

Kamla Nagar, Kanpur

Lesson Plan Session 2017 - 2018 Class:XI

Subject :Accountancy :By T.S.Grewal **Book**

Subject Coordinator

Head of Department

Name: Dr.Devendra P. Singh

Name:Dr.Devendra P. Singh

Sign: Sign:



Subject coordinator:

Sir PadampatSinghania Education Centre

Kamla Nagar, Kanpur

Yearly Syllabus/Planningoverview

Session: 2017 - 2018

Subject : Accountancy Class : XI No. of periods : 172

| Month | Assessed in | Lesson/s to be covered | Period Count |
|-----------|-------------|---|-----------------|
| April | Term I | Meaning and objectives of accounting; Basic accounting terms; Accounting principles; Accounting process; Basis of accounting | 23 |
| May | Term I | Accounting Equation; Journal; Ledger; Trial Balance | 22 |
| June | Term I | Cash Book | 4 |
| July | Term I | Cash Book (Contd.); Special Purpose Books; Bank Reconciliation Statement | 25 |
| August | Term I | Rectification of errors; Provisions and Reserves; Depreciation | 23 |
| September | Term II | Financial Statement – without adjustments | 09 |
| October | Term II | Financial Statement – with and without adjustments | 19 |
| November | Term II | Bills of Exchange; Accounts from incomplete records | 24 |
| December | Term II | Accounting for Not-For-Profit Organizations | 11 |
| January | Term II | Revision | 12 |
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HOD:



Subject coordinator:

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Kamla Nagar, Kanpur

Monthly Syllabus/Planning overview

Session: 2017 - 2018

Subject Class: XI No. of periods :55 :Accountancy

| 3/ 41. | Date | /Week | T / - 4 - 1 1 ! 1 | Period |
|--------|-----------------------|-----------------------|---|--------|
| Month | From | То | Lesson/s to be covered in classroom | Count |
| | Ond I 1 | 045 7 1 | | 0.5 |
| | 3rd July | 8 th July | Cash Book | 05 |
| | 10 th July | 15 th July | Cash Book(2) Petty Cash Book & Special Purpose(4) | 06 |
| July | 17 th July | 22 nd July | Special Purpose(1) B.R.Statement(5) | 06 |
| | 24 th July | 29 th July | Bank Reconciliation Statement | 06 |
| | 31st July | 5 th Aug | Rectification of Errors | 06 |
| | 7 th Aug | 12 th Aug | Rectification of Errors(2) Provision and Reserve(2) | 04 |
| Aug. | 14 th Aug | 19 th Aug | Provision and Reserve | 04 |
| 5. | 21st Aug | 26 th Aug | Depreciation | 06 |
| | 28 th Aug | 2 nd Sept | Depreciation(4) Revision of Half Yearly Syllabus(2) | 06 |
| | 4th Sep. | 9 th Sep. | Revision of Half Yearly Syllabus | |
| Sep. | 11 th Sep. | 16 th Sep. | Revision of Half Yearly Syllabus | 05 |
| оср. | 18 th Sep | 23 rd Sep. | Half Yearly Examination | 01 |
| | 25 th Sep | 20 бер. | Trail Tearly Examination | |
| | 20 Sep | | | |
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HOD:



Kamla Nagar, Kanpur

Weekly planning overview

Session: 2017 - 2018

| Subject | :Accountancy | Class :Al | No. oi pe | rious : |
|---------|-------------------|-------------------|-----------|---------------|
| Period | Topic/s to be cov | ered in classroom | Homework | Status (Yes/I |

| Subject | :Accountancy Class :XI No. of | No. of pe | f periods : | |
|---------|--|---------------------------------------|-----------------------------------|--|
| Period | Topic/s to be covered in classroom | Homework | Status (Yes/No) (Reason if No) | |
| WEEK | 13: July 03to_July 08,2017 | | Period Count: 05 | |
| PD1 | Cash book – Meaning and objectives; Utility and types. | Learn | | |
| PD2 | Cash book- Single column (Recording the transactions related to cash only) | Practice of numerical questions | | |
| PD3 | Cash book – Double column (Concept of cash book with cash and bank columns) | Learn | | |
| PD4 | Cash book – Double column (Concept of CONTRA Entries and its recording in the books) | Practice of numerical questions | | |
| PD5 | Cash book – Double column (Concept of cheque received and deposited into bank on the same day and on some other day) | Practice of numerical questions | | |
| PD6 | * | | | |
| *Second | Saturday | | | |
| WEEK 1 | 14: July 10 to July 15,2017 | | Period Count: 06 | |
| PD1 | Cash book – Double column (Concept of chequedishonoured) | Practice of numerical questions | | |
| | | | | |

