.m. and 4 p.m.

To make the teacher student learning process worthwhile and to establish a bond with their students, the teachers made video calls to all students.

Instructions were given to the teachers regarding making calls and agenda for the call was-

- ❖ To stay connected with the children during the lockdown period.
- ❖ Making sure that teachers spread positivity and motivate the children for academic learning while staying at home and sharing their pictures and videos.
- ❖ To solve the queries of the parents regarding syllabus, time table, subject related and Google Classroom.
- ❖ A feedback form for the same was prepared to take call reviews which was shared by the class teacher after every video call session on a daily basis.
- ❖ To note their suggestions for the overall smooth functioning of the virtual classes.
- ❖ A consolidated report of the session was prepared.

Teachers also had another face to face interaction with students in which they shared how they are missing children these days.

The second round of video call session started from Monday, April 13, 2020 and continued till Friday, April 18, 2020. Instructions were given to the teachers regarding making calls and agenda for the call was –

- ❖ To inform parents about the time table shared in class groups on Saturday.
- ❖ Queries related to the time table shared with them for the next week.

- ❖ The work progress regarding task which was given to the children during previous week related to the subjects and the story session (draw a picture or a scene from your favourite story).
- ❖ A review of the story and the activity of 'The very Hungry Caterpillar' which was shared on the class groups.
- ❖ A review of the Easter activity which was shared with them. Did they try doing same at home? If yes, share their pictures and videos.
- ❖ The reviews of hand washing techniques and the steps which were discussed in the video shared with them.
- ❖ A consolidated report of the session was prepared.

### **3.WEBINARS**

To expand skills and get exposure many webinars were arranged for teachers.

Teachers training programme on 'Socio Emotional learning , Inside and Outside the Classroom' by Square Tales turned out to be an interactive and learning session for teachers where they learnt to make their class rooms more vibrant and lively.

The workshop on **role of puppetry** as an aid to education encouraged teachers of Primary to improvise their teaching with this inexpensive teaching aid and plan creative activities for students.

**A workshop on phonic teaching** was conducted through a webinar for teachers through Gotoweb app. It enabled the teachers to learn the techniques of teaching children to begin building words as early as possible. The programme imparted the way of teaching essential grammar, spellings, and punctuation skills to the students.

Other webinar for parents by Square tales on '**Parenting kid during Covid 19**' to help parents nurture kids and utilize their energy in the right direction won praises.

The enriching Webinar **on Story Telling Techniques hosted by Square Panda** on ZOOM App helped Foundation Block teachers understand that storytelling is not only an art but also a universal way of teaching. The teachers learnt that they need to leave an

enduring impression on the child`s mind so that message of the story is imprinted on their minds.

Parents were sent the link on class groups of **story session** which was to be **conducted by Ms. Rohini Viz** on early years class every week on the Nut Space You Tube Channel live.

## **SPORTS**

In the first open Promotional online **Poomsae Taekwondo Competition organized by District Taekwondo Association Varanasi**, Dia Manwani of class 4D and Jashn Arora of 3D won first and second position respectively in Girls and Boys category.

The school being a frontrunner in promoting innovative pedagogical practices, we have adopted a comprehensive strategy to ensure provision of an uninterrupted and engaging learning experience to students amidst the ongoing emergency lockdown.

Following the rigorous review of the available e-learning platforms and careful consideration, we have created a technologically driven teaching-learning process for all our students.

Trust, pride and camaraderie – the cornerstone of our educational ethos – and strong parental partnership has enabled us to help the students learn remotely during the COVID-19 lockdown.

We wish to reach the milestones of success in all what we do.

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