| PD1 | Cash book – Double column (Concept of chequedishonoured) | Practice of numerical questions |
|-----|--|---------------------------------|
| PD2 | Cash book – Double column (Concept of cheque received and endorsed to a third party) | Practice of numerical questions |
| PD3 | Cash book – Double column (Concept of bank interest, repayment of loan, payment of bank interest and charges) | Practice of numerical questions |
| PD4 | Petty Cash Book; Special purpose books – Concept of purchase book (accounting treatment of trade discount and expenses on purchases) | Practice of numerical questions |
| PD5 | Special purpose books – Concept of sales book (accounting treatment of trade discount) | Practice of numerical questions |
| PD6 | Special purpose books – Concept of purchase return book | Practice of numerical questions |

Subject coordinator

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Kamla Nagar, Kanpur

Weekly planning overview

Session: 2017 - 2018

| Subject | : Accountancy Class : XI | No. of periods | : |
|---------|--|---------------------------------|-----------------------------------|
| Period | Topic/s to be covered in classroom | Homework | Status (Yes/No) (Reason if No) |
| WEEK | $15:17^{ m th}$ July to $22^{ m nd}$ July, 2017 | | Period Count: 06 |
| PD1 | Special purpose books – Concept of sales return book | Practice of numerical questions | |
| PD2 | Bank Reconciliation Statement – Meaning and purpose. Causes of difference in cash book and pass book | Learn | |
| PD3 | Bank Reconciliation Statement – accounting treatment when starting point is balance as per cash book | Practice of numerical questions | |
| PD4 | Bank Reconciliation Statement – accounting treatment when starting point is balance as per cash book | Practice of numerical questions | |
| PD5 | Bank Reconciliation Statement – accounting treatment when starting point is balance as per pass book | Practice of numerical questions | |
| PD6 | Bank Reconciliation Statement – accounting treatment when starting point is balance as per pass book | Practice of numerical questions | |

| WEEK 16: 24th July to 29th July, 2017 | Period Count: 06 |
|---------------------------------------|------------------|

| PD1 | Bank Reconciliation Statement – accounting treatment when starting point is overdraft as per cash book | Practice of numerical questions |
|-----|--|---------------------------------|
| PD2 | Bank Reconciliation Statement – accounting treatment when starting point is overdraft as per cash book | Practice of numerical questions |
| PD3 | Bank Reconciliation Statement – accounting treatment when starting point is overdraft as per cash book | Practice of numerical questions |
| PD4 | Bank Reconciliation Statement – accounting treatment when starting point is overdraft as per pass book | Practice of numerical questions |
| PD5 | Bank Reconciliation Statement – accounting treatment when starting point is overdraft as per pass book | Practice of numerical questions |
| PD6 | Bank Reconciliation Statement – accounting treatment when starting point is overdraft as per pass book | Practice of numerical questions |

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Kamla Nagar, Kanpur

Weekly planning overview

Session: 2017 - 2018

| Subject | : Accountancy | Class :XI | No. of periods | : |
|---------|---------------|-----------|----------------|----------|
|---------|---------------|-----------|----------------|----------|

| Subject | : Accountancy Class :Al | No. of periods | · — |
|---------|---|---------------------------------------|-----------------------------------|
| Period | Topic/s to be covered in classroom | Homework | Status (Yes/No) (Reason if No) |
| WEEK 1 | 7: 31st July to 5th August, 2017 | | Period Count: 06 |
| PD1 | Rectification of errors – Meaning and utility | Learn | |
| PD2 | Rectification of errors – types of errors | Learn | |
| PD3 | Rectification of errors – Single sided errors and its rectification | Learn | |
| PD4 | Rectification of errors – double sided errors and its rectification | Practice of numerical questions | |
| PD5 | Rectification of errors – Concept of suspense account | | |
| PD6 | Rectification of errors – accounting treatment of suspense account | Practice of numerical questions | |
| | | | |
| WEEK 1 | 8:7 th August to 12 th August, 2017 | | Period Count: 04 |
| PD1 | * | Learn | |
| PD2 | Rectification of errors – rectification of errors through suspense account | Practice of numerical questions | |
| PD3 | Rectification of errors – errors and their effects on profit and loss account | Practice of numerical questions | |
| PD4 | Provision and reserves – meaning and objectives of provisions | Learn | |
| PD5 | Provision and reserves Types of provisions | Learn | |
| PD6 | * | | |
| *7 | 7 th August – RakshaBandhan *12 th August – Second sa | ıturday | |

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Kamla Nagar, Kanpur

Weekly planning overview

Session: 2017 - 2018

Class: XI No. of periods: Subject : Accountancy

| Period | Topic/s to be covered in classroom | Homework | Status (Yes/No) (Reason if No) |
|-----------------------|---|--|--------------------------------|
| WEEK | 18: 14 th August to 19 th August | | Period Count: 04 |
| PD1 | * | | |
| PD2 | * | | |
| PD3 | Provision and reserves – meaning and objectives of reserves | Learn | |
| PD4 | Provision and reserves – Types of reserves | Learn | |
| PD5 | Provision and reserves – difference between provisions and reserves | Learn | |
| PD6 | Provision and reserves – Concept of creation of | Learn | |
| ר אבר | revenue and capital reserves | | |
| | revenue and capital reserves 14th August – Janamashtami *15th August – Indepe | endence Day | |
| *1 | <u>-</u> | endence Day | Period Count: 06 |
| *1 | 14 th August – Janamashtami *15 th August – Indepe | endence Day Learn | Period Count: 06 |
| *] | 14 th August - Janamashtami *15 th August - Indepo 19:21 st August to 26 th August 2017 Depreciation - Meaning, objectives and causes of | | Period Count: 06 |
| *1 WEEK 1 PD1 | 14 th August – Janamashtami *15 th August – Independent of the second | Learn | Period Count: 06 |
| *1 WEEK 1 PD1 PD2 | 14 th August – Janamashtami *15 th August – Indepondent Policy 19: 21 st August to 26 th August 2017 Depreciation – Meaning, objectives and causes of depreciation Depreciation – Methods of depreciation (Straight line and written down value method) Depreciation – Merits and demerits of straight line | Learn Learn Learn Practice of numerical | Period Count: 06 |
| *1 WEEK 1 PD1 PD2 PD3 | 14th August – Janamashtami *15th August – Independent 19: 21st August to 26th August 2017 Depreciation – Meaning, objectives and causes of depreciation Depreciation – Methods of depreciation (Straight line and written down value method) Depreciation – Merits and demerits of straight line and written down value method Depreciation - Calculation of depreciation using | Learn Learn Learn Practice of | Period Count: 06 |

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: Accountancy

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Kamla Nagar, Kanpur

Weekly planning overview Session: 2017 - 2018

Class: XI No. of periods : ___

| Period | Topic/s to be covered in classroom | Homework | Status (Yes/No) (Reason if No) |
|-------------|--|---|-----------------------------------|
| WEEK | : 20 28th August to 2nd September | | Period Count: 06 |
| PD1 | Depreciation – Accounting treatment of written down value method | Practice of numerical questions | |
| PD2 | Depreciation – Accounting treatment of loss on sale of machinery using straight line method | Practice of numerical questions | |
| PD3 | Depreciation – Accounting treatment of loss on sale of machinery using written down value method | Practice of numerical questions | |
| PD4 | Depreciation – accounting treatment of depreciation and its effect on financial statements | Practice of numerical questions | |
| PD5 | Revision of Half Yearly Syllabus | Practice of numerical questions | |
| PD6 | Revision of Half Yearly Syllabus | Practice of numerical questions | |
| | | | |
| WEEK | X 21: 4th September to 9th September, 2017 | | Period Count: 05 |
| WEEK | C 21: 4th September to 9th September, 2017 Revision of Half Yearly Syllabus | Practice of numerical | Period Count: 05 |
| | | numerical questions Practice of numerical questions | Period Count: 05 |
| PD1 | Revision of Half Yearly Syllabus | numerical questions Practice of numerical | Period Count: 05 |
| PD1 | Revision of Half Yearly Syllabus Revision of Half Yearly Syllabus | numerical questions Practice of numerical questions Practice of numerical questions Practice of numerical questions | Period Count: 05 |
| PD1 PD2 PD3 | Revision of Half Yearly Syllabus Revision of Half Yearly Syllabus Revision of Half Yearly Syllabus | numerical questions Practice of numerical questions Practice of numerical questions Practice of | Period Count: 05 |

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Kamla Nagar, Kanpur

Weekly planning overview Session: 2017 - 2018

Subject: Accountancy Class: XI No. of periods : ___

| Period | Topic/s to be covered in classroom Homework | | Status (Yes/No) (Reason if No) | |
|--|--|---------------------------------------|-----------------------------------|--|
| WEEK 22: 11 th September to 16 th September, 2017 Period Count: 01 | | | | |
| PD1 | Revision of Half Yearly Syllabus | Practice of numerical questions | | |
| PD2 | Half Yearly Examinations | | | |
| PD3 | Half Yearly Examinations | | | |
| PD4 | Half Yearly Examinations | | | |
| PD5 | Half Yearly Examinations | | | |
| PD6 | Half Yearly Examinations | | | |
| | | | | |
| WE | EK 23:18 th September to 23 rd September | Per | iod Count: | |
| PD1 | Half Yearly Examinations | | | |
| PD2 | Half Yearly Examinations | | | |
| PD3 | Half Yearly Examinations | | | |
| PD4 | Half Yearly Examinations | | | |
| PD5 | Half Yearly Examinations | | | |
| PD6 | Half Yearly Examinations | | | |
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Sir PadampatSinghania Education Centre

Kamla Nagar, Kanpur

Weekly planning overview

Session: 20 - 20 Class : ___ No. of periods : ___

| Period | Topic/s to be covered in classroom | Homework | Status (Yes/No) (Reason if No) |
|--|------------------------------------|----------|-----------------------------------|
| WEEK 24 : 25 th September to 30 th September, 2017 | | | Period Count: |
| PD1 | Half Yearly Examinations | | |
| PD2 | | | |
| PD3 | | | |
| PD4 | | | |
| PD5 | | | |
| PD6 | | | |
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| WEE | K _: to | P | eriod Count: |
| PD1 | | | |
| PD2 | | | |
| PD3 | | | |
| PD4 | | | |
| PD5 | | | |
| PD6 | | | |
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Sir PadampatSinghania Education Centre

Kamla Nagar, Kanpur

Weekly planning overview

Session: 20 - 20 Class : ___ No. of periods : ___

| Period | Topic/s to be covered in classroom | Homework | Status (Yes/No) (Reason if No) | |
|--------|------------------------------------|----------|-----------------------------------|--|
| WEEI | WEEK: to Period Count: | | | |
| PD1 | | | | |
| PD2 | | | | |
| PD3 | | | | |
| PD4 | | | | |
| PD5 | | | | |
| PD6 | | | | |
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| WEEI | ζ: to | P | eriod Count: | |
| PD1 | | | | |
| PD2 | | | | |
| PD3 | | | | |
| PD4 | | | | |
| PD5 | | | | |
| PD6 | | | | |
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Sir PadampatSinghania Education Centre

Kamla Nagar, Kanpur

Weekly planning overview

Session: 20 - 20

Principal/V. Principal

| Subject | : Class : | Class: No. of periods | | |
|----------|------------------------------------|-----------------------|-----------------------------------|--|
| Period | Topic/s to be covered in classroom | Homework | Status (Yes/No) (Reason if No) | |
| WEEK: to | | I | Period Count: | |
| PD1 | | | | |
| PD2 | | | | |
| PD3 | | | | |
| PD4 | | | | |
| PD5 | | | | |
| PD6 | | | | |
| | | | 1 | |
| WEEK _ | :to | F | Period Count: | |
| PD1 | | | | |
| PD2 | | | | |
| PD3 | | | | |
| PD4 | | | | |
| PD5 | | | | |
| PD6 | | | | |
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Supervisor

| Sir PadampatSinghania Education Centre, Kamla Nagar, Kanpur | |
|---|--|
| Book : Class : Session: 20 - 20 Lesson : Subject: | |
| <u>Lesson Plan</u> | |
| Ques 1. Ans. | |
| (Ref.: Page 18) | |
| Ques 2. Ans. | |
| (Ref.: Page 18) | |
| Ques 3. Ans. | |
| (Ref.: Page 18) | |
| | |
| Note: This lesson contains one worksheets. | |
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Kamla Nagar, Kanpur

Lesson plan implementation report

Session: 20 - 20

| Term | : | Assessment | : |
|-----------|---|----------------|---|
| From Date | : | To Date | : |
| Subject | : | Class | : |
| Book | : | No. of periods | : |

| Section | Subject Teacher | Lesson/s to be covered according to lesson plan | Status Yes/No | Reason if not completed |
|---------|--------------------|---|------------------|-------------------------|
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Subject coordinator:

HOD: